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| **MFL at Heathcoat Primary School** |

**Intent**

At Heathcoat Primary School, we understand that learning a foreign language provides a gateway to other cultures. We believe that language learning can expand our pupils’ world view and enable them to develop empathy, understanding and an appreciation of difference. We intend our language teaching to provide the foundation for learning further languages at secondary school by embedding the key skills of speaking, listening, reading and writing.

It is our intention that pupils:

* understand and respond to spoken and written French from a variety of authentic sources
* speak with increasing confidence and fluency and spontaneity, continually improving the accuracy of their pronunciation and intonation
* read carefully and show understanding of words, phrases and simple writing
* write for different purposes and audiences, using a range of grammatical structures

**Implementation**

In order that our pupils can make substantial progress in one language, we teach French to all year groups in KS2.

* Through our engaging and progressive French curriculum based on the'Language Angels’ scheme of work, pupils are taught to know more, remember more and understand more French.
* Our pupils are encouraged and supported to develop their speaking and listening skills through role-plays, songs and games. As their confidence and skills grow, pupils record their work through pictures, captions and sentences.
* The use of a French scheme written by subject specialists ensures that there is in-built progression across the year groups and the accompanying activities provide teachers with clear evidence for assessment for learning.
* The standard of foreign language teaching across KS2 is monitored by the subject leaders through lesson observations, book scrutinies and pupil voice meetings.
* Staff are supported to improve specific areas of their practice such as the pronunciation of French, knowledge of vocabulary or grammatical structures.
* We enable all pupils from Nursery to Year 6 to develop their interest in languages by celebrating the European Day of Languages every year in September. Pupils take part in a range of language activities on this day which increase their understanding and appreciation of other cultures. In addition to this annual event, the Globetrotter’s display raises the profile of language learning in school by stimulating pupils’ curiosity about greetings in different languages.
* Pupils’ language skills are assessed at the end of every unit to enable staff to meet their learning needs.

**Impact**

* Children develop an understanding and appreciation of difference through learning French.
* The monitoring of French lessons by a specialist teacher ensures that all staff are equipped to deliver the lesson objectives.
* Pupils develop their language skills and become more proficient in speaking, listening, reading and writing French.
* Pupils are given the necessary support and challenge to make progress in their knowledge and understanding of French.
* Pupils’ learning needs are met through the use of regular assessment.