



Heathcoat Primary School Prospectus





Our school values:

- Teamwork
- Respect
- Aim High
- Independence
- Never give up!

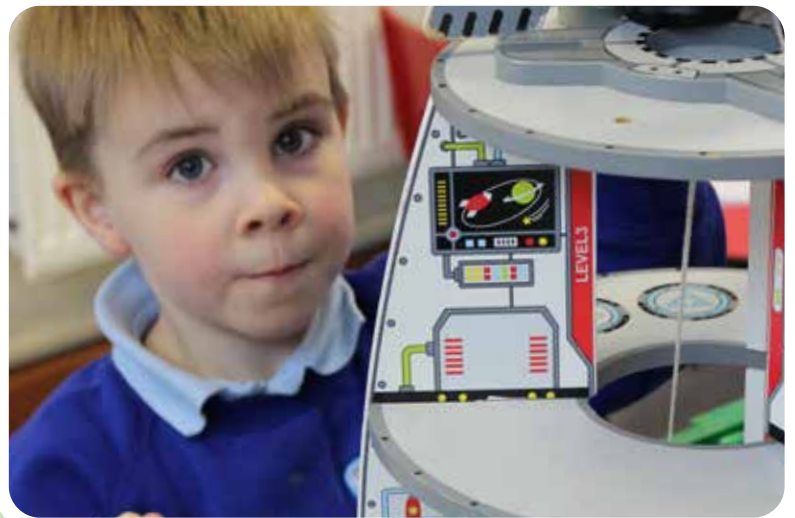
Aspiring to achieve our best: Moving forward together!

“At Heathcoat Primary we put our children first. We are committed to ensuring our pupils grow into lifelong learners. Our school values are TRAIN: Teamwork, Respect, Aim High, Independence and Never give up. These values are taught alongside the National Curriculum and form an important part of our daily teaching and learning in school.

Our staff work very hard to create a happy and challenging learning environment for our pupils. We have high expectations for learning and behaviour for both our pupils and for ourselves. We want pupils to enjoy learning and to strive to make the progress that will help them to move forward and achieve their full potential and ambitions well beyond school. It is part of our school's ethos to welcome every child and every family in the same way.

We work hard to form a strong and trusting relationship with every parent/carer and child. We seek to inspire and challenge every pupil in order to help them to fully develop their character, confidence, sense of compassion and to become determined to achieve their full potential in all that they might do. We hope your child enjoys our school as much as we do.”

Miss Higginson, Head of School



Heathcoat Primary School



The Early Years Team consists of Nursery, Reception and Year 1 and is led by Miss Neale.

The Middle years team consists of year 2 and 3 and is led by Mrs Budden.

The Upper years team consists of years 4, 5 and 6 and is led by Mr Hudson.

Our values

Our vision for all children is that they aspire to achieve their best in all areas of life including their social, emotional, academic and spiritual development. As a school, we are dedicated to moving forward together and supporting each other in fulfilling this vision.

Heathcoat Primary is a truly inclusive school where every member of the school community is valued. We are passionate about enabling every child to achieve their full potential and offer a curriculum and learning environment that supports all pupils in reaching their goal.

The fundamental values that underpin the work we do as a school are:

TRAIN:

Teamwork: Striving to ensure that all children reach their potential by supporting each other and working together across the whole school community. Teaching the children the skills needed to be able to work effectively as part of a team. Encouraging and enabling all parents and carers to play an active role in securing the best for every child.

Respect: Helping every child to be a happy and purposeful learner by supporting their social, emotional and spiritual development. Teaching about respecting each other, our differences as well as respecting our environment. Working pro-actively with parents and outside agencies to ensure that all children have access to the care that they need in order to flourish.

Aim High: Having high expectations for learning and behaviour. Encouraging children through a range of opportunities to have high expectations for themselves and each other and to take part in a wide range of opportunities both in and out of school. Encouraging all children to be active members of the community.

Independence: Developing self-confidence and independence through a varied and child-centred curriculum and through a shared sense of respect and responsibility.

Never give up: Delivering learning opportunities that are creative, challenging, and engaging. Helping children to develop their perseverance and resilience to enable them to approach challenges in different ways. Maximising children's participation and progress and celebrating their successes.





EYFS is based on seven areas of learning, consisting of:

- Personal, Social and Emotional Development
- Physical Development
- Communication and Language
- Literacy
- Mathematics
- Expressive Arts and Design
- Understanding the World

EYFS: Nursery & Reception

The Nursery and Reception team works very closely together to develop each child's potential, through learning that challenges children and encourages them to develop into independent, motivated learners and thinkers, within a stimulating, happy and secure environment.

Our Nursery and two reception classes follow the Foundation stage curriculum (EYFS), a framework for the provision of learning, development and care for children from birth to five years. We have been rated Good by OFSTED.

The children learn through play with a combination of child-initiated and teacher-led learning opportunities both indoors and in our outdoor area. Learning opportunities are planned through topics, which include activities and learning that span all curriculum areas. Children's current interests and views are always considered when planning topics so that they can shape their own learning.

Phonics and Mathematics is taught daily through practical, hands on activities, ensuring children gain essential skills and a solid understanding necessary for them to succeed when they move on to year one and the National Curriculum.

Each child's progress is carefully monitored. We regularly observe the children during play and adult directed activities to assess their stage of development in order to plan for the next steps in their learning and ensure all children reach their full potential.



A nursery application form can be found on our website:
<https://heathcoat.devon.sch.uk/nursery/>



Key Stage 1: (Year 1 and 2)

The children are taught the National Curriculum of nine subjects: English, Mathematics, Science, Technology (including information and communication technology (ICT), History, Geography, Art, Music and Physical Education. We also teach Relationships, Sex and Health Education (through Jigsaw) and Religious Education.

Learning opportunities are planned through topics, which include activities and learning that span a range of curriculum areas. These topics will frequently include first-hand experiences such as a visit to the church, a speaker coming to share knowledge or artefacts with the class, or a practical activity, so children are fully immersed in the topic.

Within classrooms, children have access to various resources to aid their learning. These can be practical or written resources including equipment for maths and word banks to help with spelling and ideas.

Children's current interests and views are considered when planning and teaching topics, so that they can be active and engaged learners, helping to shape their own development.



Children will sometimes work in a group and be supported by an adult or teaching assistant or they will work independently. By working in this way we can help move the children on and extend their learning but also help them to challenge themselves when working independently.

Staff in Year 2 and Year 3 work together closely to help the children transition from Year 2 (Key Stage 1) into Year 3.





Key Stage 2: (Years 3, 4, 5 and 6)

In KS2 we work closely together and strive to develop each child's potential through academic lessons and extra-curricular activities through years 3, 4, 5 and 6. Creating a happy, secure and stimulating learning environment is very important to us, encouraging our children to deepen their understanding. They are taught how to be more independent in their learning in order to create more motivated and excited learners.



The children continue to study the subjects across the breadth of the National Curriculum, building on their learning from KS1 as well as including a Modern Foreign Language (MFL). Learning opportunities are planned through topics, which include activities and learning that span a range of curriculum areas. These topics will frequently include first-hand experiences such as a visit to the church, a speaker coming to share knowledge or artefacts with the class, or a practical activity, so children are fully immersed in the topic. Reading, English Writing and Mathematics are taught daily. Spelling and grammar is taught regularly each week via our 'No Nonsense' spelling and grammar programme.

Children's current interests and views are considered when planning and teaching topics so that they can be active and engaged learners, helping to shape their own development.



Children are encouraged and taught to become inquisitive learners, posing questions about what they would like to discover and learn. They are encouraged to use discussion in paired work to enable them to clarify ideas and talk about their learning; work collaboratively in small groups and develop their ability to work as part of a team; work as part of a large whole class as well as individually and independently.

Children are encouraged to be active members of the wider community by taking part in activities with other schools including Tiverton High School as well as community events such as the Lantern Parade.

We work with external professionals to discuss careers and professions with the pupils in KS2 to raise aspirations.



Thank you for taking the time to read our prospectus.
If you wish to find out more information, please contact us.
We look forward to hearing from you.



Heathcoat Primary School
Broad Lane
Tiverton
Devon EX16 5HE

Telephone: 01884 252 445
Email: admin@heathcoat.devon.sch.uk
<https://heathcoat.devon.sch.uk>

