**Heathcoat Primary School Curriculum Map: Year 2 2021 - 2022**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** | **Autumn Term** | **Spring term** | **Summer term** |
| **1** | **2** | **1** | **2** | **1** | **2** |
| **English****Including reading, writing, phonics/spelling and grammar** | **Phonics:****Read, Write Inc.****Reading:**colour banded books from Read, Write, Inc. Phonics**Writing & Grammar:****Augustus and His Smile- fiction****Teaching Focus:**\*conjunction ‘but’\*expanded noun phrases\*commas in a list\*past tense verbs**What do you do with a Tail Like This? - non fiction****Teaching Focus:** Subordinationstatements and questionsquestion marksverbs | **Phonics:****Read, Write Inc.****Reading:**colour banded books from Read, Write, Inc. Phonics**Writing & Grammar:****Fatou Fetch the Water- fiction****Teaching Focus:**\*conjunction ‘and’\*statements and questions \*question marks \*expanded nouns**This is How We Do It- non fiction****Teaching focus**\*contractions \*noun phrases \*verbs\*present tense  | **Phonics:****Read, Write Inc.****Reading:**colour banded books from Read, Write, Inc. Phonics**Writing & Grammar:****Amelia Earhart- non fiction****Teaching Focus:**\*subordination\*verb tenses, including \*progressive form**Ellsworth’s Extraordinary Ears- poetry****Teaching Focus:**\*nouns and noun phrases \*adverbs \*possessive apostrophe \*exclamation mark \*proper nouns and capital letters | **Phonics:****Read, Write Inc.****Reading:**colour banded books from Read, Write, Inc. Phonics**Writing & Grammar:****No-Bot- fiction****Teaching Focus:**\*range of punctuation and sentence forms**Slime- non-fiction****Teaching Focus:**\*commands and command verbs \*coordination  \*subordination \*expanded noun phrases | **Phonics:****Read, Write Inc.****Reading:**colour banded books from Read, Write, Inc. Phonics**Writing & Grammar:****Slime- non-fiction****Teaching Focus:**\*commands and command verbs\*coordination  \*subordination\*expanded noun phrases**Wanted: The Perfect Pet- fiction****Teaching Focus:**\*expanded noun phrases \*commas in a list | **Phonics:****Read, Write Inc.****Reading:**colour banded books from Read, Write, Inc. Phonics**Writing & Grammar:****Tell me a Dragon- poetry****Teaching Focus:**\*past tense  verbs \*noun phrases \*subordination |
| **Maths** | **2:1 Number Sense (3 weeks)****2:2 Additive Reasoning (3 weeks)** | **2:3 Geometric Reasoning (2 weeks)****2:4 Number Sense (2 weeks)****2:5 Additive Reasoning (2 weeks)** | **2:6 Number Sense (3 weeks)****2:7 Multiplicative Reasoning (3 weeks)** | **2:8 Number Sense (3 weeks)****2:9 Additive Reasoning (2 weeks)** | **2:10 Geometric Reasoning (3 weeks)****2:11 Number Sense (3 weeks)** | **2:12 Additive Reasoning (3 weeks)****2:13 Multiplicative Reasoning (3 weeks)****2:14 Geometric Reasoning (2 weeks)** |
| **Science** | **Living Things and their Habitats** | **Animals including humans**  |  | **Plants** | **Materials** |  |
| **ICT** | **Mouse Skills, Logging on, Dance Mat typing, Digital Literacy** | **Switched on computing****We are Scratch Animators**  | **Switched on computing****We are game testers** |
| **PE** | **Real PE****Personal Cog**The Birthday Bike Surprise (**Funs 10)**Pirate Pranks**(Funs 1)** | **Real PE****Social Cog**Journey to the Blue Planet**(Funs 6)**Monkey Business**(Funs 2)** | **Real PE****Cognitive Cog**Tilly the Train's Big Day **(Funs 5)**Thembi Walks the Tightrope **(Funs 4)**  | **Real PE****Creative Cog**Clowning Around**(Funs 9)**Wendy's Water-ski Challenge**(Funs 7)**  | **Real PE****Physical Cog**John and Jasmine Learn to Juggle **(Funs 8)**Ringo to the Rescue**(Funs 12)****Sport Day practise** | **Real PE****Health and Fitness Cog**Sammy Squirrel and his Rolling Nuts**(Funs 11)****Sports Day**Casper the Very Clever Cat **(Funs 3)** |
| **History** |  | **How do we know so much about where Sappho used to live?** | **Who is the greatest history maker?** |  | **Why was Charles sent to prison?** |  |
| **Geography** | **Why don’t penguins need to fly?** |  |  | **How does Kampong Ayer compare with where I live?** |  | **Why do we love being beside the seaside so much?** |
| **Music** | **African call and response song: Animals**  | **Orchestral instruments: Traditional stories**  | **Musical me: Singing and playing a song**  | **Dynamics, timbre, tempo and motifs: Space** | **On this island: British songs and sounds**  | **Myths and legends**  |
| **RE** | **Who is a Muslim and how do they live? 1.6** | **Why does Christmas matter to Christians? 1.3** | **Who is a Muslim and how do they live? 1.6** | **Why does Easter matter to Christians? 1.5** | **What is the ‘good news’ Christians believe Jesus brings? 1.4** | **What makes some places sacred to believers? 1.8** |
| **PSHE** | **Jigsaw:****Being Me in my World** | **Jigsaw:****Celebrating Difference** | **Jigsaw:****Dreams and Goals** | **Jigsaw:****Healthy Me** | **Jigsaw:****Relationships** | **Jigsaw:****Changing Me** |
| **Art**  | **Drawing** | **Painting** | **Collage** |
| **DT**  | **A balanced diet** | **Baby Bear’s Chair** | **Making a Moving Monster** |
| **Performance opportunities** | **English roleplay** | **Carol Service/ Nativity****English roleplay** | **English roleplay** |  **English roleplay** | **English roleplay** | **English roleplay** |
| **Other including trips or visitors** | **Exmoor Zoo trip** |  |  | **Rosemoor Garden trip** | **Church trip** | **Seaside trip****Jewish visitor** |
| **British values** Rule of lawDemocracyTolerance of different cultures and religions Mutual respect Individual liberty  | **Rule of Law –** **Golden Rules and Behaviour Scheme Introduction** **Democracy –** **School Council Elections** **Tolerance of Different Cultures and Religions – RE (Islam)** **Mutual Respect – PSHE and RE** **Individual Liberty – School Council Elections, PSHE and RE** | **Rule of Law – Internet Safety** **Tolerance of Different Cultures and Religions –** **RE (Christianity and Christmas)** **Mutual Respect –** **PSHE, RE and Internet Safety** **Individual Liberty –** **PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Islam)****Mutual Respect –** **PSHE and RE****Individual Liberty –** **Safe Internet Usage, PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Christianity)****Mutual Respect –** **PSHE and RE****Individual Liberty –** **Safe Internet Usage, PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Christianity)****Mutual Respect –** **PSHE and RE****Individual Liberty – PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Christianity, Islam, Judaism)****Mutual Respect –** **PSHE and RE****Individual Liberty – PSHE and RE** |