



**Heathcoat Primary School Curriculum Map: Year 3 2020-2021**

Year 3	Autumn Term		Spring Term		Summer Term	
	1	2	1	2	1	2
<b>Topic</b>	<b>Ancient Egypt - History</b> -Understand chronology of Egyptian timeline -Use appropriate historical terms - use a range of sources to have knowledge of the past -Ask questions about change/cause/similarities/ differences/viewpoint -achievement of the civilisation  <b>Egyptian Geography</b> -Locate where Egypt is in the world -Maps of Africa, name/location of countries and cities -position of Equator and time zones - physical geog. ie climate/rivers/seas/deserts - using maps/atlasses/ globe		<b>Ancient Greece - History</b> -Understand chronology of Greek timeline -Use appropriate historical terms - use a range of sources to have knowledge of the past -Ask questions about change/cause/similarities/ differences/viewpoint -achievement of the civilisation - legacy of Greek civilisation  <b>Greek Geography</b> -Locate where Greece is in the world -Maps of Europe and world, name/location of countries and cities -8 point compass readings and 4 and 6 grid references - physical geog. ie rivers/seas/mountains - using maps/atlasses/ globe		<b>Being British,</b> including British wildlife, holidays, camping, making picnic food, typical day out, British traditions and festivals. British values How these have changed over the years, link to Victorian holidays and traditions etc. Forest schools, woodland craft.	
<b>English</b>	<b>Book of Hopes</b> Set of short stories and poems to do as a whole class	<b>The Disgusting Sandwich-</b> is a narrative text based on a hungry badger’s journey around the park looking for something to eat. The children will be following this story pattern to write their own journey stories.  <b>How Santa really works -</b> Instruction writing	<b>Penguins</b> non fiction  <b>Meerkat Mail</b> - fiction	<b>An Anthology of Intriguing Animals – non fiction</b>  <b>Carry me Away</b> - poetry	<b>Paddington goes to town – fiction</b>  <b>Book of Bones: 10 record breaking animals – non fiction</b>	<b>The Paperbag prince – fiction</b>  <b>Myth Atlas</b> - fiction
<b>Maths</b>	3.1 number sense 3.2 Additive reasoning 3.3 multiplicative reasoning	3.4 geometric reasoning 3.5 number sense 3.6 Additive reasoning NFER tests	3.7 number sense 3.8 multiplicative reasoning 3.9 Geometric reasoning	3.10 number sense 3.11 Additive reasoning NFER tests	3.12 number sense 3.3 multiplicative reasoning	3.4 Geometric reasoning NFER tests
<b>Science</b>	<b>Light-</b> we will look at light sources and how a shadow is formed. We will work on reflection, the dangers of the	<b>Rocks and Soils-</b> we will look at various types of rocks, their properties and uses. We will link this to building materials and building pyramids.	<b>Forces and magnets-</b> we will learn about how things move differently on different surfaces, that some forces need contact between two objects. We will		<b>Plants and soils-</b> children will learn to recognise that soils are made from rocks and organic matter, identify and describe the functions of differing parts	<b>Animals and humans (skeletons/muscles/ nutrition)-</b> we will learn to identify that animals (including humans) need the right types and



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	sun and that the absence of light is dark.		look at how magnets can attract or repel, how they have two poles and how they can work at a distance without contact.		of flowering plants, explore the requirements of plants for life and growth, investigate how water is transported within plants and the part flowers play in the life-cycle of flowering plants.	amounts of nutrition and that they cannot make their own food, identify that humans and other animals have skeletons and muscles for support.
<b>ICT</b>	<b>Switched On Computing; We are programmers-</b> children learn to plan, create, program and run a short animation.	<b>We are programmers contd.</b> - children learn to plan, create and program a short computer game.	<b>Switched On Computing: We are opinion pollsters-</b> children will design a survey, use the web to facilitate data collection, gain skills in using charts to analyse data and interpret results.	<b>We are data presenters –</b> children will learn to use Powerpoint and similar programs to present information and report on a topic to an audience	<b>We are programmers -</b> children learn to plan, create and program a short computer game using more advanced features than earlier in the year.	<b>Switched On Computing: We are bug fixers-</b> children will use the program 'Scratch' to find errors in a script and correct them.
<b>PE</b>	Circuits  Relays and games  Personal goals	Learning Focus – Personal FUNS station – 10, Coordination / footwork 1, static balance / one leg.  Learning Focus – Social FUNS station – 6, Dynamic Balance to agility, jumping and landing 2, static balance / seated.	<b>Covid dependent:</b> <b>Swimming-</b> the children will have swimming lessons for ten weeks. In this time, children will develop their water confidence skills, and learn how to swim or develop their swimming skills after an initial assessment.  <b>REAL PE</b> Learning Focus – Cognitive FUNS station – 5, Dynamic balance / on a line 9, coordination / ball skills	Learning Focus – creative FUNS station – 8, Coordination / sending and receiving 7, counterbalance / with a partner.	Learning Focus – Physical FUNS station – 12, Agility – reaction / response 3, static balance / floor work.	Learning Focus – Health and fitness FUNS station – 11, agility / ball chasing 4, static balance / stance
<b>History</b>	<b>Ancient Egypt-</b> we will study how we know some much about the Ancient Egyptians, artefacts, jewellery and life- after- death (mummification). We will also look at the discovery of Tutankhamun's tomb by Howard Carter.	<b>Ancient Egypt-</b> we will look at pyramids and building them, how they were decorated including hieroglyphics and paintings.	<b>Ancient Greece-</b> we will study the history of Ancient Greece, look at artefacts and how they lived. We will look at some of the gods of Ancient Greece and the stories behind them. We will also think about myths and legends through our English work as well as this topic work.			
<b>Geography</b>	How can we live more sustainably?		Why are jungles so wet and deserts so dry?		Why do some earthquakes cause more damage than others?	
<b>Music</b>	<b>Listen to, review and evaluate</b> Listen to music composed by various composers through the decades. Comment on terms like pitch, tempo, beat and compare the decades	<b>Create and compose</b> Add short patterns to the tune with body percussion. Use singing games as a base	<b>Staff notation – WCET recorders</b> Introduce a stave and recognise G, A B. Learn the terms crochets, quavers and crochet rests and know the value of each.		<b>Playing and performing</b> tunes using PBuzz with simple treble notation. Perform a variety of rhythms and combine with pulse from backing track.	<b>Singing –</b> using expression, dynamics and pitch in their singing. Sing in rounds ie London's burning



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<b>RE</b>	<b>What do Christians learn from the Creation story?</b>	<b>What is it like for someone to follow God?</b>	<b>How do festivals and worship show what matters to a Muslim?</b>	<b>How do festivals and family life show what matters to Jewish people?</b>	<b>What kind of world did Jesus want?</b>	<b>How and why do people try to make the world a better people? Linking different religions</b>
<b>PSHE</b>	<b>Being me in my world</b>	<b>Celebrating difference</b>	<b>Dreams and goals</b>	<b>Healthy me</b>	<b>Relationships</b>	<b>Changing Me</b>
<b>Art/DT</b>	<b>Egyptian artwork</b> - we will produce various Egyptian style pieces of artwork: <b>Collage</b> of scarab beetles <b>Clay</b> work of canopic pots <b>Card construction</b> to make pyramids	Dependent on covid regulations. Christmas wreaths with willow <b>Sewing</b> felt Christmas trees <b>Hand printing</b> for Christmas cards	<b>Masks</b> - creating mythical monsters  <b>Pencil work</b> sketching and shading	<b>Mosaics</b> - paper mosaics and possibly tile work.	Take One Picture from national Gallery project. Based on a picture from a famous artist – drawing and painting. We will use some techniques that they used and build on the children’s skills in art.  Cooking linked to topic.	
<b>French</b>	Basic French vocabulary on greetings.	French numbers to 10.	Instructions	French colours	French numbers to 20	Days of the week/ Months of the year
<b>Performance opportunities</b>	Opportunities for performance and drama/hot seating within the class.	Opportunities for performance and drama/hot seating within the class.	Opportunities for performance and drama/hot seating within the class.	Opportunities for performance and drama/hot seating within the class.	Opportunities for performance and drama/hot seating within the class.	Opportunities for performance and drama/hot seating within the class.
<b>Other – including our focus on British Values</b>	Democracy- voting our school councillors. British Values- democracy; making and following rules.	Christmas events for children within school subject to covid regulations.	Multicultural Britain- links to Greece.		British past times (link to camping).	
<b>Trips</b>	Dependent on Covid	Dependent on Covid	Dependent on Covid	Dependent on Covid Steve Manning visiting workshop – if viable due to current pandemic. An Ancient Greek Odyssey	Dependent on Covid	Dependent on Covid Camping