**Heathcoat Primary School Curriculum Map: Year 1 2022-2023**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 1** | **Autumn Term** | **Spring Term** | **Summer Term** |
| **1** | **2** | **1** | **2** | **1** | **2** |
| **English - reading, writing, phonics/****spelling and grammar** | **Phonics**Read, Write, Inc. Phonics**Reading**Colour banded books from Read, Write, Inc. Phonics**Writing and Grammar****Oi Frog (Fiction)**full stops and question marksstatements and questions **What I Like (Poetry)**verbs | **Phonics**Read, Write, Inc. Phonics**Reading**Colour banded books from Read, Write, Inc. Phonics**Writing and Grammar****Dear Mother Goose (Fiction)**sentence constructionconjunction ‘and’full stops, question marks and exclamation marks **Hot and Cold (Non-Fiction)**simple present tensepresent progressive tenseverbs | **Phonics**Read, Write, Inc. Phonics**Reading**Colour banded books from Read, Write, Inc. Phonics**Writing and Grammar****Knights (Non-Fiction)**present tensepast tensestatements and questionsfull stops and question marks**It’s My Birthday (Fiction)**conjunction ‘and’ | **Phonics**Read, Write, Inc. Phonics**Reading**Colour banded books from Read, Write, Inc. Phonics**Writing and Grammar****I Love Bugs (Poetry)**conjunction ‘and’simple noun phrases**Reptiles (Non-Fiction)**conjunction ‘and’statements and questionsfull stops and question marks | **Phonics**Read, Write, Inc. Phonics**Reading**Colour banded books from Read, Write, Inc. Phonics**Writing and Grammar****Train Ride (Poetry)**statements and questionsfull stops and question marksverbs**High Street (Fiction)**present tensepast tenseexclamation markssimple noun phrases  | **Phonics**Read, Write, Inc. Phonics**Reading**Colour banded books from Read, Write, Inc. Phonics**Writing and Grammar****Boa’s Bad Birthday (Fiction)**statements and questionsfull stops, exclamation marks and question marksconjunction ‘and’**Space (Non-Fiction)**statements and questionsfull stops and question marksconjunction ‘and’ |
| **Maths** | **Previous Reception experiences and counting within 100**(7 weeks) | **Comparison of quantities and part–whole relationships**(3 weeks)**Numbers 0 to 5**(2 weeks)**Recognise, compose, decompose and manipulate 2D and 3D shapes**(3 weeks) | **Recognise, compose, decompose and manipulate 2D and 3D shapes continued**(3 weeks)**Numbers 0 to 10**(3 weeks)**Additive structures**(4 weeks) | **Additive structures continued**(4 weeks)**Addition and subtraction facts within 10**(3 weeks) | **Numbers 0 to 20**(4 weeks)**Unitising and coin recognition**(5 weeks) | **Unitising and coin recognition continued**(5 weeks)**Position and direction**(1 week)**Time**(2 weeks) |
| **Science** | The Human Body (Biology)Materials (Chemistry) | Seasons |  | Animals (Biology) |  | Plants (Biology) |
| **ICT** | Logging on to laptops and accessing online games, such as Phonics Play | Logging on, internet safety via *Think You Know* website for age range | **Switched on computing 1.1** - We are Treasure Hunters | **Switched on computing 1.3** - We are Painters | **Switched on Computing 1.5** - We are Storytellers | **Switched on Computing 1.6** - We are Celebrating |
| **PE** | **Real PE**Footwork One leg balance **Real Gym**Shape Travel  | **Real PE**Agility Static balance**Real Gym**Flight Rotation | **Real PE**Dynamic balance  Static balance **Real Dance** Shape Solo /Artistry Musicality / Partnering Shapes / Circles Solo / Artistry Abstraction | **Real PE**Dynamic balance on a lineStatic balance **Games**RoundersOrienteering**Competition** | **Real PE**Coordination-sending & receiving**Games**Catching games-attack & defend**Athletics**Standing long jump / shot put/ sprint | **Sports day practice****Games**DodgeballFootballNon-stop cricket**Competition****Real PE**Agility ball chasingStatic balance |
| **History** |  | Toys from the 1960s | Explorers |  |  | Local Area |
| **Geography** |  | Weather(Science Link-Seasons) | Food |  | Local Area |  |
| **Music** | **Pulse and Rhythm:** All About Me | **Classical Music, Dynamics and Tempo:** Animals | **Musical Vocabulary:** Under the Sea | **Timbre and Rhythmic Patterns:** Fairy Tales | **Pitch and Tempo:** Superheroes | **Vocal and Body Sounds:** By the Sea |
| **RE** | **1.10** What does it mean to belong to a faith community? | **1.1** What do Christians believe God is like? | **1.7** Who is Jewish and how do they live? | **1.2** Who do Christians say made the world? | **1.9** How should we care for the world and for others and why does it matter? |
| **PSHE** | **Jigsaw:** Being me in my world | **Jigsaw:** Celebrating difference | **Jigsaw:** Dreams and goals | **Jigsaw:** Healthy me | **Jigsaw:** Relationships | **Jigsaw:** Changing me |
| **Art** | Printing | 3D | Free choice (TBC) |
| **DT** |  | Felt Christmas Decorations | Fruit Salad |  |  | Moving storybooks |
| **French** |  |  |  |  |  |  |
| **Performance opportunities** |  | Carol Service  |  |  |  |  |
| **Other including trips or visitors** | Church visit (TBC) | Tiverton Museum (TBC) |  | Jewish visitor | Walk around Tiverton | Pennywell Farm (TBC) |
| **British values**Rule of lawDemocracyTolerance of different cultures and religionsMutual respectIndividual liberty | **Rule of Law** – Golden Rules and Behaviour Scheme Introduction **Democracy** – School Council Elections**Tolerance of Different Cultures and Religions** – RE (Christianity)**Mutual Respect** – PSHE and RE**Individual Liberty** – School Council Elections, PSHE and RE | **Rule of Law** – Internet Safety**Tolerance of Different Cultures and Religions** – RE (Christianity and Christmas)**Mutual Respect** – PSHE, RE and Internet Safety**Individual Liberty** – Safe Internet Usage, PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Judaism)**Mutual Respect** – PSHE and RE**Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Judaism)**Mutual Respect** – PSHE and RE**Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity)**Mutual Respect** – PSHE and RE**Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity and Judaism)**Mutual Respect** – PSHE and RE**Individual Liberty** – PSHE and RE |