



# Newsletter

24 February, 2020

Aspiring to achieve our best: moving forward together!

t 01884 252445 | e admin@heathcoat.devon.sch.uk

Available online at [www.heathcoat.devon.sch.uk](http://www.heathcoat.devon.sch.uk)

## NEWS

Place2Be Cake Sale- Thank you everyone who supported the cake on the last day before half term. We raised £61.90 for Place2Be, mental health charity.

World Book Day-Thursday 5th March 2020- We would like to make the most of this special occasion, by dressing up as a book character or wearing your pyjamas for the day and having a special themed lunch menu (see next weeks newsletter for more details). World Book Day celebrates the joy and value of books and reading, especially for children. To help get them started on their reading journey, every child receives a £1 World Book Day Book Token that can either be exchanged for one of TEN special £1 World Book Day books or used to get £1 off any book costing £2.99 or more. You can find out more about the books at [worldbookday.com/books](http://worldbookday.com/books). We look forward to spending the day celebrating the things we love about books and reading.

Menu Change- To celebrate year 4's Roman day on Tuesday 3<sup>rd</sup> March the children will be offered a Roman themed menu.



Spaghetti Bolognese or Pizza Muffin  
Served with spiral pasta & farmhouse vegetables  
Or  
Jacket Potato  
Followed by fruit platter or smoothie

Mobile Phones– Just a reminder that we have a no mobile phone policy at Heathcoat Primary School to ensure the safety of all pupils and staff. Please ensure that mobile phones are **NOT** used on the school premises, this includes during parent read mornings, meetings and parent workshops.



## Learner of the week



FSDB Wyatt  
FSG Charlie  
1BA Ruby  
1P The whole class  
2D Poppy G  
2P Alfie  
3E Felicity  
3P Harvey  
4C Jayden  
4E Olivia  
5F Mille J  
5S Jaicee  
6H Naomi  
6W Harry

## Lunchtime Behaviour



FSDB Tilly  
FSG Charlie  
1BA Safferty  
1P Orraith  
2D Reuben  
2P Kaitlyn  
3E Tammy  
3P Bethany  
4C Jayden  
4E Alissa  
5F Connor  
5S Mia  
6H Millie S  
6W Jasmine

## Best Attendance

FSDB – 99%



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## Diary Dates



World Book Day  
5<sup>th</sup> March

## Term Dates



Last Day of Spring Term  
Friday 27<sup>th</sup> March

First Day of Summer Term  
Tuesday 14<sup>th</sup> April

May Bank Holiday  
Friday 8<sup>th</sup> May

Summer Half Term  
Monday 25<sup>th</sup> May -  
Friday 29<sup>th</sup> May

Last Day of the Summer Term  
Friday 17<sup>th</sup> July

## Heathcoat Heroes

The children below have all reached the very top of our learning behaviours and expectations system this week.

FSG- Logan & Travis

1BA – Emily    1P – River

3E – Robert, Heidi & Kayla

3P – Katie

5S – Sebastian & Kirsty

6W- Harvey & Emily G

Pixies Holt- A reminder to parents that the balance for this residential is due by Friday 13<sup>th</sup> March. The total cost of the trip is £116.26.

Lost Scooter- Has anyone seen a white scooter with blue wheels which was left in the school bike shed before half term? Please could you left the office know if you have seen this scooter.

The Big Band of Fun- The Spring Concert for Blundell's school was held at Exeter Cathedral, the children played in a piece called 'Cold Shoulder', providing the atmospheric scene at the start of the piece. There were 500 people in the audience and many came to say how well they thought the children had done. As well as performing, the band had a fun trip to McDonalds as a treat. Tom and Mandy would like to thank all the parents who came along to support the children, and would also like to say a big WELL DONE to all the band members.



## Accelerated Reader Achievement

3P highest average quiz percentages



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## Attendance & punctuality

Good attendance is vital if your child is to achieve and make good progress. Poor attendance can result in slow rates of progress and lower attainment, as well as missing out on learning experiences and the opportunity to work and socialise with other pupils. We monitor attendance daily. Term time holidays are not authorised and has resulted in fines being issued.

Please notify us by phone (01884 252445) or email ([admin@heathcoat.devon.sch.uk](mailto:admin@heathcoat.devon.sch.uk)) to let us know if your child is going to be absent. In order to ensure the safety and well-being of your child, we will contact you if we have not received notification from you.

We monitor attendance daily and send information regarding your child's attendance in their report to parents. If we have concerns about a child's attendance or punctuality, we will contact you to offer support and to discuss how this might be improved.

Good attendance is encouraged and a certificate is awarded to the classes with the highest attendance each week. This class also gets an extra 10 minutes of play at break each week and will get a visit from Bramble the federation dog.

### Punctuality is a good thing because:

- it gets the day off to a good start
- your child can start the first learning task of the day and get in the right frame of mind to learn
- it helps your child make and keep friends
- it leads to self confidence and success
- it is good training for adult life and work

### Lateness is not good because:

- it gets the day off to a bad start
- it can be embarrassing for your child
- it may affect your child's confidence
- it can affect friendship patterns
- it disrupts learning for everyone
- it can hinder your child's achievement

If your child is late by 10 minutes a day he or she could miss the equivalent of one week's learning in a year.

We understand that children get poorly, however please consider whether your child needs to be off school. We will always contact you if we have concerns.

We thank you for supporting us in helping your child to achieve their best by being in school each day.

Pre-Loved Uniform- Just a reminder that we have a selection of pre-loved uniform for sale at the school office.



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Loose Parts Lunchtime play- Before half term, the KS2 children have been having fun making potions at the creation station. There have been some super discussions about how to make different colours and predictions about how it might change when they add mud, grass or a different colour! The KS1 children have been looking at images of various famous buildings and landmarks around the world and using the building blocks to create their own structures.

This half term, children in KS2 will be given the opportunity to make marble runs or to put toy cars down their marble runs. Thank you to anyone who has donated tubes or empty kitchen rolls. We are still collecting these as KS1 will be doing marble runs in a fortnights time. The more tubes we can collect, the better. They will also have access to a sand tray where they can dig and build.

KS1 will be making potions at the creation station after half term, and also have some blank, laminated face outlines so that they can draw on their own funny/sad/excited expressions.

We are currently looking for any sand toys that you may no longer use or love e.g. buckets, spades, plastic rakes. If you are able to donate any of these items, our children would love to use them in our sand play at school.

PE Kits- A gentle reminder that PE kits are part of our school uniform and children should have one in school everyday. We have noticed that there a significant number of children without a full PE kit, therefore this will be a focus this term. They need either a white T shirt or a T shirt of their house colour, blue or black shorts and daps or trainers. They should not be wearing their school uniform or school shoes. For safety reasons long hair needs to be tied back and ear rings removed. If your child is unable to remove their ear rings themselves then they shouldn't wear them on PE days. If your child doesn't have the appropriate PE kit then the teacher will follow this up with you and your child.

Federation SEN administrator- We have recently appointed Miss Chelsea Dyer in the role of SEN admin across the federation, supporting both our SENDCo's Mrs Mayes and Mrs Shanahan. Miss Dyer will be based at THS on a Monday, Tuesday and Friday morning and at HPS on a **Wednesday** and **Thursday** morning. This is a temporary position until the end of the summer term. Whilst working at HPS she will be completing work for both HPS and Rackenford Primary School.

Her role will be; to submit referrals and chase referrals made to external professionals (such as speech and language, OT etc), work closely with the 0-25 team at Devon County as well as developing a close working relationship with other professionals who work with the schools, complete a range of day to day admin tasks as set by the SENDCo's like contacting parents, collating and communicating information and arranging meetings etc.

Miss Dyer will also be able to make appointments for you to see Mrs Shanahan or Miss Ford or (where appropriate) another member of staff depending on your enquiry.

This will free up both Mrs Shanahan and Miss Ford to spend more time in the classroom working with our pupils and supporting both teachers and teaching assistants with meeting the needs of all our pupils including those with SEN through quality first teaching.

You will be able to contact Miss Dyer on 01884 252445 or via mail [sendadmin@heathcoat.devon.sch.uk](mailto:sendadmin@heathcoat.devon.sch.uk)





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### COLYTON CATERPILLARS



### WORKSHOP

Friday 1st May 2020

10:00 - 14:00

Colyton Caterpillars

Reece Strawbridge Centre  
Coly Road  
Colyton  
Devon EX24 6PU

01297 552567

Delegate price £20

Parents/Carers **FREE**

Tea & coffee included - bring your own lunch

# Autism: Supporting Parents and Carers

### Content

- coming to terms with autism
- how can professionals support families?
- getting together and supporting other families
- help for siblings
- help with difficult behaviour
- how should school help?
- knowing your rights
- sources of information
- resources and websites



Positive About Autism™

**Autism** is a neurodevelopmental condition which affects the brain's development. It is a lifelong condition, with characteristics that appear in early childhood.

#### Autism:

Challenges with communication and interacting with others  
Repetitive and different behaviours, moving their bodies in different ways  
Strong interest in one topic or subject  
Unusual reactions to what they see, hear, smell, touch or taste  
Preference for routines and dislike of change  
Autism can affect the way that individuals interact with others and how they experience the world around them.

**Autism** varies from child to child but all families need help and understanding.

This workshop is for families, carers, teachers and early years practitioners.

Colyton Caterpillars, Reece Strawbridge Centre, Coly Road, Colyton, Devon, EX24 6PU



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## INFORMATION SESSIONS

(Parents, teaching assistants, teachers, child-minders and any other interested parties all very welcome.)

1:30 – 3pm repeated 3:30 - 5pm in the community room at

# WITHYCOMBE RALEIGH C OF E PRIMARY SCHOOL

😊 NO CHARGE – REFRESHMENTS INCLUDED! 😊 PLEASE LET US KNOW IF YOU WOULD LIKE OTHER TOPICS 😊

To book a place or ask for further information, please call Clare Hollingsworth on 01395-263397 (Please press 2 for SENCO extension.)

Topic	Date	Notes
<b>PDA</b> (Pathological Demand Avoidance)	Friday 28 <sup>th</sup> Feb	Is this just Challenging behaviour or PDA? Is PDA different from Autism? Why is it so difficult to understand and cope with?
<b>GIRLS WITH AUTISM</b>	Friday 6 <sup>th</sup> March	Girls with Autism can present very differently from boys. We will look at some of the more subtle signs, also noting how a lack of a diagnosis can be counter-productive and lead to poor mental health in teen years.
<b>THRIVE – Is it still useful? What are the alternatives?</b>	Friday 13 <sup>th</sup> March	Learn more about this extremely useful way of interacting with children. Examples of activities for home and school. Useful in every relationship! ☺ Looking at BOXALL/ELSA/SDQ/etc too.
<b>Understanding and managing stress; preparing your child for exams – including helping shy &amp; withdrawn children</b>	Friday 20 <sup>th</sup> March Retired Ed Psych co-presenting	Brilliant ideas for aiding concentration and ensuring children are ready to learn and remember (including executive function, MISP, flexible thinking, etc.) As anxiety is at the root of so many behaviours, anyone wanting a greater understanding of these would benefit from attending.
<b>Am I maximising the potential of my gifted or talented child? 😊 Do they have sensitivities?</b>	Friday 27 <sup>th</sup> March Retired Ed Psych co-presenting	'Gifted' refers to a child who has abilities in one or more academic subjects, such as English or maths. 'Talented' refers to a child who has skills in a practical area such as music, sport or art. Come and find out more!



Free Breakfast- St. Paul's Church, Tiverton are offering free breakfast and hot drinks, available from 8am, every Thursday morning leading up to Easter, starting Thursday 27<sup>th</sup> February until 26<sup>th</sup> March. Everyone welcome.



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### English Writing Workshop

Some year 6 children attended an English writing workshop at Wellington school recently and to celebrate this, over the next few weeks we will be publishing their writing in the newsletter. This week's writing is by Jaxon.

#### Trouble with little Brothers!

It was 4067, when Bethany was born. They were on their way back home when their flying car crashed, poor old Bethany had to <sup>get</sup> a brand new - grand Sponking - new body. Because of this terrible situation and the <sup>great</sup> new body this then meant she could never die!

~~10~~ years down the line her little brother Jonathan was eventually born. Luckily this time their flying car didn't crash. Ever since Jonathan was able to speak Bethany and him have been First Class Foes otherwise known as FC F. They would argue about the silliest thing like who was better at Blackcraft ~~of~~ or who had more crunch pops (Cherrios). It had only ever been tiny little things until eventually the BIG argument began.

The next day, at breakfast time, Jon was eating a donut for breakfast! Knowing full well that Jon should NOT repeat NOT be eating such unhealthy foods Bethany ~~said~~ shouted, "You shouldn't eat that it's so unhealthy." Not giving a toss Jon mumbled, "I don't really care! I'm almost 17 I can blunder well do what I want!" Yet again knowing he should not be so rude Bethany grumbled her way upstairs.

<sup>year after year,</sup>  
Week after week, ~~the~~ their opinions grew ever so strong. It had come to a point where they had claimed HALF <sup>each</sup> the world!!! They had started to build their one clans Bethany's the ECO Friendly and Jon the ECO Unfriendly. They had pretty much even sides - they had both made their own factories. ~~Again~~ Bethany was making <sup>secret spicy</sup> Underpants and Jon was making <sup>yes from the start of the story</sup> donuts but not just any donut the most unhealthy most depreciable EVER and after 2 days they were rock hard.