



Heathcoat Primary School Curriculum Map: Year 3 2019-2020

Year 3	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
Topic	Egyptian Geography Ancient Egypt	Ancient Egypt	Ancient Greece		'Britishness'	
English	<p>Poetry- a short block of work looking at shape poems and poems following a pattern. Children will write a poem based on the structure from the poetry machine.</p> <p>The Scarab's Secret- a narrative text based in Ancient Egypt. Children will write setting descriptions and write a retelling of the story.</p>	<p>Instructions - Children write instructions of how to do mummification.</p> <p>The Nativity Story – create a mini book summarising the story of Christmas</p>	<p>Myths and Mythical Monsters-linked to Ancient Greece- we will look at the myths and legends around the Greek Gods and the children will create their own gods and monsters and write about them in various ways.</p>	<p>The Iron Man- a narrative text by a British author. Links to science.</p> <p>Poetry – Robots</p>	<p>The Disgusting Sandwich- is a narrative text based on a hungry badger's journey around the park looking for something to eat. The children will be following this story pattern to write their own journey stories.</p> <p>Recount – A recount of our trip to the seaside</p>	<p>Window looking at environmental geography and changes over time</p>
Maths	3.1 number sense 3.2 Additive reasoning 3.3 multiplicative reasoning	3.4 geometric reasoning 3.5 number sense 3.6 Additive reasoning NFER tests	3.7 number sense 3.8 multiplicative reasoning 3.9 Geometric reasoning	3.10 number sense 3.11 Additive reasoning NFER tests	3.12 number sense 3.3 multiplicative reasoning	3.4 Geometric reasoning NFER tests
Science	Light- we will look at light sources and how a shadow is formed. We will work on reflection, the dangers of the sun and that the absence of light is dark.	Rocks and Soils- we will look at various types of rocks, their properties and uses. We will link this to building materials and building pyramids.	Forces and magnets- we will learn about how things move differently on different surfaces, that some forces need contact between two objects. We will look at how magnets can attract or repel, how they have two poles and how they can work at a distance without contact.		Plants and soils- children will learn to recognise that soils are made from rocks and organic matter, identify and describe the functions of differing parts of flowering plants, explore the requirements of plants for life and growth, investigate how water is transported within plants and the part flowers play in the life-cycle of flowering plants.	Animals and humans (skeletons/muscles/ nutrition)- we will learn to identify that animals (including humans) need the right types and amounts of nutrition and that they cannot make their own food, identify that humans and other animals have skeletons and muscles for support.
ICT Covered by PPA	Switched On Computing; We are programmers- children learn to plan, create, program and run a short animation.	We are programmers contd. - children learn to plan, create and program a short computer game.	Switched On Computing: We are opinion pollsters- children will design a survey, use the web to facilitate data collection, gain skills in using charts to analyse data and interpret results.	We are data presenters – children will learn to use PowerPoint and similar programs to present information and report on a topic to an audience	We are programmers - children learn to plan, create and program a short computer game using more advanced features than earlier in the year.	Switched On Computing: We are bug fixers- children will use the program 'Scratch' to find errors in a script and correct them.
PE	Learning Focus – Personal FUNS station –	Learning Focus – Social FUNS station –	Swimming- the children will have swimming lessons for ten	Learning Focus – creative FUNS station –	Learning Focus – Physical FUNS station –	Learning Focus – Health and fitness



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	10, Coordination / footwork 1, static balance / one leg.	6, Dynamic Balance to agility, jumping and landing 2, static balance / seated.	weeks. In this time, children will develop their water confidence skills, and learn how to swim or develop their swimming skills after an initial assessment. REAL PE Learning Focus – Cognitive FUNS station – 5, Dynamic balance / on a line 9, coordination / ball skills	8, Coordination / sending and receiving 7, counterbalance / with a partner.	12, Agility – reaction / response 3, static balance / floor work.	FUNS station – 11, agility / ball chasing 4, static balance / stance
History	Ancient Egypt- we will study how we know some much about the Ancient Egyptians, artefacts, jewellery and life- after- death (mummification). We will also look at the discovery of Tutankhamun’s tomb by Howard Carter.	Ancient Egypt- we will look at pyramids and building them, how they were decorated including hieroglyphics and paintings.	Ancient Greece- we will study the history of Ancient Greece, look at artefacts and how they lived. We will look at some of the gods of Ancient Greece and the stories behind them. We will also think about myths and legends through our English work as well as this topic work.			
Geography	Ancient Egypt- we will look at where Egypt is in the world, its capital city and other main cities, the River Nile including map and atlas work.	N/A this half term.	The human and physical geography of Greece		. Key Places- we will use maps and atlases to look at the 4 countries that make up the British Isles. We will look at key places within these countries, at their physical and human geography.	
Music	WCET PBuzz / Boom whackers for playing and performing	Christmas Play	WCET Recorders – focus on notation of B,A G		WCET Recorders – continue on notation of B,A G to use in compositions	Camping songs
RE Covered by PPA	What do Christians learn from the Creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to a Muslim?	How do festivals and family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better people? Linking different religions
PSHE	New Beginnings- we will look at starting a new school year in a new class, with a new teacher and new mix of children. Safety Education- we will focus on the children understanding how to keep themselves safe by knowing information about themselves and how to spot things or situations that may be dangerous.	Getting on and Falling out- we will think about our relationships with others and how we get on with each other. Anti- Bullying Education and Citizenship- the children will learn about caring for others, what to do if they are being bullied, being a good neighbour and respecting property.	Going for Goals- the children we set goals for themselves and learn about what they can do to achieve them (links to BLP) Drug education- the children will learn about what goes into and on our body, those whose job it is to keep them safe and how to recognise and trust those people and the difference between safe and harmful drugs.	Good to be me- we will think about what makes us special and unique, that it is ok to be different. Emotional health and wellbeing- doing school work, understand how their brains and body is growing and changing and what they can do to keep themselves happy.	Relationships educational- we will look at growing and changing, relationships (those within family and friends), sharing and caring and personal hygiene.	Changes, personal; social and health education- children will learn about exercising, keeping cool or warm, visiting health professionals and others ways of staying healthy.
Art/DT	Egyptian artwork- we will produce various Egyptian style pieces of artwork including collars and death masks. We will	We will also produce Christmas art work and crafts.	We will look at and produce work on henna patterns and look at representations of Hindu gods.	Study of a British artist- we will be studying Lowry or Turner and their work. We will use some techniques that they used		Mosaics- paper mosaics and possibly tile work. Masks- creating mythical monsters



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	use a variety of media to produce these works.			and build on the children's skills in art.		Clay work in Greek style-ceramic pots
French	Basic French vocabulary on greetings.	French numbers to 10.		French colours	French numbers to 20	
Performance opportunities	Opportunities for performance and drama through poetry	Year 2/3 Christmas show		Opportunities for performance occur in the Iron Man through drama and hot seating.	Children will have the opportunity to speak and perform in a year group assembly.	Heathcoat's Got Talent
Other – including our focus on British Values	Democracy- voting our school councillors. British Values- democracy; making and following rules.	Christmas events Christmas Fayre Y2/3 Christmas Show	Multicultural Britain- links to Greece.		British past times (link to camping). 'Britishness' topic with focus on British values.	
Trips	Ancient Egypt - RAMM		Parents day based with Iron Man text	Steve Manning visiting workshop – An Ancient Greek Odyssey	Trip to Exmouth Beach	Camping