



Aspiring to achieve our best: moving forward together!

Heathcoat Primary School Curriculum Map: Year 6 2019/20

Year 6	Autumn Term		Spring term		Summer term	
	1	2	1	2	1	2
Topic	WW2	WW2 linked Light and Electricity	Living things and animals including humans.	Merlin and Medieval History	Evolution and Inheritance	Who am I?
English Including reading, writing, phonics/spelling and grammar	Blue John My Secret War Diary Reading – My Story D-Day	Wallace and Gromit – Cracking Contraptions Poetry – WW2 poetry	Animalium – links to working Scientifically, categorisation. Paradise Gardens	Merlin story writing Merlin Newspaper writing	Firebird (SATs)	Tear Thief Editing of previous work
Maths	6.1 Number sense 6.2 Additive Reasoning	6.3 Multiplicative Reasoning 6.4 Geometric Reasoning 6.5 Number Sense	6.6 Additive Reasoning 6.7 Number sense 6.8 Multiplicative Reasoning	6.9 Geometric Reasoning 6.10 Number Sense	6.11 Additive Reasoning 6.12 Number Sense	6.13 Multiplicative Reasoning 6.14 Geometric Reasoning
Science		Light and Electricity	Living things and their habitats. Animals including humans.		Evolution and Inheritance Sex education	
ICT	Internet Safety. We are App Planners	Internet Safety. We are App Planners	Improving knowledge of Microsoft Word. Touch typing. We are game developers.	Links with Literacy to create a newspaper article.	Preparing for year 7 ICT.	Preparing for year 7 ICT.



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PE	<p>Real PE</p> <p>Cognitive Cog</p> <p>Wk 1- 2 Throw Tennis</p> <p>Wk 3 TT Tournament</p> <p>Wk4 -5 Bench ball</p> <p>Wk 6 Tournament</p>	<p>Real PE</p> <p>Creative Cog</p> <p>Wk 1-2 Handball</p> <p>Wk 3 Handball Tournament</p> <p>Wk 4-6 Scorpian Handball</p> <p>Wk 7 Tournament</p>	<p>Real PE</p> <p>Social Cog</p> <p>Wk 1-2 FUNS 5</p> <p>Wk 3 River Crossing Competition</p> <p>Wk 4-5 Kabadi</p> <p>Wk6 Tournament</p>	<p>Real PE</p> <p>Physical Cog</p> <p>Wk 1-2 Jump ball</p> <p>Wk 3 Ultimate Frisbee</p> <p>Wk 4-5 Jump Roll Balance</p> <p>Wk 6 Performance Assessment</p>	<p>Real PE</p> <p>Health & Fitness Cog</p> <p>Wk 1-2 Athletics Running</p> <p>Wk 3-4 Athletics Throwing</p> <p>Wk 5 Athletics Jumping</p> <p>Wk 6 Multi circuit Challenge</p>	<p>Real PE</p> <p>Personal Cog</p> <p>Wk 1-2 Throlf</p> <p>Wk 3-4 Rounders</p> <p>Wk 5-6 Rainbow Baseball</p> <p>Wk 7 Tournament</p> <p>Swimming</p>
History	WW2	WW2	History of extinct animals	<p>Medieval history</p> <p>Castles around the world with specific focus on a range of castles across the continents ie Ancient Chinese castles. History of the different types of castles around the world.</p>		
Geography	WW2 – where are you going to colonise and why after the world is destroyed.			<p>Castles – Location, use of.</p> <p>Using grid references to find castles. Using map work to discuss the location of castles.</p> <p>Reasoning for castles built in specific places.</p>		<p>Who am I?</p> <p>Comparing international lifestyles.</p> <p>Exploring different locations.</p> <p>Identify characteristics of different locations.</p>



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Music	Listening and appraising. Identifying and understanding different music eras, genres and performers / composers using WW2 as a stimulus	Year 4/5/6 Carol Performance.			WCET boom whackers Introducing chords in simple group composition	WCET boom whackers Notating compositions
RE	U2.2 Creation and science: conflicting or complementary?	U2.1 Why do some people believe in God and some people not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
PSHE	SEAL – new beginnings. Thinking about getting along and falling out. Strategies for dealing with making and maintaining friendships.	Anti-bullying Education Citizenship and Diversity. (difference and diversity.) Different communities including families and school. Recognising and respecting diversity within communities Similarities and differences between communities in other parts of the world and our own country.	Going for goals – good to be me. Drugs Education Being aware of pressures and influences on me Alcohol What does it mean to be hooked? How do drugs affect us?	Careers What does being grown up mean? How do I feel about growing up? What is involved in growing up? Careers	Sex education, appropriate relationships. Moving on.	Relationships Changes generally Changes in the body and puberty. What make us 'us'? Being aware and knowing of people from different backgrounds.
Art or DT	WW2 artist Scenery focus Scaling and proportions	Creating cameras using light. Making a torch.	Using shapes to build the form.	Mythical creatures Build a trebuchet	Cooking	Papier Mache world. Balloon and pop. Label it up.



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	Cooking		Focusing on art of animals encompassing learnt techniques.			Specific focus of one area – maths with nets of skyscrapers, buildings out of matchsticks.
French	Classroom objects	Breakfast	Clothes	Jobs	Alphabet	Rooms in the house
Performance opportunities	Continued drama links with English.	Assembly following Widemouth Bay. Year 4/5/6 Carol Performance. Continued drama links with English.	Continued drama links with English.	Continued drama links with English.	Continued drama links with English.	End of year assembly. Continued drama links with English.
Other including trips or visitors	Widemouth Bay residential	WW2 trip – Tiverton Museum		Powderham Castle		Transition with high school End of year celebration