



Aspiring to achieve our best: moving forward together!

Heathcoat Primary School Curriculum Map: Year 5 2019/20

Year 5	Autumn Term		Spring term		Summer term	
	1	2	1	2	1	2
Topic	<p>Biscuit Project- Persuasive writing -Instruction writing recipe Speaking & Listening linked to marketing their biscuit for the Christmas Fair.</p> <p>South America-the geography of South America including a more detailed look at the Amazon rainforest and river.</p>	<p>South America focussing on Rio de Janeiro, Samba and the carnival</p>	<p>Ice Bear, lifecycles of animals Forces</p>	<p>Earth, Sun, Moon and Space.</p>	<p>Islamic Civilisation Changes of state</p>	<p>Anglo Saxon & Vikings</p>
<p>English Including reading, writing, phonics/spelling and grammar</p>	<p>Reggae, Reggae Sauce persuasive advert to link with our biscuit topic.</p> <p>A rough guide to the rainforest Recount of our trip to the Eden Project and work completed for the Theatre Alibi</p>	<p>Kensuke's Kingdom by Michael Morpurgo- extract from this book Narrative Non-chronological fact file on an aspect of life in South America, e.g, The Amazon, wildlife etc.</p>	<p>The Ice Bear by Jackie Morris Narrative/myth Increasing their familiarity with a wide range of books, including myths, legends and traditional stories.</p> <p>Heathcoat Ridgeback Non-chronological text</p>	<p>Avatar- Narrative writing Science writing connected to investigations.</p>	<p>The day of Ahmed's Secret Diary entry set in another country. Increasing their familiarity with a wide range of books, including books from other cultures and traditions. Olympic themed writing (furniture poem) Narrative/myth</p>	<p>How to Live Like a Stone Age Hunter by Anita Ganeri-adapt to Anglo-Saxons (recount/information text/instructions in first and third person) Peter Pan Setting description</p>
Maths	5.1 Number Sense	5.3 Multiplicative	5.6 Additive Reasoning	5.8 Multiplicative	5.10 Number Sense	5.12 Number Sense



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	5.2 Additive Reasoning 5.3 Multiplicative Reasoning (wk1)	Reasoning (wk2&3) 5.4 Geometric reasoning 5.5 Number Sense NfER Assessment.	5.7 Number Sense	Reasoning 5.9 Geometric Reasoning NfER Assessment.	5.11 Additive Reasoning 5.12 Number Sense (wk1)	(wk2&3 5.13 Multiplicative Reasoning) 5.14 Geometric Reasoning NfER Assessment.
Science	Knowledge about animals -Link to South America and the Amazon rainforest.		Forces Gravity, forces, pushes and pulls.	<u>Earth and space</u> Movement of the Earth and the solar system. <u>Living things and their habitats</u> Life cycles and reproduction	<u>Properties and changes of materials</u> Properties of materials and solids, liquids and gasses.	<u>Animals, including humans</u> Describe the changes as humans develop to old age. <u>Living things and their habitats</u> Describe the life process of reproduction in some plants.
ICT	Internet safety Design and create a school values poster using publisher software to improve digital literacy. Creating and making games (with a South American focus/theme) using Scratch software.		Internet Safety Web developers and developing cyber safety.	Internet Safety Design and create a presentation using either PowerPoint or publisher to compare two plants linked with science Earth, sun and Moon topic.	Internet Safety We are bloggers. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration.	Internet Safety Fusing geometry and art. Pattern making using Islamic decorations
PE	Real PE Cognitive: Coordination	Real PE Creative: Balance	Real PE Social: Dynamic Balance	Real PE Physical: Static and	Real PE Health and Fitness:	Real PE Personal: Agility,



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	and agility Samba Dancing	Samba Dancing Bikeability		dynamic balancing	Coordination and floor movement patterns. Swimming.	coordination with equipment. Sport's Day
History					Islamic Civilisation from AD 900 A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900.	Britain's settlement by Anglo-Saxons and Scots Scots invasions from Ireland to north Britain (now Scotland). Anglo-Saxon art and culture. The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor, Resistance by Alfred the Great and Athelstan, first king of England.
Geography	South America- locate the world's countries, using maps to focus on the location of South America in relation to other continents, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn.			Earth, Sun & Moon Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, , Arctic and Antarctic Circle, the prime /Greenwich Meridian and time zones (including day and night		Anglo-Saxons Name and locate counties and cities of the United Kingdom, geographical regions and their identifying land-use patterns; and understand how some of these aspects have changed over time.
Music	Biscuit Project – Jingle Play and perform in solo	South America - Samba Drums	Music Express Programme: Journey into Space (Listening and Appraising)		Participation in Federation musical Peter Pan at THS for Two Rivers Festival	



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	and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.	Play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression. Christmas concert - Play and perform in solo and ensemble contexts, using their voices with increasing accuracy, fluency, control and expression.				
RE	<u>Unit U2.1 What does it mean for Christians to believe that God is holy and loving?</u>	<u>Unit U2.8 What does it mean to be a Muslim in Britain today?</u> [Tawhid/Iman/Ibadah]	<u>Unit U2.3 Why do Christians believe that Jesus is the Messiah?</u> [Incarnation]	<u>Unit U2.9 Why is the Torah so important to Jewish people?</u> [God/Torah]	<u>Unit U2.4 How do Christians decide how to live? 'What would Jesus do?'</u> [Gospel]	<u>Unit U2.10 What matters most to Humanists and Christians?</u>
PSHE	Safety Education Safety inside and outside -What do I have to keep safe from? How can I be responsible using my judgements? <u>Child Protection</u> Taking responsibility for my own safety. Safe use of the Internet and mobile phones. Who are	Anti-Bullying Education How do rules and laws affect me? Citizenship Respect for property.	Drugs Education What happens when I take medicines and pills that are prescribed for me? Who and what are persuaders? What do I need to know about tobacco, alcohol, tea, coffee and other mood-changing substances?	Emotional Health and Wellbeing Loss and separation How do we make each other happy? What's like to feel high or low? Healthy Eating Healthy eating to keep	Physical and Social environment. Developing our school grounds.	SRE Physical and emotional changes at puberty. How to access support for questions about puberty? Timelines: My changing body. Growing up. Valuing myself. Coping with my



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	<p>the people I trust? When is it best to tell secrets?</p>		<p>Citizenship Financial Capability: Looking after my money.</p>	<p>healthy. Food groups- What do I need to know more about? Making choices about food.</p>		<p>emotions. Personal hygiene.</p>
<p>Art or DT</p>	<p>Biscuit Project Design and make their biscuit.</p>	<p>South America-Samba Masks Use sketch books to record their observations and use them to review and revisit ideas <u>Study Romero Britto</u> Learn about great artists, and designers linked to South America.</p>	<p>Ice Bear- pencil skills and water colours.</p>		<p>Islamic Civilisation-press printing</p>	<p>Anglo-Saxon – illuminated letters Too improve their mastery of art and design techniques, Learning about great artists and designers in history.</p>
<p>French</p>	<p><u>High Street</u> – recite a short text with accurate pronunciation. -locate and say the names of buildings on the High Street. Recognise similarities and differences in the high street, at home and in France. <u>Asking for places and directions</u> Understand key information from a short exchange. Ask for a place in French and be</p>	<p><u>High Street-</u> What is it like? Appreciate how the high street changes throughout the day and be able to express it in French. <u>Understand a short story ‘le petit Thomas’</u> Match text and pictures about the story. Write short phrases to accompany. <u>Christmas – L’arbre de Noel</u> Learn and join in singing a French carol. Make a</p>	<p><u>Keeping Healthy-</u> Express likes/dislikes of different sporting activities in French. Know how to say numbers 1-50 in French. Join in a playground game reciting French.</p>	<p><u>Foods: Likes/Dislikes. To say ten food items in French.</u> Take part in a conversation expressing likes/dislikes of food. Design a balance meal and label items in French.</p>	<p><u>Keeping Healthy: food and eating habits in France.</u> Memorise a short rhyme. Identify similarities and differences in eating habits and customs between the UK and France. A French Breakfast To understand what is eaten in France for breakfast. Name 6 breakfast items in French. Take part in breakfast role</p>	<p><u>Date and Weather</u> Be able to identify the date from an audio recording. <u>Weather and Seasons.</u> Make up a short rhyme or poem using weather conditions. Join in making a mini-weather report in French. <u>Weather/saying where you live/Points on the compass.</u> Similarities and differences between the UK and France-dangers of stereotyping.</p>



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	able to give basic directions. Take part in a simple conversation.	traditional French Christmas sweet. Join in performing a short story in French			play/offering/asking for/accepting/refusing items in French. Preparing a traditional desert. Be able to follow a demonstration in French of the methods for making a desert.	Understand that there are stereotypical images associated with countries. Be aware of how these images compare with reality.
Performance opportunities	Jingle and persuasive pitch for biscuit project (Dragon's Den)	Samba drums and dance French Song Amazon presentation				Anglo-Saxon/Viking debate-which is best? French Song Heathcoat's Got Talent
Other including trips or visitors	Theatre Alibi Olympic visitor	Eden project	PCSO Moss for forensic scene linked to Heathcoat Ridgeback			Escot-Anglo-Saxon village