Hello, Year 4. Hope you’ve had a nice Easter break- even if it has been different to normal. We have provided some guidelines for your child’s home learning. We appreciate that these are stressful times for all involved. Where possible, please encourage your child to complete the learning outlined below. We appreciate that in some cases this may not be possible. Please try your best and don’t get too worried about it. Most importantly stay safe and enjoy this time with your family. From Mrs Cornish and Mrs Emanuel

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| **English** | | | **Topic** | |
| Choose one animal (or you could write about the wild animal you created) and write a non-chronological report about it.  Look at this example to help you know what type of features you could write about. Remember to try to include these things to make your reports effective:   * Include a short introduction to your animal * Use scientific/ technical vocabulary to describe your animal * Use subtitles to split your information into clear sections e.g. habitat, diet, classification, life cycle, etc. * Use a dictionary (online if needed) to check spellings * Check you’ve got all the full stops and capital letters needed! * Use drawings to link to the information   To find out more information about different animal, try these websites:  <https://www.natgeokids.com/uk/category/discover/animals/> | | | Animals and their characteristics  Look at the file named ‘Picture News at Home’ to explore news about the Black Rhino. (1)  Next, open the file named ‘Rhino activities’ to find challenges linked to the picture (2)  Now have a go at ‘creating your own wild animal (3)  Finally, look at the animal classification sheet (4)  What other animals can you find to go into each group (class) of animal?  To find out more about animal classification, go to:  [https://www.bbc.co.uk/bitesize/topics/zn22pv4](https://ww) | |
| **Maths** | | |
| In maths, we have been learning about tenths and hundredths, linking this to decimals.  This week, you can recap this knowledge and start using it to help you understand how to divide by 10. When you divide a number by ten, you are finding a tenth of it. On your place value columns, whenever you divide by 10, the digits move one space to the left, because they are getting 10 times smaller. (Remember, you already know how to multiply be 10 and 100- dividing is the opposite/inverse) Please follow the links below to practice dividing by 10, as well as exploring other tenths and hundredths learning:  <https://whiterosemaths.com/homelearning/year-4/> (Focus on Week 1)  <https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxs>  <http://resources.hwb.wales.gov.uk/VTC/phase4_20030829/Mathematics/Keystage2/Numbers/Tenthsandhundre/Introduction/whiteboard2.htm> | | |
| **Science- Sound** | **Spellings** | **PE** | | **RE** |
| We are starting a new Science topic based on sound. This week can you investigate how sound is made and what changes the volume and pitch?  Use this web link to watch the clips from Brian Cox and try to make your own instrument from things around the house. Make predictions before you make your instrument. Were you right? What might you change next time?  <https://www.stem.org.uk/resources/elibrary/resource/315610/what-factors-affect-pitch-and-volume-sound>  Can you discuss with someone at home how you think sounds are made? What changed the volume and pitch with your instrument?' | Please see below for a list of Year 4 spellings. We suggest practicing between six and ten words a week.  Encourage your child to use them in a sentence and please check they understand the meaning of each word.  If you are not confident with the Year 1/2 words- please focus on these first. | I know many of you have been enjoying the Joe Wicks morning PE sessions, so please feel free to continue with these.  You could also have a go at creating your own invasion or net and wall game. How could you adjust the rules of a game you already know to create your own game idea? | | Year 4 have been learning about ‘The Holy Trinity’ in RE lessons. Below we have attached some images linked to The Trinity. You can use whichever medium you like (e.g. pencil, paint, collage etc) to use the symbols to inspire your own piece of art. |

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| Affixes |  | Words ending /er/ | Rare grapheme phoneme correspondences | Less common digraphs | Different spellings of /sh/ | 2 syllable words |
| important describe  occasion occasionally accident accidentally | potato  potatoes  busy  business | quarter remember consider | minute  build  fruit  guard  guide | island  knowledge | special  pressure | promise  purpose |
| Spellings of /shun/ | Polysyllabic words with unstressed consonants | Words ending /ar/ | Words ending /ear/ | Suffix -le to -ly |  | Polysyllabic |
| position  mention  question  possess possession | answer  often  strange  actual  actually  material  natural  various | particular peculiar  popular  calendar  regular | appear  disappear | probable probably  possible  possibly impossible | exercise experience experiment | difficult  continue |



