**Heathcoat Primary School Curriculum Map: Year 3 2021-2022**

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| Year 3 | **Autumn Term** | **Spring Term**  | **Summer Term**  |
| **1** | **2** | **1** | **2** | **1** | **2** |
| **English** | The Disgusting Sandwich- is a narrative text Outdoor wonderland – non-fiction | A river - fictionHow Santa really works - Instruction writing. | Meerkat Mail - fictionCarry me Away - poetry | An Anthology of Intriguing Animals – non fictionThe Iron Man – Ted Hughes |  Paddington goes to town – fictionBook of Bones: 10 record breaking animals – nonfiction | The Paperbag prince – fictionMyth Atlas - fiction |
| **Reading** | Guided reading sessions Book band books | Guided reading sessions Book band books | Guided reading sessions Book band / Accelerated Reader books | Guided reading sessions Book band / Accelerated Reader books | Guided reading sessions Book band / Accelerated Reader books | Guided reading sessions Book band / Accelerated Reader books |
| **Maths** | 3.1 Number sense3.2 Additive reasoning3.3 Multiplicative reasoning | 3.4 Geometric reasoning | 3.5 Number sense3.6 Additive reasoning | 3.7 Number sense3.8 Multiplicative reasoning3.9 Geometric reasoning  | 3.10 Number sense3.11 Additive reasoning | 3.12 Number sense3.3 Multiplicative reasoning 3.4 Geometric reasoning |
| **Science** | Light | Rocks and Soils | Forces and magnets |  | Animals and humans(skeletons/muscles/ nutrition)-  | Plants and soils |
| **ICT****Covered by PPA** | Beebots, simple algorithms and using software like code city. Creating a scratch animation linked to their topic | Switched On Computing; We are programmers-  | Switched on computing.We are presenters  Celebrate Safer Internet Day. | We are building our digital literacy. Explore all elements of internet safety, including our online identity and how we use social networking and online gaming. -thinkuknow, safer internet centre, NSPCC For age range | Switched On Computing: We are bug fixers |  ‘We are code explorers’. |
| **PE** | Learning Focus – PersonalFUNS station – 10, Coordination / footwork1, static balance / one leg. | Learning Focus – SocialFUNS station – 6, Dynamic Balance to agility, jumping and landing2, static balance / seated. | Learning Focus – CognitiveFUNS station – 5, Dynamic balance / on a line9, coordination / ball skills | Learning Focus – creativeFUNS station – 8, Coordination / sending and receiving7, counterbalance / with a partner. | Learning Focus – PhysicalFUNS station – 12, Agility – reaction / response3, static balance / floor work. | Learning Focus – Health and fitnessFUNS station – 11, agility / ball chasing4, static balance / stance |
| **History** | Stone Age |  | Bronze Age |  | Iron Age |  |
| **Geography**  |  | Why do some earthquakes cause more damage than others? |  | How can we live more sustainably? |  | Why are jungles so wet and deserts so dry? |
| **Music** | Ballads | Creating compositions in response to an animation: Mountain | Developing singing techniques and keeping in time: The Vikings | Pentatonic melodies and composition: Chinese New Year | Jazz | Traditional instruments and improvisation: Around the world: India |
| **RE** | What do Christians learn from the Creation story? | What is it like for someone to follow God? | How do festivals and worship show what matters to a Muslim? | How do festivals and family life show what matters to Jewish people? | What kind of world did Jesus want? | How and why do people try to make the world a better people? Linking different religions |
| **PSHE** | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing Me |
| **Art** | Painting | Collage | Printing |
| **DT** |  | Electrical systems: Static Electricity |  | Food |  | Structures: Constructing a castle  |
| **French** | Phonetics lesson 1 & I'm Learning French | Musical instruments | Ice cream |
| **Performance opportunities** | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class.  | Opportunities for performance and drama/hot seating within the class. | Opportunities for performance and drama/hot seating within the class. |
| **Other including trips or visitors** | Kents Cavern – Stone age Britain  |  |  |  |  | Camping |
| **British values** Rule of lawDemocracyTolerance of different cultures and religions Mutual respect Individual liberty | Democracy- voting our school councillors. British Values- democracy; making and following rules.  | Mutual respect (link to PSHE) | Tolerance of different cultures and religions (link to RE) | Individual liberty (link to PSHE)Rule of law (link to PSHE)Tolerance of different cultures and religions (link to RE) | Mutual respect (link to PSHE) | Mutual respect (link to PSHE) |