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**Nursery Home Learning – Week 3**

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| **Literacy** | **Topic – The Woods** | |
| See the source image**Story of the week – We’re Going on a Bear Hunt** by Michael Rosen  Share the story; We’re going on a Bear Hunt – using the link below, or if you  have the book at home share that with your child. <https://www.youtube.com/watch?v=0gyI6ykDwds>  Listen to the story a few times across the week. Once your child becomes familiar with the story encourage them to join in with the story and repeated refrains such as; ‘Oh no, we’ll have to go through it.’   * Who are the characters in the story? * Discuss where the characters went on their bear hunt. * Look at the scene of the forest, what can they see. What noise did they make in the story as they went through the forest? Discuss what you might see, smell and hear in a forest – have they ever been to a forest/woods before? * How do the characters feel in the different parts of the story? How would you feel in the cave? * What is your favourite part of the story and why? * Children, can you retell the story to your own teddy bear and family? Maybe you could add some actions.   **Phonics**  **N2 – (Pre-schoolers)**:  **Continue to practise learning the letter sounds (phonemes)**: **s / a / t / p / i / n / m / d / g** / using home-made flash cards. You can also watch the ***Jolly Phonics*** YouTube clips.  <https://www.youtube.com/watch?v=1Qpn2839Kro>  **Phonics baskets:**  Make 4 phonics baskets focussing on the phonemes: **n / m / d / g.**  Place one letter in each basket/box and encourage your child to  find objects from around the house that begin with that letter  sound. Encourage your child to listen carefully for the first sound.  You may need to emphasise the initial sound initially.  **N1 – (younger nursery pupils)**  This week we are continuing to develop our listening skills.  *Remind your child what makes them a good listener;* ***eyes looking,***  ***ears listening and lips closed.***  **Play the game: *Noisy Neighbour***  Tell a simple story about a noisy neighbour and invite your children to join in.  Begin with: ***Early one morning, the children were all fast sleep*** – (ask your child to close their eyes and pretend to sleep) – ***when all of a sudden they heard a sound from the house next door.*** At this point makes a sound from behind a screen (e.g. snoring, cat meowing, munching food, yawning, stamping feet, washing, tick-tock).  The story teller continues: ***Wake up children. What’s that noise?***  Encourage your child to identify the sound and then encourage them to join in with: ***Noisy neighbour, please be quiet. We are trying to sleep.***  Repeat the simple story line with another sound. Encourage your child to add their own ideas to the story about the noisy neighbour.  **There are also a range of listening games online:**  [www.phonicsbloom.co.uk](http://www.phonicsbloom.co.uk) – Phase 1  <http://www.letters-and-sounds.com/phase-1-games.html> - Phase 1 | This week we will continue our topic: **The Woods**  Please share the story We’re Going on a Bear Hunt and other stories set in a wood/forest and encourage your child to talk about what they can see.  Choose from a few activities and encourage your child to make observations and ask questions.  **Activities:**   * Make a shadow drawing of a tree * Make some *natural art* and take a photo of it (we would love to see them).   Fallen leaves and flowers arranged into an image of a face   * Make a bird feeder * Go on a mini-beast hunt * Pretend to be nature pirates - How much hidden treasure can you fit in your miniature treasure chest? Search for tiny natural items in your garden and see who can fit the most inside a small box or other small container. Look out for mini discarded snail shells, tiny twigs, small shiny pebbles and little petals and leaves. Set a time limit and see who will be the winner!      * Make a mini-beast hotel | |
| **Maths** | **Expressive Arts and Design** | |
| **2D and 3D Shapes**  This week we are going to be learning about 2D and 3D shapes.  To find out more about how to teach your child about these shapes there  is a you tube video for parents which you may find helpful.  <https://www.youtube.com/watch?v=A42KBXGSAUM&list>  The children need to be able to sort shapes, noticing shapes that are the same and different.  Name 2D shapes and count the sides and corners. We would also like them to notice shapes in their environment – for example they may notice the door is the shape of a rectangle and a clock is the shape of a circle.  **Choose a few activities this week to complete from the list below:**   * Printing with shapes. Find some shapes in your house e.g. Duplo,   kitchen tube or carve some shapes out of potatoes. Children, Can you  make a picture with the shapes and name them?   * Cut shapes out of cereal boxes and explore them. How many sides/corners do they have? Is the side straight or curved? * Can you describe your shape to an adult? (e.g. “It has 4 sides and 4 corners….yes it’s a square). Can they guess which shape you are describing? * https://farm3.staticflickr.com/2798/5772025182_3af671913f.jpgBe a shape detective. Give your child a shape 2D or 3D. Can you find a matching shape around your house or garden? * Sort the shapes into eg curved and straight sides. * Make a sculpture from a collection of 3D junk shapes e.g. Pringle boxes * Play shape monsters online:   [**https://www.topmarks.co.uk/early-years/shape-monsters**](https://www.topmarks.co.uk/early-years/shape-monsters) | Star challenge: Can you make a map of the Bear Hunt journey?  You may choose to draw it, use collage or toys and materials that  you have at home. Once you have created the scene can you find a  teddy and retell the story with your family? | |
| **Physical Development** | |
| **Gross Motor:**   * **Move like an animal** – play some music and move around the room like different types of animals. Can you slither like a snake? Hop like a rabbit? Stretch up tall like a giraffe and scuttle like a beetle? Maybe you can think of your own animal. | **Fine Motor:**  Encourage your child to:   * Help you to hang out the washing using pegs. This is a really good activity for developing your child’s pincer grip/strength. * Draw pictures * Colouring * Cutting & sticking |

**We’re Going on a Bear Hunt**

***Forest***

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