|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Teamwork Respect Aim High Independence Never Give Up**  **Heathcoat Primary School**  **Early Years Foundation Stage Curriculum 2021-2022** | | | | | | | | |
| **Language at the Heart of the EYFS Curriculum - *“Model new words every day as we talk, read and play”*** | | | | | | | | |
| **Characteristics of Effective Teaching and Learning:** | | | | | | | | |
| **Playing and Exploring**  ***Children investigate and experience things and ‘have a go’.*** | | | **Active Learning**  ***Children concentrate and keep on trying if they encounter difficulties, and enjoy achievements.*** | | | **Creating and Thinking Critically**  ***Children have and develop their own ideas, make links, and develop strategies for doing things.*** | | |
| **Communication and Language** | **Personal, Social and Emotional Development** | **Physical Development** | | **Literacy** | **Mathematics** | | **Understanding the World** | **Expressive Arts and Design** |
| Children will be confident speakers, able to express their thoughts ideas and opinions using a rich range of vocabulary in well-structured sentences.  Children will have a love of stories and be able to retell, create and discuss their ideas, likes and dislikes. | Children will form strong, secure and warm relationships with adults and their peers.  They will have the emotionally capabilities to understand their own feelings and as well as the feelings of others to enable them to solve problems. | Children will be happy, healthy and enjoy active lives. They understand the importance of having a healthy body and mind and know how they can achieve this. They can manage their own personal needs independently.  They are confident with both gross and fine motor skills and can control their bodies in a variety of ways. | | Children will be confident readers and have a lifelong love of reading. They will know how to decode words and understand how books are structured, to retrieve information.  Children will be confident and enthusiastic in articulating their ideas and choosing to write for a variety of purposes through applying their phonological knowledge. | Children will have a strong grounding in number to enable them to excel in mathematical concepts throughout their lives. They are able to count confidently to 10 and understand the relationships between these numbers. They have a positive attitude and interest in mathematics where they confidently notice patterns and are excited to spot connections in a variety of situations. | | Children will have a strong sense of place and understand their place in their local community. They will develop knowledge through a wide range of experiences, such as, local visits and visitors that will enrich their lives and vocabulary allowing them to understand their own unique role in society. | Children will take part in daily opportunities to explore and play with a wide range of media and materials in order to develop their fine motor skills, imagination, creativity and self-expression. |
| Practitioners will provide a language rich environment and high-quality interactions that build, develop and extend their vocabulary.  Practitioners will regularly share high quality books with all children to engage and develop their enjoyment and understanding of books, extending conversations and building their vocabulary. | Practitioners will provide consistent warm and supportive care.  They will teach, model and allow children to explore their own and others emotions through stories, role-play, discussions that are planned and in the moment learning. | Practitioners will provide a range of daily opportunities for both indoor and outdoor physical activities. Through this learning, they will teach children the importance of leading a healthy lifestyle (including oral health – tooth-brushing project).  Through REAL PE, practitioners will model and demonstrate the movements, skills and vocabulary.  Practitioners will show and guide children how to use a range of tools, gradually reduce their help and allow them to use them independently. | | In Nursery, practitioners will teach children to tune into sounds and develop their oral blending and segmenting skills through games, songs and rhymes.  In Nursery, in the summer term and for the Reception year practitioners will teach phonics through the structured programme of Read, Write, Ink.  Practitioners will motivate children to write by providing regular opportunities in a wide range of ways. | Practitioners will model mathematical vocabulary and engage them in discussions and investigations around mathematical ideas and problems throughout the day. Practitioners will model and develop their reasoning skills and encourage them to confidently explain their thinking. | | Practitioners will plan trips, invite people into the school and provide real life opportunities to enhance their investigative skills, understanding and embed new vocabulary. | Practitioners will provide a variety of open-ended resources for children’s imaginative play. They will teach and model skills related to art and musical activities.  Practitioners will sing songs and rhymes daily with the children.  In Reception, they will learn how to play a musical instrument as well as educating them on the work of artists and musicians. |
| ***Children will use an increasing range of vocabulary to hold conversations and discuss their knowledge and understanding of books.*** | ***Children will feel safe, secure and a confident member of their school community through having developed positive relations with both peers and adults within their setting.***  ***Children will understand a range of emotions and be able to communicate these effectively.*** | ***Children will be learning to make healthy choices about food, drink, tooth brushing and physical activity.***  ***Children will be learning to use a range of tools and equipment with confidence including a comfortable grip with good control when handling pens and pencils.*** | | ***Children will be able to use their phonological knowledge to read and write simple sentences in a range of contexts.*** | ***Children will see themselves as confident mathematicians, begin to be able to Subitise up to 10 objects, link numbers to amounts up to 10, understand the cardinal number principle and have a go at solving real world mathematical problems with numbers up to 10***  ***Children will be able to recall number bonds to 10 and use these to solve problems.***  ***Children will be able to talk about and explore patterns, 2D and 3D shapes.*** | | ***Children will be able to talk about their experiences of their local community, with a respectful understanding of the similarities and differences between themselves and others.***  ***Children will use a wide range of vocabulary to articulate and demonstrate how they can have a positive effect on their local environment.*** | ***Children will be able to experiment with a range of media, tools and materials to effectively express themselves through the arts.***  ***Children will create their own songs and play an instrument with an increasing awareness of rhythm.*** |

**Key**

Intent

Implementation

Impact