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**Heathcoat Primary School Curriculum Map: Year 6 2020 - 21**

Year 6	Autumn Term		Spring term		Summer term	
	1	2	1	2	1	2
<b>Topic</b>	<b>WW2</b>	<b>WW2 linked Light and Electricity</b>	<b>Living things and animals including humans.</b>	<b>Why is fair trade fair?</b>	<b>Evolution and Inheritance</b>	<b>Who am I?</b>
<b>English Including reading, writing, phonics/spelling and grammar</b>	Book of Hopes Blue John	My Secret War Diary  Wallace and Gromit – Cracking Contraptions	Animalium – links to working Scientifically, categorisation.  Tear Thief	A word in your ear  New Babcock text according to children’s areas to improve	Firebird  (SATs)	Editing of previous work post SATs
<b>Maths</b>	6.1 Number sense 6.2 Additive Reasoning	6.3 Multiplicative Reasoning 6.4 Geometric Reasoning 6.5 Number Sense	6.6 Additive Reasoning 6.7 Number sense 6.8 Multiplicative Reasoning	6.9 Geometric Reasoning 6.10 Number Sense	6.11 Additive Reasoning 6.12 Number Sense	6.13 Multiplicative Reasoning 6.14 Geometric Reasoning
<b>Science</b>		Light and Electricity	Living things and their habitats.  Animals including humans.		Evolution and Inheritance  Sex education	
<b>ICT</b>	Internet Safety. We are App Planners	Internet Safety. We are App Planners	Improving knowledge of Microsoft Word. Touch typing.	Links with Literacy to create a newspaper article.	Preparing for year 7 ICT.	Preparing for year 7 ICT.



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			We are game developers.			
<b>PE</b>	Circuits Kwik Cricket	Circuits Volleyball	Real PE Social Cog Wk 1-2 FUNS 5 Wk 3 River Crossing Competition Wk 4-5 Kabadi Wk6 Tournament	Real PE Physical Cog Wk 1-2 Jump ball Wk 3 Ultimate Frisbee Wk 4-5 Jump Roll Balance Wk 6 Performance Assessment	Real PE Health & Fitness Cog Wk 1-2 Athletics Running Wk 3-4 Athletics Throwing Wk 5 Athletics Jumping Wk 6 Multi circuit Challenge	Real PE Personal Cog Wk 1-2 Throlf Wk 3-4 Rounders Wk 5-6 Rainbow Baseball Wk 7 Tournament Swimming
<b>History</b>	WW2	WW2	History of extinct animals			
<b>Geography</b>	WW2 – where are you going to colonise and why after the world is destroyed.			Why is fair trade fair?		Who am I? Comparing international lifestyles. Exploring different locations. Identify characteristics of different locations.
<b>Music</b>	Listening and appraising. Identifying and understanding different				WCET boom whackers	WCET boom whackers Notating compositions



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	music eras, genres and performers / composers using WW2 as a stimulus				Introducing chords in simple group composition	
<b>RE</b>	U2.2 Creation and science: conflicting or complementary?	U2.1 Why do some people believe in God and some people not?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.6 For Christians, what kind of king is Jesus?	U2.12 How does faith help people when life gets hard?
<b>PSHE</b>	Being me in my world.	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Art or DT</b>	Re-familiarise with different artistic techniques and ways of working using different utensils.	WW2 artist Scenery focus Scaling and proportions	Using shapes to build the form. Focusing on art of animals encompassing learnt techniques.			Papier Mache world. Balloon and pop. Label it up.  Specific focus of one area – maths with nets of skyscrapers, buildings out of matchsticks.
<b>French</b>	Classroom objects	Breakfast	Clothes	Jobs	Alphabet	Rooms in the house
<b>Performance opportunities</b>	Continued drama links with English.  Focus on speaking and listening.	Continued drama links with English.  Focus on speaking and listening.	Continued drama links with English.  Focus on speaking and listening.	Continued drama links with English.  Focus on speaking and listening.	Continued drama links with English.  Focus on speaking and listening.	End of year assembly.  Continued drama links with English.  Focus on speaking and listening.
<b>Other including</b>	Dependent on Covid	Dependent on Covid	Dependent on Covid	Dependent on Covid	Dependent on Covid	Transition with high school



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<b>trips or visitors</b>						End of year celebration
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