**Heathcoat Primary School Curriculum Map: Year 6 2021 - 2022**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 6** | **Autumn Term** | **Spring term** | **Summer term** |
| **1** | **2** | **1** | **2** | **1** | **2** |
| **English****Including reading, writing, phonics/spelling and grammar** | Paraphernalia(fiction)The Sea (poetry) | My Secret War Diary(non-fiction)The Tear Thief (fiction) | Animalium(non-fiction)A Word in Your Ear(fiction) | Wallace and Gromit – Cracking Contraptions(non-fiction)Blackberry Blue and Other Fairytales(fiction) | The Lost Book of Adventure(non-fiction)A Wizard of Earthsea(fiction) | Women in Science (non-fiction)Earth Verse: Haiku From the Ground Up(poetry) |
| **Reading** | Guided reading sessions Accelerated Reader books | Guided reading sessions Accelerated Reader books | Guided reading sessions Accelerated Reader books | Guided reading sessions Accelerated Reader books | Guided reading sessions Accelerated Reader books | Guided reading sessions Accelerated Reader books |
| **Maths** | 6.1 Number sense6.2 Additive Reasoning | 6.3 Multiplicative Reasoning6.4 Geometric Reasoning | 6.4+ Geometric reasoning6.5 Number Sense6.6 Additive Reasoning | 6.7 Number sense 6.8 Multiplicative Reasoning | 6.9 Geometric Reasoning 6.10 Number Sense 6.11 Additive Reasoning | 6.12 Number Sense 6.13 Multiplicative Reasoning6.14 Geometric Reasoning |
| **Science** |  |  Light and Electricity | Living things and their habitats. | Animals including humans. | Evolution and Inheritance | Reproduction |
| **ICT** | Internet Safety. We are App Planners | Internet Safety. We are App Planners | Improving knowledge of Microsoft Word. Touch typing. | We are game developers. |  Preparing for year 7 ICT. | Preparing for year 7 ICT. |
| **PE** | Real PEUnit 1 Cog: Cognitive Funs: 9 & 12  | Real PEUnit 2 Cog: Creative Funs: 2 & 3  | Real PEUnit 3 Cog: Social Funs: 5 & 7  | Real PEUnit 4 Cog: Physical Funs: 1 & 6  | Real PEUnit 5 Cog: Health and Fitness Funs: 4 & 10  | Real PEUnit 6 Cog: Personal Funs: 11 & 8  |
| **History** | WW2 – Battle of Britain |  | Shang Dynasty |  | British Empire |  |
| **Geography** |  | Why are mountains so important? |  | Why Is Fair Trade Fair? |  | Who are Britain’s National Parks for? |
| **Music** | Songs of World War 2 | Advanced Rhythms | Dynamics, Pitch and Texture (Theme: Coast – Fingal’s Cave by Mendelsshon | Film Music | Theme and Variations: Pop Art | Composing and performing a Leavers’ song |
| **RE** | U2.2 Creation and science: conflicting or complementary? | U2.11 Why do some people believe in God and some people not? | U2.7 Why do Hindus want to be good? | U2.5 What do Christians believe Jesus did to ‘save’ people? | U2.6 For Christians, what kind of king is Jesus? | U2.12 How does faith help people when life gets hard? |
| **PSHE** | Being me in my world. | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| **Art**  | WW2 collage |  | Printing – press printing |  | 3D sculptures |  |
| **DT**  |  | Structure - playgrounds |  | Electrical systems: steady hand game |  | Food – Come Dine with Me |
| **French** | At School | At School |  The Weekend |  The Weekend |  Me In The World | Me In The World |
| **Performance opportunities** | Continued drama links with English.Focus on speaking and listening. | Continued drama links with English.Focus on speaking and listening. | Continued drama links with English.Focus on speaking and listening. | Continued drama links with English.Focus on speaking and listening. | Continued drama links with English.Focus on speaking and listening. | End of year assembly.Focus on speaking and listening. |
| **Other including trips or visitors** | Cobbaton (WW2) | PSHE visitor |  | Church visit – Easter? |  | Exmoor visitCamping? |
| **British values** Rule of lawDemocracyTolerance of different cultures and religions Mutual respect Individual liberty  | Tolerance of different cultures and religionsMutual respectIndividual libertyDemocracy (link to WW2) | Tolerance of different cultures and religions(link to RE)Mutual respectIndividual liberty (link to PSHE) | Tolerance of different cultures and religions(link to RE) | Democracy (link to Geography - fair trade) | Rules of Law (link to History - British Empire) | Tolerance of different cultures and religions(link to RE) |