

## Year 5 Home Study Pack

**Spellings** Please practice learning to spell the Year 3 and 4 along with Years 5/6 statutory spelling list words:

(Year 3&4) [https://www.spellzone.com/word\\_lists/list-11595.htm](https://www.spellzone.com/word_lists/list-11595.htm)

(Year 5 & 6) [https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList\\_Y5-6.pdf](https://cdn.oxfordowl.co.uk/2019/08/29/13/56/09/5a42eb6a-f57f-4dc4-a66e-bd4c5e27e4b7/SpellingWordList_Y5-6.pdf)

Games you can play:

[https://www.spellzone.com/word\\_lists/games-10609.htm](https://www.spellzone.com/word_lists/games-10609.htm)

<https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

Spelling Bee word game:

[https://www.mathplayground.com/learning\\_arcade\\_spelling\\_bees.html](https://www.mathplayground.com/learning_arcade_spelling_bees.html)

### Maths-daily

Please complete a times tables activity from the websites below for approximately 15 minutes each day.

[https://www.mathplayground.com/ASB\\_GrandPrixMultiplication.html](https://www.mathplayground.com/ASB_GrandPrixMultiplication.html)

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Then complete 1-2 cycles/games from the daily ten using the website below:

<https://www.topmarks.co.uk/maths-games/daily10>

After you have completed the above games please spend 30-45 minutes on the following areas of maths that we had planned to cover before Easter (we have included some possible websites to support with this learning)

Mixed numbers to improper fractions and vice versa (x3)

<https://www.education.com/game/improper-proper-fraction-conversions/>

<https://www.topmarks.co.uk/Search.aspx?q=equality>

Ordering Fractions

<https://www.topmarks.co.uk/Flash.aspx?a=activity07>

Percentage to fractions to decimals

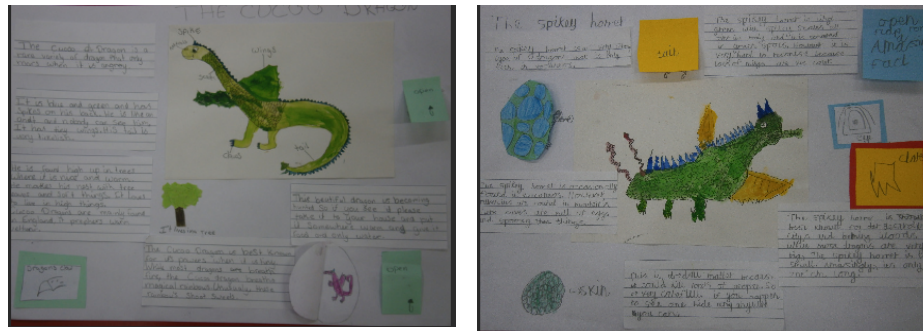
<https://www.topmarks.co.uk/Search.aspx?q=match%20fractions%20decimals%20and%20percentage>

<https://nrich.maths.org/pelmanisms/main.html?game=fractionsanddecimalsbc>

Nrich activity Chocolate <https://nrich.maths.org/34>

**English:** Design, draw and write a non-chronological report about your own imaginative dragon. Please provide information under the sub-headings of Appearance, Lair, Diet, Behaviour/Characteristic's and Best known facts. Please try and use technical words and phrases we have learnt about the dragons morphology  
([https://xaroktet.files.wordpress.com/2010/09/dragon\\_anatomy\\_morphology\\_by\\_eugen\\_e\\_arenhaus.jpg](https://xaroktet.files.wordpress.com/2010/09/dragon_anatomy_morphology_by_eugen_e_arenhaus.jpg))

**Examples:**



**Topic/Science:**

We will be studying the following science topics and completing posters/diagrams/information sheets for them. Please can you create a poster/information sheet or diagram for each of the topics below.

**Use BBC bitesize science links**

**Night and Day** <https://www.bbc.co.uk/bitesize/clips/zrd9wmn>

<https://www.bbc.co.uk/programmes/p00n6zjq>

**Orbits (Earth around the Sun, Moon around the Earth) including Leap Year**

<https://www.bbc.co.uk/programmes/p00n6zhw>

**Seasons in relation to Earth, Sun and Moon.** <https://www.bbc.co.uk/programmes/p00n6zjq>

**Phases of the Moon** <https://www.bbc.co.uk/programmes/p00n6zh1>

**ICT: set by Miss Wheatley**

**Computing Project for Year 5**

<https://www.planetsforkids.org/>

<https://nineplanets.org/kids/>

**Planets** <https://www.bbc.co.uk/programmes/p00n6zgy>

In our ICT lessons we have been learning how to present a comparison text using Microsoft PowerPoint Software. Can you create a PowerPoint presentation that compares a planet of your choice to Earth? This links to your Science topic of Earth, Sun and Moon.

1. You will need to do some research around your planet and Earth. How do they compare to each other? You might like to consider things like their size, their atmosphere, and maybe their distance from the sun. You can present this research either in note form on a piece of paper or in a document on your computer. Use the internet for this research or a book if you have one.
2. Once you have enough research, you will need to start making your PowerPoint. It can be between 5-10 slides long, and will need a mixture of pictures, text and headings. Try and use some of these comparison vocabulary to help you with your sentences. Try to include the transitions, and animations we have been learning about in class.



If you do not have computer access or PowerPoint for this project, you can produce the final piece in the form of a written poster if easier.

## **PE- Joe Wicks School HITT workout (High Intensity interval training) You tube**

### **Body Coach TV Workouts 1-4, 8 or with Betsy**

<https://www.bing.com/videos/search?q=joe+wicks+school+workout&ru=%2fvideos%2fsearch%3fq%3djoe%2bwicks%2bschool%2bworkout%26go%3dSearch%26qs%3dds%26form%3dQBVDMMH&view=detail&mid=DA0826B17AA3565B36FBDA0826B17AA3565B36FB&&FORM=VDRVRV>

**French:** [http://www.primaryresources.co.uk/mfl/mfl\\_french.htm](http://www.primaryresources.co.uk/mfl/mfl_french.htm)