**English**

**Your task is to plan and write up a story in a similar theme to the Mouth Organ Boys, a story about something you desperately want to do or need.** Outlined below are the main features of the story to help you.

|  |  |  |
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| **Story Mountain** | **Mouth-Organ Boys** | **Own Story** |
| **Opening** | I wanted a mouth-organ more than anything in the world. I told my mother but she kept ignoring me. She never listened, she never understood. No money, just bought new shoes and Clothes for IC.  |  |
| **Build Up** | In the school yard WH and the MOB teased me about not having a mouth-organ as well as answering a question right in class. They told me I had a big head and a big mouth.I showed the boys how I could play something different. My dad taught me. Everyone was interested, everybody looked at me. I had to stop as they laughed. I was angry. I didn’t want anything more to do with the mouth-organ boys. |  |
| **Climax****/ Problem** | Next day, I sat and joked a little with the MOB. I was really happy.After lunch, Wildo and the gang were really unhappy and cross. Wildo accused me of stealing his mouth-organ. The boys searched my pocket and found my new mouth-organ. |  |
| **Resolution** | Bell rang. I saw myself in front of the Headmaster, getting caned. Wildo told Mr G I had stolen his mouth-organ.Mr G told Wildo mouth organ was found on the floor. |  |
| **Ending** | Mr G made Wildo Harris say sorry.Oh it felt good, it felt really good being one of the MOB. |  |

Once you have planned out your story using the plan above, you can write it up as either a diary or book, you could include some illustrations in and around the text or above and below? Please make sure though that you have a go and including some speech within your narrative. Be creative, I look forward to reading your first edition.

**Spelling Y5 Block 6 Lessons 1-3**

To retest yourself on the spellings learnt half term:

Day 1 & 2 Test yourself, spelling the following words, any you get wrong practise learning for a retest:

**restaurant**

**elegant**

**recommend**

**marvellous**

**aggressive**

**necessary**

**professional**

**temperature**

**especially**

**disastrous**

Day 3 Using a dictionary find the following words to revise what each homophone means then get tested on spelling the homophone for the correct meaning:

