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| **The curriculum at Heathcoat Primary School** |

**Intent**

Heathcoat Primary School aims to provide an excellent education that fosters a love of learning and equips our pupils to be lifelong learners. We strive to deliver a knowledge rich curriculum which develops the skills across the primary phase and subjects through a broad and balanced curriculum.

Our vision: Aspiring to be the best: moving forward together, embraces the emotional, physical, intellectual, spiritual, moral and social development of children and young people. Along with our school values of Teamwork, Respect, Aim High, Independence and Never give up, it embraces excellence and academic rigour, but sets them in a wider framework of key learning and social skills, therefore developing the whole child.

We teach the National Curriculum in an imaginative and creative way, which fosters our vision and values and has high expectations for all our pupils. Children are encouraged to be active citizens of not just our school community but also the local and wider community.

As part of the cultural capital, we are committed to raising the aspirations of all our pupils to enable them to aim high and see the value of education, alongside the wide variety of opportunities it can provide.

At Heathcoat Primary School we want our pupils to develop the skills and knowledge to understand and manage their mental health and well-being to support resilience which will assist them in being independent in learning and successful in everyday life situations.

We want all children to have a safe and happy lunchtime through a variety of activities and opportunities. The provision at lunchtime has been amended during the Covid-19 outbreak so that children are able to play together with their peers safely through socially distant games and a variety of suitable covid compliant play equipment for their bubble, which allows children to continue to develop a whole range of skills.

 Our intention is that key constructs are interleaved across the school to enable pupils to develop the key skills and knowledge needed for the next stage of their education.

**Implementation**

We are currently reviewing our curriculum and identifying key constructs for each subject. These key constructs will be taught creatively, taking into account the knowledge and interests of the children. These key constructs will be interleaved across the year and across year groups, to ensure that children have the key skills and understanding to access the next stage of their education. Progression of skills are clearly mapped out for our learners.

Low stakes testing of each subject will allow for long-term memory development and secure understanding of skills. Teachers will continually assess progress and attainment of wider curricular subjects and deliver a curriculum that meets the needs of all learners.

Each topic includes a hook to engage the children such as an artefact, a visit to a place locally or a guest speaker who might come to school. As well as being a hook to engage the children, it can often be a way to celebrate their learning whilst also developing their cultural capital.

As a school we are committed, when safe to do so, to providing children the opportunity to develop their life skills and independence by taking part in activities such as an overnight stay, starting with camping on the school's grounds to staying at a residential centre for a week, learning to ride a bike, experiencing live theatre and taking part in local events. During Covid-19 we have had virtual tours of churches, interviews with inspirational people and interactive theatre performances to ensure children are still able to access wider opportunities.

Our assemblies are well-planned to recognise and celebrate National events, inspire children and teach our school values. We have strong links with St Paul's Church, and they hold weekly open the book assemblies.

**Impact**

Children have a positive attitude towards their learning; they are keen and engaged and able to talk about what they have learnt, not just at the point of learning, but are able to retrieve it weeks, months and years later. Children demonstrate resilience when they are faced with challenge.

Where children are slow to make progress, teachers are quick to identify this and plan appropriately to enable them to make greater progress and succeed.

Children demonstrate a positive attitude towards all aspects of school life. They are accepting to the beliefs of others, making correct choices independently based on their understanding of right and wrong. Children demonstrate respectful behaviour to all, and this is transferable to outside of school in the wider community and beyond.

Children have strong links with other organisations within the local community such as the local church, sports clubs and other schools.

Children are positive global citizens with strong moral compasses.