**Heathcoat Primary School**

**Nursery Autumn Term Newsletter**

**September 2021**

Dear Parents/Carers,

Hello and welcome to our new families that are joining us at Heathcoat Primary School, and of course a friendly and familiar welcome to our returning families.

We have lots of exciting activities planned over the next couple of weeks as we head into the Autumn term. We will begin by spending lots of time familiarising the children with our nursery routines and helping them to find their way back around the nursery. It is a very busy time for the children as they explore the setting and get to show us the things they really love to play with. All staff will be playing and interacting with the children to ensure positive relationships are built to enable them to develop and reach their full potential.

Here are some of the themes that the children may follow in the Autumn Term in Nursery. We will also be

following the interests of the children, and will take their lead to give them ownership of their learning.

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| **Autumn Term 2021** | | |
| **Subject** | **1st half term** | **2nd half term** |
| **Personal, Social and Emotional Development** | Throughout this half term the children will settle into nursery, where they will become familiar with the learning environment and we will all get to know one another. We will be focussing on nursery rules and routines, as well as learning how to look after each other, share and take turns.  We follow the whole school scheme of learning called ‘Jigsaw’.’ This half term the focus is **‘Being me in my world.’** | Through independent learning time the children will be provided with a range of learning opportunities, such as role play, construction and small world play, that will enable them to develop their relationships with their peers and adults in the setting.  We will be encouraging children to share and become aware of other children’s feelings through one to one, small group and class discussions.  **Jigsaw Theme - Celebrating Difference.** |
| **Communication and Language** | We will read a range of books about families and friends and talk about different families. We will discuss people who are special to us and who we live with as well as the place we live.  We will recreate the story of ‘**Owl Babies’** and act it out with finger puppets and sequencing cards.  We will introduce name and greeting games, and will be playing lots of listening games.  We will be building the children’s vocabulary through playful and exciting activities. Make sure you listen out for new words when chatting at home! | Through independent learning time the children will be provided with a range of learning opportunities, such as role play, construction and small world play, that will enable the children to develop their relationships with their peers where they will be ‘*initiating conversations, attend to and take account of what others say’.*  We will be encouraging children to share and become aware of other children’s feelings through one to one, small group and class discussions. |
| **Physical Development** | The children will be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills. We will also be following the REAL PE schemes of work to develop our skills. | |
| **Literacy** | We will be sharing a range of nursery rhymes and stories to develop an understanding of how rhymes and stories are structured, and to promote and develop an enjoyment of stories. We will recall and order stories and suggest how they might end. Children will be encouraged to join in with repeated refrains.  The children will be encouraged to mark make in a variety of ways such as; painting, drawing, chalks and messy play. They will be encouraged to give meaning to the marks they make. | We will be encouraging the children to retell the stories using props and puppets. We will talk about the main characters and say why we like or do not like them.  **Writing**  We will model and encourage children to ‘mark make’ in all areas of the provision, both inside and out.  We will encourage children to draw lines and shapes before moving them onto some letter formation to enable them to write their names. |
| **Mathematics** | White Rose Schemes of Maths  Recognising, naming and matching colours  Sorting by attributes  Pattern | White Rose Schemes of Maths  Using the language of size  Early counting skills- One-one principles, stable-order principle, cardinal principle, abstraction principle, order-irrelevance principle  Comparing amount of objects |
| **Understanding of the world** | We will be discussing the different types of families and discuss activities the children have done at home and in the community. We will also be discussing different settings in stories. | We will make the children aware of how we need to look after animals and respect them.  We will discuss how we celebrate Christmas and what family traditions we may have, focussing on similarities and differences. |
| **Expressive arts and design** | Using a range of medium, create a representation of a families and ourselves (paint, crayons, pencils, collage etc…).  Making towers with construction to fit in with theme, ‘Our House.’  Learn some nursery rhymes and act them out.  Use a range of media to create nursery rhymes. | Exploring colour and colour mixing.  Making representations of animals from ‘Dear Zoo.’  Developing constructions skills to build eg homes and houses, a sleigh for santa, a bear cave.  Making lolly stick puppets to represent characters from ‘We’re going on a Bear Hunt.’  Make a Christmas card for our family.  Learning Christmas songs for the performance at the end of term |
| **Dates for the Diary** | Half term: 25 – 29 October | 8 November – Parent consultations  10 November – Parent consultations  Christmas performance- TBC  End of term: 17th December |

**Staffing**

Mrs Pickford will be teaching in the nursery on a Monday and Friday.

Miss Hughes will be teaching Tuesday, Wednesday, Thursday.

**Reading**

We want to foster a love of reading for our youngest learners. We will be sharing stories on a daily basis and would encourage you to share as many stories with your children as you can. If you have difficulty accessing books, please come and speak to us.

Alternatively, if you aren’t a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

**Outside learning**: Please remember that children have access to the outdoor area and will be going outside to learn on a daily basis, whatever the weather. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance.  We now have a year group email: [nursery@heathcoat.devon.sch.uk](mailto:nursery@heathcoat.devon.sch.uk) . This will be checked twice a week. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on [admin@heathcoat.devon.sch.uk](mailto:admin@heathcoat.devon.sch.uk)

We are looking forward to a really exciting term of learning.

Yours sincerely,

Miss Hughes (Nursery Teacher)

Mrs Pickford (Nursery Teacher and EYFS Team leader)