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| **Writing at Heathcoat Primary School** |

**Intent**

At Heathcoat Primary School, we understand that writing, along with speaking & listening and reading, are fundamental life skills. We place writing at the heart of the curriculum and we are passionate about teaching all children to master the skill of writing.

We believe that reading and writing are inextricably linked and have designed our writing curriculum around high-quality texts of all genres that engage and inspire children as both readers and writers. In addition to enjoying the creative process of writing, we focus on the fundamental skills of writing, including spelling, punctuation and grammar to teach children to write coherently and accurately for a variety of purposes.

At Heathcoat Primary School we aim that:

* Children have the ability to write with fluency and each has an author’s voice.
* Children are writing for a purpose and their writing is engaging; they think about the impact they want their writing to have on the reader and know how they will achieve this.
* Children develop writing from high-quality text models and worked examples.
* Children develop proficiency in writing in a range of genres and have a sophisticated bank of vocabulary and an excellent knowledge of writing techniques to extend details or description.
* Opportunities for writing purposefully are developed through other areas of the curriculum.
* Children develop writing stamina.
* Children are given the opportunity to re-read, edit and improve their writing so every piece of writing they produce is to the best of their ability and better than the last.
* Children’s writing is well presented, punctuated and spelt correctly.

**Implementation**

* At Heathcoat Primary School, we develop early writing skills thought the Read, Write, Inc. Phonics programme as well as a variety of fun and engaging texts in the Early Years.
* From Year 1, teachers use the Babcock Texts That Teach, where teachers use a talk-for-writing approach to rehearse and practise elements of the text before children use the taught text features in their own piece of independent writing.
* Teachers ensure that short and longer writing opportunities are provided in a range of curriculum subjects.
* The texts from the Babcock Texts That Teach programme have been chosen in conjunction with the English advisor from Babcock so that they get progressively more challenging across each Year Group and across each Key Stage.
* Texts have been carefully chosen to ensure full coverage of the punctuation and grammar objectives outlined in the National Curriculum.
* The ambitious and coherent writing curriculum aspires to both inspire and challenge children to develop their accuracy and fluency in writing across a variety of genres and for a range of purposes.
* Modelled, shared, guided and independent writing are frequently used by teachers.
* In Key Stage One, children are supported to re-read their work to identify and correct mistakes in spelling, punctuation and grammar. Teachers use pink highlighter and one-to-one response to marking opportunities to teach children the skills of proofreading and editing, which allows the children to learn from their mistakes.
* From Year 2 and across Key Stage Two, children are taught and encouraged to proofread their writing and edit it with increasing independence. Pink-to-think and green-is-good marking helps children to identify areas for improvement.
* At the beginning of each English text, children complete an elicitation task and teachers provide a target for the children to work on over the course of the unit.
* Teachers assess each final piece of writing against the National Curriculum objectives for writing and children.
* Children are taught spellings during daily Read, Write, Inc. Phonics lessons in Reception and Key Stage One, and during daily spelling sessions in Key Stage Two. Children are encouraged to apply the taught spelling patterns to their writing in English and other subject areas.
* Children are taught pre-cursive letter formation in Key Stage One, progressing to more accurate and fluent cursive handwriting throughout Key Stage Two.
* As a fundamental skill, writing is promoted across all areas of the curriculum and teachers expect the same high standards of writing in other subjects as they do in English.

**Impact**

At Heathcoat Primary School, through the teaching of writing, we aspire for children to develop an enthusiastic attitude to exploring new texts and to develop an increasing repertoire of text features that they apply to their own writing with increasing independence, control and flair.

As well as developing their love of writing for a variety of purposes and audiences, children develop a secure knowledge and understanding of spelling, punctuation and grammar so that their writing is coherent and accurate and an enjoyable way to share their ideas.