



Heathcoat Primary School

Nursery Autumn Term Newsletter

September 2022

Dear Parents/Carers,

Hello and a very big, warm welcome to our families new and old to Heathcoat Primary School. We are delighted to welcome all of the children to our Nursery.

During the first 4-6 weeks of school life we will be spending lots of time familiarising ourselves with class routines. It is a very busy time for the children as they explore the setting and get to show us the things they really love to play with. All staff will be playing and interacting with the children to ensure positive relationships are built, to enable a successful time at Nursery.

Here are some of the themes that the children will follow in their first term at school.

Autumn Term 2021		
Subject	1st half term	2nd half term
Topic	<p><u>Weeks 1-2</u> <u>Nursery Rhymes</u></p> <ul style="list-style-type: none"> • Humpty Dumpty • Baa Baa black sheep • Little Miss Muffet • Incy Wincy <p>Weeks 3-4 <u>Little Red Hen</u> Different versions of Little Red Hen</p> <p><u>Weeks 5-7</u> <u>Autumn</u></p> <ul style="list-style-type: none"> • Bears Friends • Squirrels autumn search • Fletcher and the falling leaves • The fox in the dark 	<p><u>Week 1-2</u> <u>Space</u></p> <ul style="list-style-type: none"> • Whatever Next • Aliens love underpants • Zim Zam Zoom <p><u>Weeks 3-4</u> <u>Light and dark</u></p> <ul style="list-style-type: none"> • Shark in the dark • Night monkey day monkey • Wow said the owl • Gruffalo's child • Owl Babies <p><u>Weeks 5-7</u> <u>Christmas</u></p> <ul style="list-style-type: none"> • Maisy's Christmas tree • The Littlest Elf
Personal, Social and Emotional Development	<p><u>Being me in my world.</u> Recognising and managing feelings. Following routines and understanding class rules. Being responsible for our behaviour and belongings.</p>	<p><u>Celebrating difference</u> Understanding that we are all special and that we have similarities and differences. Developing friendships and being kind to each other.</p>



<p>Communication and Language</p>	<p>2 x Daily class reads Topic related vocabulary Imaginative role play Asking and answering questions Listening and interacting with peers</p> <p>We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Nursery Rhymes by Lucy Cousin, The Little Red Hen, Bears Friends, Squirrels autumn search, Fletcher and the falling leaves and The fox in the dark.</p>	<p>2 x Daily class reads Topic related vocabulary Imaginative role play Asking and answering questions Listening and interacting with peers</p> <p>We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Whatever Next, Aliens love underpants, Zim Zam Zoom, Shark in the dark, Night monkey day monkey, Wow said the owl, Gruffalo’s child, Owl Babies, Maisy’s Christmas tree, The Littlest Elf</p>
<p>Physical Development</p>	<p>Real PE and Real Gym – every Wednesday and Friday</p> <p>The children will also be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills. Fine motor: ‘finger gym’: activities that develop the children’s strength in their fingers and pincer grip, which is essential for writing. Gross motor skills: activities that develop the children’s body movements.</p>	<p>Real PE and Real Gym- every Wednesday and Friday</p> <p>The children will also be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills. Fine motor: ‘finger gym’: activities that develop the children’s strength in their fingers and pincer grip, which is essential for writing. Gross motor skills: activities that develop children’s body movements.</p>
<p>Literacy</p>	<p>We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having lots of opportunities to listen and be real story tellers.</p> <p>Phonics -Listening to different sounds in the environment and different instruments. We will be learning about rhyme and rhythm. Introducing the early stages of Read Write Inc for nursery poems and songs with structured discussion as outlined in the Read, write Inc.</p>	<p>We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Whatever Next, Aliens love underpants, Zim Zam Zoom, Shark in the dark, Night monkey day monkey, Wow said the owl,</p>



	<p>Reading- Share a range of nursery rhymes and stories to develop an understanding of how they are structured and develop an enjoyment of stories. We will recall and order the story and suggest how they might end. Children will be encouraged to join in with repeated refrains.</p> <p>Writing -The children will be encouraged to mark make in a variety of ways; such as painting, drawing, chalks and messy play. They will be encouraged to give meaning to the marks they make.</p>	<p>Gruffalo’s child, Owl Babies, Maisy’s Christmas tree, The Littlest Elf</p> <p>Phonics- Continuing with listening games the children will also be exploring making their own sounds. We will be doing focus games and activities to help close the word gap.</p> <p>Reading -We will be encouraging the children to retell the stories using props and puppets. They will talk about the characters and give their opinions on them.</p> <p>Writing- The children will make and write a Christmas card for their family. We will model and encourage children to ‘mark make’ in the role play. writing Christmas lists and cards to friends and family.</p>
<p>Mathematics</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks. We will provide the children with a variety of daily opportunities to develop their understanding of numbers 0-5 and count beyond, shape, measure and spatial thinking. We will develop the children’s understanding of key times of the day, class routines and positional language. The children will match and sort, compare amounts, subitize, compare size, mass and capacity and exploring pattern.</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks. The children will focus on numbers 1,2 and 3, order, compare amounts, subitize and make number groups. They will begin to explore 2D shapes and explore pattern.</p>
<p>Understanding of the world</p>	<p>We will be developing the children’s critical thinking and problem-solving skills through nursery rhymes and stories. We will be learning about what happens in the autumn and why. We will be making bread and discussing change of state.</p> <p>Technology- The children will explore a range of technology, learning how to use the I-pads, computer and digital cameras.</p>	<p>We will learn a little about space and children will learn the names of some of the planets and find out what they are like. We will explore light and dark and do some light and dark experiments using torches. Technology - The children will explore a range of technology, learning how to use the I-pads, computer and digital cameras.</p>
<p>Expressive arts and design</p>	<p>Using a range of media, we will explore some of the nursery rhyme characters such as Humpty Dumpty. The children will collage, paint and print. We will make autumn collage and pictures with leaves, sticks etc. Learn</p>	<p>Exploring colour and colour mixing Making representations of the bear from Whatever Next and Maisy. Developing constructions skills to build e.g. house, sleigh for Santa, bear cave.</p>



	<p>some nursery rhymes and act them out. Use a range of media to create nursery rhymes.</p> <p>Music – the children will be exploring a range of percussion instruments, following a rhythm and tempo.</p>	<p>Music – the children will be exploring a range of percussion instruments, following a rhythm and tempo.</p> <p>Nativity -Learning Christmas songs for the performance at the end of term.</p>
Dates for the Diary	<p><u>Parents eve</u> Monday 17th Oct Wednesday 19th Oct</p>	<p><u>Nativity</u> Wednesday 7th December (St Pauls Church) Christmas dinner 8th December</p>

PE: Our PE days are every Wednesday and Friday. Children in Nursery do not need a PE kit, but we ask that on PE days, children come to school wearing either trainers or pumps.

Outside learning: Please remember that children have access to the EYFS outdoor area and will be going outside to learn on a daily basis, whatever the weather. They will need waterproof coats in school each day- as you know our English weather can be unpredictable! Wellington Boots are also helpful and your child can bring them in named and they can remain in school.

We hope this information is helpful. Please do not hesitate to contact us via Tapestry or at the end of the day if you have any questions. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to a really exciting term of learning.

Yours sincerely,

Mrs Gunn (EYFS Team leader) and Miss Hughes