

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£Nil
Total amount allocated for 2022/23	£19120
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ Nil
Total amount allocated for 2022/23	£19120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	<p>51/59 86% EHCP/SEN 14/16 passed PP 5/5 passed</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>86%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>86%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Teachers and children have access to high quality resources to support teaching including the provision of our Interactive TV to support learning and help with QFT and differentiation making it inclusive to all.	Interactive TV available in one hall and overhead projector linked to laptop in the other to help provide visual support and resources to support delivery and use of technical vocabulary to support pupils learning.	£4600	Staff have the confidence and subject knowledge to deliver QFT. Children engaged in learning able to express and verbally talk about what their learning and how it can be applied within a competitive environment.	Still sourcing climbing equipment – stock and costing. Playground markings to be replenished with some new additions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 24 %
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Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Staff to receive regular CPD across a range of aspects, focusing on Gymnastics and Dance primarily. Resources to be available from subject leader to support new curriculum map of activities to ensure provision is consistent and progressive throughout the school and year groups.	REAL Legacy support Subject Leaders with Staff REAL Dance CPD (Twilight Autumn Term). Subject Leaders are providing Staff training on our NPD to model and demonstrate setting up, using and preparing large gym equipment for REAL Gym Lessons and to answer any Q & A's. Subject Leaders to complete Module 4 (final assessment).	£4500	Nursery and EYFS have delivered Real Foundations scheme and positive assessment and feedback from staff. Nursery to Introduce REAL Gym units to the foundation Stage during Autumn to Spring Terms. Then REAL PE FUNS in Summer Term to support transition into Reception. Children to be able to verbalise what they have been learning, understand what is meant by key terminology e.g. what is a sequence and when you would use it during pupil voice and lesson observations.
			Sustainability and suggested next steps: To continue to progress away from teacher-led activities to a more child led approach which encompasses a safe and inclusive active environment for all abilities Embed using a range of gymnastic equipment including large apparatus. Perform and use musicality through REAL Dance Provision. Increased engagement within our extra-curricular programme.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To continue to provide a broad range of activities supporting and helping children make links with their learning to wider sporting games. To develop habitual habits and nurture sporting prowess encouraging links into the community.	To provide a wider provision of games and sports during our extra-curricular timetable. Activities to be changed half termly, aiming to engage our DA and SEND children. Inter-house tournaments/events Y5/6 Play Leaders to engage children on the playgrounds to take part in physical and group activities. Take part in sporting opportunities within the community.	£4500	Children are engaged and physically active during break times. Increased attendance in extra-curricular activities and improved understanding of national events. Children confident to lead and supervise activities without adult supervision in and out of curricular time.	Provision of a wider range of sporting opportunities, developing further the links into the community to develop sporting prowess. Increased participation in child led activities on the playground. Celebration in assembly of sporting success outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have access to a curriculum offering a wider range of new challenges and opportunities linked to national sports. BAGA Membership Swim England National Trust Membership Affiliation Fees and entry to competitions.	Increased provision and wider selection of extra-curricular clubs. Participation in local and national competitions. Celebrate achievements in assembly, newsletter and Reception TV.	£2520	Increase opportunities for DA/SEND children to complete and experience sporting events in and outside school. Encouraging confidence and inclusion.	Wider range of sporting opportunities to access for all children.

Signed off by	
Head Teacher:	D Higginson
Date:	20.7.2022
Subject Leader:	C Soper and S Hughes
Date:	19.7.2022
Governor:	
Date:	