## Special Education Needs and Disabilities – One Page Summary.

Our vision is for all children and young people with special educational needs and disabilities to dream, believe and achieve, and fulfil their potential.

# **Our key priorities -** Trust, Co-production, Access, Life Chances

### For children and young people with SEND and families, we will:

- 1. Build **trust** by:
  - ✓ listening, <u>hearing</u> and understanding
  - $\checkmark$  doing what we said we would do, and keeping them informed
- 2. Provide opportunities to **co-produce** by:
  - ✓ working together to shape services
  - $\checkmark$  supporting them to make informed choices about the care and support they receive
- 3. Provide access to help and support which is:
  - ✓ early, easy to access, and provided through a system which is easy to navigate
  - ✓ <u>met in the right way, at the right time</u>, by an integrated service
- 4. Support the **life chances** of children and young people with SEND:
  - $\checkmark$  by having high aspirations for them to achieve
  - $\checkmark$  preparing them for life, by gaining the skills to become independent and thrive

## Our outcomes are that children and young people will be able to

#### TRUST

- trust that they will receive effective, reliable, and consistent support which enables them to be *happy and healthy*
- work in co-production with us so they are *fully engaged in their* education and local community
- have early access to services so they are *thriving and resilient*
- have better life chances so they are *fulfilling their potential and* achieving their goals

#### LIFE CHANCES

## To achieve this, we will focus on

- Embedding our 4 priorities (as above) into practice
- Providing **early and effective support** by transforming the way services are delivered and working in a more integrated way (SEND Transformation)
- Improving our **communication**
- Ensuring EHCP plans and reviews are timely and of good quality
- Providing **timely access to services** with a focus Autism, Speech and Language and Social Emotional Mental Health needs.
- Ensuring inclusive Education for all children and increasing the number of special school places
- Planning better for Adulthood and ensuring every young person has access to education, employment, or training opportunities and appropriate health provision



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