**Heathcoat Primary School Curriculum Map: Year 3 2021-2022**

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| Year 3 | **Autumn Term** | | **Spring Term** | | **Summer Term** | | |
| **1** | **2** | **1** | **2** | **1** | | **2** |
| **English** | The Disgusting Sandwich- is a narrative text  Outdoor wonderland – non-fiction | A river - fiction  How Santa really works - Instruction writing. | Meerkat Mail - fiction  Carry me Away - poetry | An Anthology of Intriguing Animals – non fiction  The Iron Man – Ted Hughes | Paddington goes to town – fiction  Book of Bones: 10 record breaking animals – nonfiction | | The Paperbag prince – fiction  Myth Atlas - fiction |
| **Reading** | Guided reading sessions  Book band books | Guided reading sessions  Book band books | Guided reading sessions  Book band / Accelerated Reader books | Guided reading sessions  Book band / Accelerated Reader books | Guided reading sessions  Book band / Accelerated Reader books | | Guided reading sessions  Book band / Accelerated Reader books |
| **Maths** | 3.1 Number sense  3.2 Additive reasoning  3.3 Multiplicative reasoning | 3.4 Geometric reasoning | 3.5 Number sense  3.6 Additive reasoning | 3.7 Number sense  3.8 Multiplicative reasoning  3.9 Geometric reasoning | 3.10 Number sense  3.11 Additive reasoning | | 3.12 Number sense  3.3 Multiplicative reasoning  3.4 Geometric reasoning |
| **Science** | Light | Rocks and Soils | Forces and magnets |  | Animals and humans  (skeletons/muscles/ nutrition)- | | Plants and soils |
| **ICT**  **Covered by PPA** | Beebots, simple algorithms and using software like code city.  Creating a scratch animation linked to their topic | Switched On Computing; We are programmers- | Switched on computing.  We are presenters  Celebrate Safer Internet Day. | We are building our digital literacy. Explore all elements of internet safety, including our online identity and how we use social networking and online gaming.  -thinkuknow, safer internet centre, NSPCC  For age range | Switched On Computing: We are bug fixers | | ‘We are code explorers’. |
| **PE** | Learning Focus – Personal  FUNS station –  10, Coordination / footwork  1, static balance / one leg. | Learning Focus – Social  FUNS station –  6, Dynamic Balance to agility, jumping and landing  2, static balance / seated. | Learning Focus – Cognitive  FUNS station –  5, Dynamic balance / on a line  9, coordination / ball skills | Learning Focus – creative  FUNS station –  8, Coordination / sending and receiving  7, counterbalance / with a partner. | Learning Focus – Physical  FUNS station –  12, Agility – reaction / response  3, static balance / floor work. | | Learning Focus – Health and fitness  FUNS station –  11, agility / ball chasing  4, static balance / stance |
| **History** | Stone Age |  | Bronze Age |  | Iron Age | |  |
| **Geography** |  | Why do some earthquakes cause more damage than others? |  | How can we live more sustainably? |  | | Why are jungles so wet and deserts so dry? |
| **Music** | Ballads | Creating compositions in response to an animation: Mountain | Developing singing techniques and keeping in time: The Vikings | Pentatonic melodies and composition: Chinese New Year | Jazz | Traditional instruments and improvisation: Around the world: India | |
| **RE** | What do Christians learn from the Creation story? | What is it like for someone to follow God? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jewish people? | What kind of world did Jesus want? | | How and why do people try to make the world a better people? Linking different religions |
| **PSHE** | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | | Changing Me |
| **Art** | Painting | | Collage | | Printing | | |
| **DT** |  | Electrical systems: Static Electricity |  | Food |  | | Structures: Constructing a castle |
| **French** | Phonetics lesson 1 & I'm Learning French | | Musical instruments | | Ice cream | | |
| **Performance opportunities** | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. | | Opportunities for performance and drama/hot seating within the class. |
| **Other including trips or visitors** | Kents Cavern – Stone age Britain |  |  |  |  | | Camping |
| **British values**  Rule of law  Democracy  Tolerance of different cultures and religions  Mutual respect  Individual liberty | Democracy- voting our school councillors.  British Values- democracy; making and following rules. | Mutual respect (link to PSHE) | Tolerance of different cultures and religions (link to RE) | Individual liberty (link to PSHE)  Rule of law (link to PSHE)  Tolerance of different cultures and religions (link to RE) | Mutual respect (link to PSHE) | | Mutual respect (link to PSHE) |