Hello, Year 4.

Hope you are all ok and ready for this weeks’ challenges. We have provided some guidelines for your child’s home learning. We appreciate that these are stressful times for all involved. Where possible, please encourage your child to complete the learning outlined below. We appreciate that in some cases this may not be possible. Please try your best and don’t get too worried about it. Most importantly stay safe and enjoy this time with your family. From Mrs Cornish and Mrs Emanuel

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| **English** | | **Topic** | |
| Follow the link below to revise your knowledge of expanded noun phrases. We have done lots of learning in school about how we can describe nouns in more detail. Follow the lesson plan and have a go at the 3 activities that come with it.  <https://www.bbc.co.uk/bitesize/articles/znpbgwx>  Challenge: write your own creative story and identify where you have used expanded noun phrases to describe things clearly/ with detail for your reader.  Explore some poetry with Oti Mabuse. Go to link below, where Oti is reading some poetry by Allan Ahlberg <https://www.bbc.co.uk/bitesize/articles/zr93bdm>  There are some lovely activities which involve you performing, responding to, and re writing parts of the poems. | | Animals  The link below will take you to a clip that explains what a food chain is:  <https://www.bbc.co.uk/bitesize/clips/zws87hv>  Now have a go at finding some food chains of animals from different habitats:  Woodland food chain challenge: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zsphrwx>  Savanna food chain: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/z93vdxs>  Tundra food chain challenge: <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zcgbjty>  What is a food chain?:  <https://www.bbc.co.uk/bitesize/topics/zbnnb9q/articles/zwbtxsg>  Have a go at the ‘Food Chains worksheet’ which is on a separate document. Why not try some of your own ideas for food chains. Draw and label them. Enjoy! | |
| **Maths** | |
| We hope you’ve been getting on well with our learning about tenths and hundredths, and how these link to decimals and dividing by ten.  Please continue to follow the White Rose Home learning resources (go to ‘Summer term Week 1 -w/c 20 April) <https://whiterosemaths.com/homelearning/year-4/>  Also have a look at ‘Top Marks’ maths interactive games and focus on the fractions and decimals games section for KS2 <https://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals>  TTRockstars as usual | |
| **Science- Sound** | **Spellings** | | **PE** |
| This week’s home learning is going to link our sound topic to Music. Use the link below to learn about pitch and melody when you are singing or in a band.  <https://www.bbc.co.uk/bitesize/articles/z7xsf4j>  Use the interactive game to test your knowledge, did you get them all right? Now it's time to put it into practice, if you want you could record your song from your lesson in a video and send it to us. | Please see below for a list of Year 4 spellings. We suggest practicing between six and ten words a week.  Encourage your child to use them in a sentence and please check they understand the meaning of each word.  If you are not confident with the Year 1/2 words- please focus on these first. | | Head out in the sunshine for a daily walk, cycle or run.  Challenge: time yourself and see if you can beat your time each day.  Please also look on website in PE/exercise activity list.  Can you spot any of the things on the scavenger hunt list during your exercise? |

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| Affixes |  | Words ending /er/ | Rare grapheme phoneme correspondences | Less common digraphs | Different spellings of /sh/ | 2 syllable words |
| important describe  occasion occasionally accident accidentally | potato  potatoes  busy  business | quarter remember consider | minute  build  fruit  guard  guide | island  knowledge | special  pressure | promise  purpose |
| Spellings of /shun/ | Polysyllabic words with unstressed consonants | Words ending /ar/ | Words ending /ear/ | Suffix -le to -ly |  | Polysyllabic |
| position  mention  question  possess possession | answer  often  strange  actual  actually  material  natural  various | particular peculiar  popular  calendar  regular | appear  disappear | probable probably  possible  possibly impossible | exercise experience experiment | difficult  continue |