



*Aspiring to achieve our best: moving forward together!*

**Heathcoat Primary School Curriculum Map: Year 1 2020 - 2021**

Year 1	Autumn Term		Spring term		Summer term	
	1	2	1	2	1	2
<b>Topic</b>	<b>My Body and the senses (Science)</b>	<b>Bonfire Night (History) Materials (Science)</b>	<b>Toys (History)</b>	<b>Animals (Science)</b>	<b>Plants and trees (Science)</b>	<b>Seasons and the weather (Science &amp; Geography)</b>
<b>English Including reading, writing, phonics/spelling and grammar</b>	<u>Phonics</u> Spell It Programme <u>Reading</u> Colour banded books <u>Grammar</u> Sentence Verbs <u>Writing</u> Book of Hopes (Fiction)  What I like (Poetry)	<u>Phonics</u> Spell It Programme <u>Reading</u> Colour banded books <u>Grammar</u> Conjunction 'and' Punctuation Sentences Present tense Labels and captions <u>Writing</u> Dear Mother Goose (Fiction)  Hot & cold (Non-fiction)	<u>Phonics</u> Spell It Programme <u>Reading</u> Colour banded books <u>Grammar</u> Past and present tense Capital letters and full stops Questions Adding extra information Exclamation marks Noun phrases <u>Writing</u> Knights (Non-fiction)  The High street (Fiction)	<u>Phonics</u> Spell It Programme <u>Reading</u> Colour banded books <u>Grammar</u> Conjunction 'and' Noun phrases Conjunctions Verbs <u>Writing</u> I Love Bugs (Poetry)  Reptiles (Non-fiction)	<u>Phonics</u> Spell It Programme <u>Reading</u> Colour banded books <u>Grammar</u> Questions Verbs Conjunction 'and' Punctuating sentences <u>Writing</u> The Train Ride (Fiction)  It's my birthday (Fiction)	<u>Phonics</u> Spell It Programme <u>Reading</u> Colour banded books <u>Grammar</u> Simple and compound sentences Questions Sentence constructions Conjunction 'and' Questions <u>Writing</u> Boa's birthday (Fiction)  Space (Non-fiction)
<b>Maths</b>	Number: Place value (within 10) Number: Addition & subtraction (within 10) Geometry: Shape Number: Place value (within 20)		Number: Addition & subtraction (within 20) Number: Place value (within 50) Measurement: Length & height Measurement: Weight & volume		Number: Multiplication & division Number: Fractions Geometry: Position & direction Number: Place value (within 100) Measurement: Money	



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					Measurement: Time	
<b>Science</b>	The Human Body (Biology)	Materials (Chemistry)		Animals (Biology)	Plants (Biology)	Seasons and Weather (Physics)
<b>ICT</b>	Logging on and using ICT purposefully, accessing online games	Loggin on ICT safety focus (Thinkyouknow)	<u>Switched On Computing Programme</u> We are treasure hunters Internet safety day	<u>Switched On Computing Programme</u> We are painters	<u>Switched On Computing Programme</u> We are storytellers	<u>Switched On Computing Programme</u> We are celebrating
<b>PE</b>	<b>Circuit training</b>	<b>Circuit training</b>	<u>REAL PE Programme</u> Tilly the Train's Big Day (FUNS 5) Thembi Walks the Tightrope (FUNS 4)	<u>REAL PE Programme</u> Clowning Around (FUNS 9) Wendy's Water-ski Challenge (FUNS 7)	<u>REAL PE Programme</u> John and Jasmine Learn to Juggle (FUNS 8) Ringo to the Rescue (FUNS 12)	<u>REAL PE Programme</u> Sammy Squirrel and his Rolling Nuts (FUNS 11) Casper the Very Clever Cat (FUNS 3)
<b>History</b>	Chronology, personal timelines and Queen Elizabeth II timeline	The Gunpowder Plot	Toys from the Victorian period, the 1950s/60s and modern toys			
<b>Geography</b>		Where does our food come from?	Our local area			Weather
<b>Music</b>	Exploring Sounds (Ourselves) Beat (Our Bodies)	Pitch (Water) Beat (Machines)	Performance (Travel) Exploring Sounds (Our School)	Pitch (Animals) Beat (Pattern)	Exploring Sounds (Story time) Beat (Number)	Exploring Sounds (Weather) Pitch (Seasons)
<b>RE</b>	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live		1.2 Who do Christians say made the world?	1.9 How should we care for the world and for others,



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						and why does it matter? (C, J, NR)
<b>PSHE</b>	Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
<b>Art or DT</b>	Paper plate faces (Collage) Self-Portraits (Cubism) X-ray sketches Art straw skeletons	Bonfire night splatter (Painting) Make Christmas cards Design, make and evaluate Christmas decorations from clay/felt (D&T)	Design a toy	Sketch an insect (Drawing) Learn to draw animals Make Easter Cards	Fruits and vegetables (Printing & drawing) Design, make and evaluate a fruit salad (D&T)	Pastel flowers (Van Gogh) Sketch leaves Sculpt a flower
<b>French</b>	N/A	N/A	N/A	N/A	N/A	N/A
<b>Performance opportunities</b>					Year one assembly (Subject to Covid-19)	
<b>Other including trips or visitors</b>			Trip to Tiverton museum (Subject to Covid-19)	Visit from Exeter synagogue (Subject to Covid-19)		Trip to Pennywell farm (Subject to Covid-19)



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