



*Aspiring to achieve our best: moving forward together!*

**Heathcoat Primary School Curriculum Map: Year 1 2019/20**

| Year 1  | Autumn Term   |  | Spring term  |  | Summer term  |  |
|---|---|--|--|--|--|--|
|   | 1   | 2  | 1  | 2  | 1  | 2  |
| <b>Topic</b>  | <b>My Body and the senses (Science)</b>   | <b>Bonfire Night (History)<br/>Materials (Science)</b>   | <b>Toys (History)<br/>The UK (Geography)</b>   | <b>Animals (Science)</b>   | <b>Tiverton (Geography)<br/>Healthy Living (PSHE)</b>  | <b>Plants &amp; trees (Science)<br/>Seasons &amp; weather (Science)</b>  |
| <b>English Including reading, writing, phonics/spelling and grammar</b> | <p><b><u>Phonics</u></b><br/>Spell It Programme</p> <p><b><u>Reading</u></b><br/>Colour banded books</p> <p><b><u>Grammar</u></b><br/>The conjunction 'and'</p> <p><b><u>Writing</u></b><br/>My Summer Holiday (Recount)<br/>My Body (Non-fiction)<br/>Autumn Poem (Poetry)</p> | <p><b><u>Phonics</u></b><br/>Spell It Programme</p> <p><b><u>Reading</u></b><br/>Colour banded books</p> <p><b><u>Grammar</u></b><br/>Nouns, adjectives and noun phrases</p> <p>Suffixes (-ed, -ing, -s, -es)<br/>Verbs and the Past Tense<br/>Plural nouns</p> <p><b><u>Writing</u></b><br/>Christmas list (Non-Fiction)<br/>The Three Little Pigs (Fiction – Traditional Tale<br/>Character description (Fiction)<br/>Science Investigation (Non-chronological report)</p> | <p><b><u>Phonics</u></b><br/>Spell It Programme</p> <p><b><u>Reading</u></b><br/>Colour banded books</p> <p><b><u>Grammar</u></b><br/>Noun phrases<br/>Verbs and the Past Tense</p> <p>Suffixes (-er and -est)<br/>Prefixes (un-)</p> <p><b><u>Writing</u></b><br/>My Christmas (Recount)<br/>My visit to the museum (Recount)</p> | <p><b><u>Phonics</u></b><br/>Spell It Programme</p> <p><b><u>Reading</u></b><br/>Colour banded books</p> <p><b><u>Grammar</u></b><br/>Verbs and Commands<br/>Time conjunctions</p> <p><b><u>Writing</u></b><br/>How to make a pancake (Instructions)<br/>Tell me a dragon (Poetry)<br/>Reptiles<br/>(Non-chronological report)</p> | <p><b><u>Phonics</u></b><br/>Spell It Programme</p> <p><b><u>Reading</u></b><br/>Colour banded books</p> <p><b><u>Grammar</u></b><br/>Capital letters<br/>Nouns<br/>Verbs and Tenses<br/>Verbs and Commands</p> <p><b><u>Writing</u></b><br/>The High Street (Fiction)<br/>How to wash your hands (Instructions)</p> | <p><b><u>Phonics</u></b><br/>Spell It Programme</p> <p><b><u>Reading</u></b><br/>Colour banded books</p> <p><b><u>Grammar</u></b><br/>Noun Phrases<br/>Revise all prefixes and suffixes<br/>Commas in a list<br/>Homophones<br/>Compound words</p> <p><b><u>Writing</u></b><br/>Pennywell Farm (Recount)</p> |
| <b>Maths</b>  | 1.1 Number sense (3)<br>1.2 Additive reasoning (3)<br>1.3 Geometric reasoning (1)   | 1.3 Geometric reasoning (1)<br>1.4 Number sense (2)<br>1.5 Additive reasoning (2)  | 1.6 Number sense (1)<br>1.7 Multiplicative reasoning (3)<br>1.8 Number sense (2)   | 1.8 Number sense (1)<br>1.9 Additive reasoning (2)<br>1.10 Geometric reasoning (2)   | 1.11 Number sense (3)<br>1.12 Additive reasoning (3)   | 1.13 Multiplicative reasoning (3)<br>1.14 Geometric reasoning (2)  |



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|------------------|---|--|--|--|--|--|
|                  |   | 1.6 Number sense (2)   |  |  |  |  |
| <b>Science</b>   | The Human Body (Biology)  | Materials (Chemistry)  |  | Animals (Biology)  |  | Plants (Biology)<br>Seasons and Weather<br>(Physics)   |
| <b>ICT</b>       | <u>Switched On Computing Programme</u><br>We are treasure hunters<br>(programming)            | <u>Switched On Computing Programme</u><br>We are TV chefs<br>(computational thinking)          | <u>Switched On Computing Programme</u><br>We are painters<br>(creativity)                                | <u>Switched On Computing Programme</u><br>We are collectors<br>(computer networks)                 | <u>Switched On Computing Programme</u><br>We are storytellers<br>(communication/collaboration)               | <u>Switched On Computing Programme</u><br>We are celebrating<br>(productivity)   |
| <b>PE</b>        | <u>REAL PE Programme</u><br>The Birthday Bike Surprise<br>(FUNS 10)<br>Pirate Pranks (FUNS 1) | <u>REAL PE Programme</u><br>Journey to the Blue Planet<br>(FUNS 6)<br>Monkey Business (FUNS 2) | <u>REAL PE Programme</u><br>Tilly the Train's Big Day<br>(FUNS 5)<br>Thembi Walks the Tightrope (FUNS 4) | <u>REAL PE Programme</u><br>Clowning Around<br>(FUNS 9)<br>Wendy's Water-ski Challenge<br>(FUNS 7) | <u>REAL PE Programme</u><br>John and Jasmine Learn to Juggle<br>(FUNS 8)<br>Ringo to the Rescue<br>(FUNS 12) | <u>REAL PE Programme</u><br>Sammy Squirrel and his Rolling Nuts<br>(FUNS 11)<br>Casper the Very Clever Cat<br>(FUNS 3) |
| <b>History</b>   | Chronology, personal timelines and Queen Elizabeth II timeline                                | The Gunpowder Plot   | Toys from the Victorian period, the 1950s/60s and modern toys  |  |  |  |
| <b>Geography</b> |   |  | The United Kingdom and British values  | Animal habitats and extreme environments on a world map  | Tiverton; physical and geographical features   |  |
| <b>Music</b>     | Exploring Sounds (Ourselves)<br>Beat (Number)   | Pitch (Animals)<br>Exploring Sounds (Weather)  | Beat (Machines)<br>Pitch (Seasons)   | Exploring Sounds (Our School)<br>Beat (Pattern)  | Exploring Sounds (Story time)<br>Beat (Our Bodies)   | Performance (Travel)<br>Pitch (Water)  |
| <b>RE</b>        | 1.10 What does it mean to belong to a faith   | 1.1 What do Christians believe God is like?  | 1.7 Who is Jewish and how do they live   |  | 1.2 Who do Christians say  | 1.9 How should we care for   |



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|  | community?  |   |   |   | made the world?   | the world and for others, and why does it matter? (C, J, NR)  |
| <b>PSHE</b>                              | <u>Health for Life Programme</u><br>New Beginnings                                    | <u>Health for Life Programme</u><br>Getting on & Falling Out (incl. Anti-Bullying Week)   | <u>Health for Life Programme</u><br>Going for Goals | <u>Health for Life Programme</u><br>Good to be me   | <u>Health for Life Programme</u><br>Relationships                             | <u>Health for Life Programme</u><br>Changes                   |
| <b>Art or DT</b>                         | Paper plate faces<br>Self-Portraits (Cubism)<br>X-ray sketches<br>Art straw skeletons | Bonfire night splatter painting<br>Design, make and evaluate the Three Little Pigs' houses (D&T)<br>Stained Glass Windows<br>Make Christmas cards<br>Design, make and evaluate Christmas decorations from clay/felt (D&T) | Design a toy<br>Flags of the UK painting            | Design, make and evaluate making a pancake (D&T)<br>Sketch an insect<br>Make Easter Cards | Sketch fruits and vegetables<br>Design, make and evaluate a fruit salad (D&T) | Pastel flowers (Van Gogh)<br>Sketch leaves<br>Sculpt a flower |
| <b>French</b>                            | N/A   | N/A   | N/A   | N/A   | N/A   | N/A   |
| <b>Performance opportunities</b>         |   | Carols & cocoa concert  |   |   | Year one assembly   |   |
| <b>Other including trips or visitors</b> | Trip to St Pauls church   |   | Trip to Tiverton museum                             |   | Trip to Tiverton High Street  | Trip to Pennywell farm  |



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