



Heathcoat Primary School Newsletter

Aspiring to achieve our best: moving forward together!

Learner of the Week

FSN Kovi Boddy
FSBB Blake How
1S Esme Jackson
1P Alfie Charles
2G Preston Jenks
2D Lily Southcott
3E Toby Jones
3P Jessica Evans
4J Darcie Alexander-Frye
4S George Parker
5P Chloe Adwick
5B Scott Cobb
6P Sophie Mullins
6H Beth Tobias

Multiplication Tests

3E	84%
3P	72%
4J	39%
4S	32%
5P	66%
5B	74%
6P	70%

Lunchtime Behaviour

FSN Katie Williams
FSBB Samuel Wheeler
1S Freddie Lofts
1P Taiyla Butler
2G Isabel Reid
2D Bethany Marshall
3E Lauren Tonkin
3P Maddie Holland
4J Evie Peacock
4S Jensen Ledgerwood-Barr
5P Grace Boys
5B Sophie Baker
6P Harvey Todd
6H Lili Edworthy

Best Attendance

3P - 98.6%

Monday 23 January 2017

Friends of HPS

Forthcoming Events for your Diary

Yummy Friday - As mentioned in the newsletter recently, the Friends would like parents of children in Nursery and Reception to bring in cakes and biscuits (all nut free please) for them to sell at the end of school on Friday. They will be selling them from 3.15pm under the canopy at the end of the school building (opposite Nursery and the orchard). Please bring along your small change and support the school while enjoying a small Friday treat!

Next Meeting - the next meeting of the Friends is on Wednesday 1 February at 2pm. All parents and carers of children are welcome to come along.

News

Fire Safety Talks - on Thursday 2 February the Fire Service are coming to speak to the children in Year 2 and 5 about fire safety. For Year 2 this will tie in with their topic 'The Great Fire of London', enabling the children to make links across their learning.

Facebook - we would like to let parents know that legally, children cannot have a facebook account until the age of 13. Please could parents support the school in this area by ensuring that your child is safe online.

Year 5 Assembly - on Friday 10 February all parents and carers of children in Year 5 are invited in to an assembly at 3pm in the blue hall to see what the children have been learning in class recently.

Year 3 & 4 Bikeability - a reminder to parents who completed forms to say that they would like their child to do the bikeability course, that it will start next week on 30 and 31 January. Please could you bring in your child's bike on Friday 27 January for a free bike check. Bikes should be taken around the back of the school to the bike shed first thing in the morning. It would be very helpful if they could also be named so that they can be easily identified.

Sainsbury Vouchers - we have started collecting the supermarket 'Active Kids' vouchers again, so if you do shop at Sainsburys, please pop the vouchers into the collection box outside the school office. The more we collect, the more cooking and sports equipment we can order for the children in school to use.

Dick Whittington - Tiverton Signpost Club present their annual pantomime at the New Hall in Tiverton from 26 January - 4 February. Tickets cost £8 for adults and £7 for children and are available from Tywford Photography in Bampton Street.

Harry Potter Quiz Night - Tiverton Library are holding a quiz on Thursday 2 February from 6-7.30pm. Muggles and Wizards of all ages are welcome. Entry is £1 per person and teams should be a maximum of 6 people. Fancy dress is optional! Please book your place by calling the library on 01884 244 644.

This newsletter will be available on the school website under the 'News' section

Diary Dates

Tag Rugby Tournament
- 24 January

Football Tournament -
31 January

Year 3 & 4 Bikeability -
30 & 31 January

Friends Meeting - 1
February 2pm

Fire Safety Talks for
Year 2 & 5 - 2 Feb

Year 2 Great Fire of
London Workshop - 8
February

Term Dates

Spring Half Term
Monday 13 February -
Friday 17 February

Last Day of Term
Friday 31 March

Non Pupil Day
Tuesday 18 April

First Day of Summer
Term
Wednesday 19 April

May Bank Holiday
Monday 1 May

Summer Half Term
Monday 29 May -
Friday 2 June

Last Day of Summer
Term
Friday 21 July



Message from Mrs Roberts, Special Educational Needs Co-ordinator

With all the changes to SEN funding that will be reducing the amount of money the school receives, the SEN team are constantly looking at ways to maximise the resources we have to continue to provide the best support for children who have special educational needs.

We are trying to optimise the use of staff across the school to meet children's academic, social and emotional needs. We are supporting Teaching Assistants to develop their knowledge in certain areas such as speech and language, ASC (autistic spectrum condition), dyslexia and dyscalculia. We are also continuing to develop the Pastoral Support Team so we can look at children holistically and make sure they are 'ready to learn'. By developing Teaching Assistants within school, it enables key staff to complete assessments on children which means we can access external professionals, and these key staff can also train and support other staff across the school.

The Teaching Assistants in school are a dedicated team that are constantly looking at ways to improve support for the children within the school and have been great at moving forward with their roles. They are excellent at coming to both teachers and senior leaders within school with further suggestions.

Heathcoat Primary School is an inclusive school that strives to meet the needs of all the children and if you have any suggestions about how we can further do this, please do not hesitate to come in and see me.

SATs Question - from a Key Stage 1 maths paper for 1 mark

$$69 + 11 =$$

Answer to last week's question - link the word to the correct suffix to make an adjective:

manageable
harmful
selfish

Wow Slips - As you are aware we introduced Building Learning Power (BLP) to the children a while ago. For those parents who are new to the school, BLP is based on research by Guy Claxton who found that children and adults need to be taught how to learn so that they can develop into lifelong learners. He suggests there are four key learning muscles - resilience, resourcefulness, reflectiveness and reciprocity. We all have these muscles and they can be developed by everyone regardless of age or ability. To support the children in remembering these 4 Rs we have linked them to an animal. So we have a resilient rhino, a resourceful raccoon, a reflective raven and a reciprocity rooster. We celebrate when children use these powers in school, but we would also like parents to share with us when their children demonstrate them at home. Please fill in a wow slip (available from the office) and hand in to your child's teacher or the school office.