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| **History at Heathcoat Primary School** |

**Intent**

At Heathcoat Primary School, we aim to provide and engage pupils with a relevant, exciting and challenging History curriculum which inspires curiosity and provokes thought. A high-quality history education will enable pupils to gain a coherent knowledge and understanding of Britain’s past and that of the wider world. It is the principal aim of the HPS History curriculum that pupils are taught to explore and think critically about the facts and opinions of people and events, leading to an understanding of how historical events and significant figures have shaped the modern world.

Through high quality teaching and resources, we aim to:

* possess a secure understanding of the chronology of the British Isles and other important periods of history
* further their knowledge and explanations of change and continuity over time with regards to the history of the British Isles and other societies
* gain and deploy a historically grounded understanding of key vocabulary such as ‘empire’, ‘civilisation’, ‘parliament’ and ‘peasantry’
* become increasingly critical and analytical thinkers
* differentiate between source types and explain how interpretations in history may differ
* enquire in to historical themed questions and form their own opinions and interpretation of the past

**Implementation**

We follow the Connected History scheme, written by David Weatherly.

* During Key Stage 1 pupils carry out a number of historical investigations which enable them to use and apply basic and appropriate subject vocabulary, subject skills and processes (including evaluating primary and secondary sources of evidence), in order to recognise, identify, describe, observe, reason, recall and begin to explain in simple terms significant historical events and the actions of notable people in the United Kingdom.
* Through Key Stage 2 (Years 3 and 4) in history, learning and teaching build on the knowledge and understanding, skills and attitudes outcomes at Key Stage 1. Pupils use and apply appropriate and increasingly specialised subject vocabulary, concepts, skills and processes to recognise, identify, describe, observe, reason, explain and reach basic conclusions about historical events that have had a significant impact on the United Kingdom.
* At Key Stage 2 (Years 5 and 6) Connected History focuses on topics and big questions that extend the pupils’ historical thinking and subject skills so that they are able to make judgments about things they learn, both from their own personal perspective and through empathising with the position of others. In addition, opportunities are provided for pupils to evaluate and critique both what they have learned and how they have learned it and to come up with their own questions to investigate.
* History is assessed through pre and post unit assessment tasks which inform teachers of pupils’ start and end points. Teachers use the pre-assessment tasks to ensure that the needs of the class are met through the planning of the enquiry.

**Impact**

* Pupils will become increasingly critical and analytical within their historical thinking, making informed and balanced judgements based on their and others’ knowledge of the past.
* Pupils will become increasingly aware of how historical events have shaped the world that they currently live in.
* Pupils will develop a better understanding of local, national and world history.
* Pupils will retain prior learning and explicitly make connections between what they have previously learned and what they are currently learning.
* Pupils will confidently use the language of history.
* Teachers will have a secure understanding of pupils’ geographical knowledge and skills and lessons are well planned to meet these needs.