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| **Geography at Heathcoat Primary School** |

**Intent**

At Heathcoat Primary School, we aim to provide pupils with a high-quality geography education that will inspire a curiosity and fascination about the world that will remain with them for the rest of their lives. Many of the pupils who now attend our school will live to see the next century and inhabit a world of 11 billion people. The many opportunities and challenges that will arise during their lifetime will be very much about geography at personal, national and global scales. Pupils’ learning in geography reflects this throughout the curriculum. It is our intention that pupils will be taught a curriculum that:

* inspires a curiosity and fascination about the world and its people
* equips pupils with an understanding of diverse places, people, resources and environments around them
* allows pupils to build on prior learning about physical and human processes and develop an understanding that the Earth’s features are interconnected and change over time
* encourages exploration of their own environment and challenges pupils to make connections between their local surroundings and that of contrasting settlements
* use the local area and community as well as the wider world to develop geographical skills and knowledge
* sequentially builds upon pupils’ basic geographical knowledge.

**Implementation**

* Geography is taught at Heathcoat Primary School in the EYFS through the Understanding of the World strand. Pupils are guided to develop sense of their physical world, as well as their community, through opportunities to explore, observe and find out about people, places, technology and the environment.
* Geography is taught termly in Years 1-6 by using the Connected Geography scheme, written by David Weatherly. It is a coherent, progressive and rigorous learning programme which engages and motivates pupils and encourages them to see the world through the eyes of young geographers.
* Educational visits are used to enhance pupils’ cultural capital and where applicable links to geography will be made to develop the children’s topical learning.
* The Connected Geography scheme provides a progression of skills that is organised into the following main themes: locational knowledge, place knowledge, human and physical knowledge and skills and fieldwork for each year group.
* Throughout Key Stage 1 pupils carry out geographical investigations which enable them to use and apply appropriate subject vocabulary and subject tools (including maps, aerial photographs and graphical data and fieldwork skills) to recognise, identify, describe, observe, reason and begin to explain in simple terms the interaction of people with their environments.
* Through Lower Key Stage 2 (Years 3 and 4), geographical learning and teaching builds on the knowledge and understanding, skills and outcomes at Key Stage 1, and the pupils are encouraged to reach explanations and conclusions about topics, places and issues they have studied. Pupils are expected to base their understanding on data they have collected.
* At Upper Key Stage 2 (Years 5 and 6) pupils will focus on big questions that extend their subject skills so that they are able to make judgements about things they learn, both from their own personal perspective and through empathising with the position of others.

**Impact**

* As pupils progress through HPS they develop a deep knowledge, understanding and appreciation for their local area and its place within the wider geographical context.
* Pupils will be confident geographers and be able to clearly discuss their learning from past and current topics, as well as explain their next steps.
* Pupils have a good general locational knowledge.
* Pupils consolidate and master a wide range of subject specific language.