



Heathcoat Primary School Newsletter

Aspiring to achieve our best: moving forward together!

Monday 11 June 2018

Learner of the Week

FSDB Lilly-Mae Dunsby
FSE Amelia Rowlinson
1BA Joey Mangnall
1P Heidi Clarke
2D Henri Bulley
2G Rhys Humphries
3P Poppy Leatham
3S Gracie Snell
4C Abi-Rose Phippen
4E Lauren Tonkin & Sarah Clarke
5F Sofia Impiazzi
5S Tobias Vernon
6H Oliver Davey
6P Fran Newton

Lunchtime Behaviour

FSDB Kelsey Pratt
FSE Kobi Taylor
1BA Daisy Williams
1P Faith Browne
2D Olivia Weeks
2G Ryan Dakin
3P Cosworth McGavigan
-Hern
3S Billy Short
4C Maddie Holland
4E Oliver Skuse
5F Talia White
5S Leo Symns
6H Samuel Williams
6P Olivia Harrison

Best Attendance

2G, 4E & 6H– 100%

Friends of HPS

Forthcoming Events for your Diary

Next Meeting– The next meeting of the Friends will be on Thursday 21 June at 2pm. Everyone is welcome.

Cake Donations– The Friends would like cake donations for the refreshment stall for Sports Day on 19 June.

News

Changes to Nursery Sessions– If you would like to make changes to the sessions that your child has from September 2018 onwards, please send a note to the school office with details of which sessions you require by Friday 22 June.

Year 6 Swimming Lessons– These start on Friday 15 June and continue until Friday 13 July. Please ensure that your child has a named costume and towel with them every Friday.

Accelerated Reading- We are nearing the end of our first year using Accelerated Reader in KS2, and we have seen a great improvement in reading engagement so far! I have recently set a challenge for the children to work together to reach 10 million words by the end of the year! I hope the children keep up their enthusiasm and are telling you about all the great books they're reading. Remember- if your child is reading a book from home, you can check if it is on Accelerated Reader by searching 'AR book finder' online. If it is on there, they can take a quiz on the book at school. If you have any questions about Accelerated Reader, please do feel free to come and ask. Happy reading!

School Car Park– Could we please remind all drivers when entering the School car park to do so slowly, to ensure the safety of everyone.

Pastoral Team Support- Numbers 3 and 4 on our list of the 10 things we should be doing daily to help our mental and physical health are 'Stay hydrated' and 'Eat well'. During our Mental Health & Well Being sessions over the last couple of weeks, children have been learning about 'NAT's' (Negative Automatic Thoughts) and PAT's (Positive Automatic Thoughts) and how they affect the way we feel. If you would like more details on this including a game you can play at home, please leave both your name and your child's name at the main office. The Pastoral Team will then arrange to send the information home with your child.

Crafty Ladies Colouring Club– Just a reminder that this club will not be running on Thursday 14 June.

Dinner Money– Please could ALL parents ensure that school dinners are paid for in advance or on the day. All outstanding balances need to be cleared by the end of each week. We currently have £351.40 owing for school dinners.

Mobile Phones– Just a reminder that we have a no mobile phone policy at Heathcoat Primary School to ensure the safety of all pupils and staff. Please ensure that mobile phones are switched off during meetings and courses.



This newsletter will be available on the school website under the 'News' section

Diary Dates

Sports Day– 19 June

Term Dates

Last Day of Summer Term

Friday 20 July

First Day of Autumn Term

Tuesday 4 September

Autumn Half Term

Monday 22 October -
Friday 26 October

Last Day of Autumn Term

Wednesday 19 Dec

First Day of Spring Term

Monday 7 Jan 2019

Spring Half Term

Monday 18 February -
Friday 22 February

Last Day of Spring Term

Friday 5 April

First Day of Summer Term

Tuesday 23 April

May Bank Holiday

Monday 6 May

May Half Term

Monday 27 May -
Friday 31 May

Year 1 Update

The first topic of this half term will focus on geography. The children will learn to locate the UK on a world map and label a map of the UK with the four countries and their flags. The children will explore aspects of life in the UK, such as the monarchy, the Prime Minister, the currency and the flag. The topic will then focus on Tiverton as a town in the UK, where the children will explore aerial maps of the town to identify key geographical features, such as the river, residential areas and the countryside. They will then learn about the importance of the high street and the variety of shops that might be found on the high street. At the end of the geography topic, the children will explore the school grounds using maps and plans.

The second topic is a short topic and will explore the different types of weather and seasons that we experience in the UK. The children will learn about where night and day comes from and why certain changes happen in each season. They will do this by reflecting on the changes that a monitored tree in the school grounds has been through this academic year.

The third topic is a science topic and will focus on trees and plants. The children will look closely at the observable features of a variety of trees and plants, sketching them and their unique leaves. They will learn about the different parts of a plant and a tree, and will explore the life cycle of an oak tree and a sunflower.

The final topic of the term focuses on religious education, and will explore what it means to be Christian and Jewish by looking at a variety of artefacts and images from each religion, such as their places of worship, their holy books and the objects that symbolise their beliefs. We hope to take the children to the local church to look at stained glass windows, with a view to making our own back at school using tissue paper.

In English, the children will read *The High Street* which will link to their geography learning. While reading the text, the children will learn about the importance of using commas to separate items in a list, and they will write their own story using the features learned in English lessons. All children in Year 1 will visit Pennywell Farm, during the second half of the summer term, and use their experiences of that day to write a detailed recount. At the end of the term, the children will revisit and revise the spelling and grammar concepts taught throughout the year including prefixes and suffixes added to verbs and nouns.

SATs Question - Taken from the Key Stage 2 Mathematics reasoning paper for one mark.

Write these numbers in order, starting with the **Smallest**.

0.78 0.607 5.6 0.098 4.003

Answer to last week's question-

All of the passengers cheered loudly, and we cheered too.