



Heathcoat Primary School

Reception Autumn Term Newsletter

September 2022

Dear Parents/Carers,

Hello and a very big, warm welcome to our families new and old to Heathcoat Primary School. We are delighted to welcome all of the children to school to our reception classes.

During the first 4-6 weeks of school life we will be spending lots of time familiarising ourselves with class and school routines. It is a very busy time for the children as they explore the setting and get to show us the things they really love to play with. All staff will be playing and interacting with the children to ensure positive relationships are built, to enable a successful first year at school.

Here are some of the themes that the children will follow in their first term at school.

Autumn Term 2022		
Subject	1st half term	2nd half term
Topic	Weeks 1-2 <u>All about me</u> - Families - Who lives in our house - People who are special to us - Pets - Hobbies and interests Weeks 3-4 <u>Creature Features - Dinosaurs</u> Weeks 5-7 <u>Autumn and Harvest</u> - Seasons - Changes all around us - Food and healthy eating	Week 1-2 <u>Fireworks & Diwali</u> Weeks 3-4 <u>Anti-Bullying and Road safety</u> Weeks 5-7 <u>Christmas and Light and Dark</u>
Personal, Social and Emotional Development	<u>Being me in my world.</u> A sense of belonging. Recognising and managing feelings. Following routines and understanding class rules. Being responsible for our behaviour and belongings. <u>RE</u> <u>Being Special – Where do we belong?</u> To share when things have happened in their	<u>Celebrating difference</u> Understanding that we are all special and that we have similarities and differences. Understanding how to have good interactions with each other and what to do in a tricky situation. Developing friendships and being kind to each other. <u>RE</u> <u>Why is Christmas special for Christians?</u>



	<p>lives that have made them feel special. Making connections with personal experiences.</p>	<p>Talk about people special to them. What makes their friends and family special? How they celebrate Christmas. The Christmas Story.</p>
<p>Communication and Language</p>	<p>Daily class read Topic related vocabulary Imaginative role play Asking and answering questions Listening and interacting with peers</p> <p><u>Key texts:</u></p> <p>Harry & the dinosaurs go to school, creature features dinosaurs, Stick man</p>	<p>Daily class read Topic related vocabulary Imaginative role play Asking and answering questions Listening and interacting with peers</p> <p><u>Key texts:</u> Sparks in the sky, Peppa's Diwali, The Nativity story, The jolly Christmas postman</p>
<p>Physical Development</p>	<p>Real PE - every Monday and Wednesday Weeks 1-3 (personal) The Birthday Bike Surprise – Coordination & footwork. Weeks 4-6 (personal) Pirate Pranks – Static balance on one leg.</p> <p>Real Gym Weeks 1-3 (personal) Shape: At Home Weeks 4-6 (personal) Travel: Jungle trip</p> <p>All children will participate in daily gross motor activities where they will continue to develop skills of balance, throwing and catching and balance bikes and scooters. As part of the continuous provision, children have access to the outdoor area where they can run, climb, pedal and balance.</p>	<p>Real PE - every Monday and Wednesday Weeks 7-9 (social) Journey to the Blue planet – Dynamic balance to agility. Jumping and landing. Weeks 10-12 (Social) Monkey business – Seated static balance</p> <p>Real Gym Weeks 7-9 (social) Flight: Park life Weeks 10-12 (social) Rotation: Toy box</p> <p>All children will participate in daily gross motor activities where they will continue to develop skills of balance, throwing and catching and balance bikes and scooters. As part of the continuous provision, children have access to the outdoor area where they can run, climb, pedal and balance.</p>
<p>Literacy</p>	<p>Following the Read, Write Inc programme</p>	<p>Following the Read, Write Inc programme</p>
<p>Mathematics</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks. We will provide the children a variety of daily opportunities to develop their</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks. We will provide the children a variety of daily opportunities to</p>



	<p>understanding of number, shape, measure and spatial thinking. The children will use a variety of manipulatives to continue to embed mathematical thinking and talk. We will provide opportunities to enable the children to explore, question, visualise, explain and prove their thinking. Mathematical vocabulary will be taught explicitly and displayed on the working wall.</p> <p>We will use a variety of different stories to explore mathematical concepts and understanding.</p> <p>Mathematical skills will be developed through different mathematical topics. We will develop the children's understanding of key times of the day, class routines and positional language.</p> <p>Match and sort, compare amounts, compare size, mass and capacity and exploring pattern.</p>	<p>develop their understanding of number, shape, measure and spatial thinking. The children will use a variety of manipulatives to continue to embed mathematical thinking and talk. We will provide opportunities to enable the children to explore, question, visualise, explain and prove their thinking. Mathematical vocabulary will be taught explicitly and displayed on the working wall.</p> <p>We will use a variety of different stories to explore mathematical concepts and understanding.</p> <p>Mathematical skills will be developed through different mathematical topics. Representing, comparing and composition of 1,2 and 3.</p> <p>Circles and triangles and positional language.</p>
Understanding of the world	<p>"A sense of place"</p> <p>Gathering information from maps, simple plans/street maps, photographs and field work.</p> <p>Google maps pro.</p> <p>Recognising features of their immediate and local environment.</p>	<p>"A sense of place"</p> <p>Gathering information from maps, simple plans/street maps, photographs and field work.</p> <p>Google maps pro.</p> <p>Recognising features of their immediate and local environment.</p>
Expressive arts and design	<p>Music: Exploring Sound</p>	<p>Music: Music and movement</p> <p>Nativity</p>
Dates for the Diary	<p><u>Parents eve</u> Monday 17th Oct Wednesday 19th Oct</p>	<p><u>Nativity</u> Wednesday 7th December (St Pauls Church)</p> <p>Christmas dinner 8th December</p> <p>Santa saves the day performance at THS 14th December</p>

Reading

We will begin the Read, Write, Inc. programme once children are settled into school life. Until then, we strongly encourage you to read a story book to your child as often as you can.

If you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

TeamWork Respect Aim High Independence Never Give Up



PE: Our PE days are every Monday and Wednesday. Children in Reception do not need a PE kit, but we ask that on PE days, children come to school in school uniform wearing either trainers or pumps.

Outside learning: Please remember that children have access to the EYFS outdoor area and will be going outside to learn on a daily basis, whatever the weather. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to contact us via Tapestry or at the end of the day if you have any questions. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to a really exciting term of learning.

Yours sincerely,

Mrs Bard, Miss Daniels and Mrs Addy (Reception Class Teachers)
Mrs Gunn (EYFS Team leader)