**Heathcoat Primary School Curriculum Map: Year 1 2022-2023**

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| **Year 1** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **1** | **2** | **1** | **2** | **1** | **2** |
| **English - reading, writing, phonics/**  **spelling and grammar** | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Oi Frog (Fiction)**  full stops and question marks  statements and questions  **What I Like (Poetry)**  verbs | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Dear Mother Goose (Fiction)**  sentence construction  conjunction ‘and’  full stops, question marks and exclamation marks  **Hot and Cold (Non-Fiction)**  simple present tense  present progressive tense  verbs | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Knights (Non-Fiction)**  present tense  past tense  statements and questions  full stops and question marks  **It’s My Birthday (Fiction)**  conjunction ‘and’ | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **I Love Bugs (Poetry)**  conjunction ‘and’  simple noun phrases  **Reptiles (Non-Fiction)**  conjunction ‘and’  statements and questions  full stops and question marks | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Train Ride (Poetry)**  statements and questions  full stops and question marks  verbs  **High Street (Fiction)**  present tense  past tense  exclamation marks  simple noun phrases | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Boa’s Bad Birthday (Fiction)**  statements and questions  full stops, exclamation marks and question marks  conjunction ‘and’  **Space (Non-Fiction)**  statements and questions  full stops and question marks  conjunction ‘and’ |
| **Maths** | **Previous Reception experiences and counting within 100**  (7 weeks) | **Comparison of quantities and part–whole relationships**  (3 weeks)  **Numbers 0 to 5**  (2 weeks)  **Recognise, compose, decompose and manipulate 2D and 3D shapes**  (3 weeks) | **Recognise, compose, decompose and manipulate 2D and 3D shapes continued**  (3 weeks)  **Numbers 0 to 10**  (3 weeks)  **Additive structures**  (4 weeks) | **Additive structures continued**  (4 weeks)  **Addition and subtraction facts within 10**  (3 weeks) | **Numbers 0 to 20**  (4 weeks)  **Unitising and coin recognition**  (5 weeks) | **Unitising and coin recognition continued**  (5 weeks)  **Position and direction**  (1 week)  **Time**  (2 weeks) |
| **Science** | The Human Body (Biology)  Materials (Chemistry) | Seasons |  | Animals (Biology) |  | Plants (Biology) |
| **ICT** | Logging on to laptops and accessing online games, such as Phonics Play | Logging on, internet safety via *Think You Know* website for age range | **Switched on computing 1.1** - We are Treasure Hunters | **Switched on computing 1.3** - We are Painters | **Switched on Computing 1.5** - We are Storytellers | **Switched on Computing 1.6** - We are Celebrating |
| **PE** | **Real PE**  Footwork  One leg balance  **Real Gym**  Shape  Travel | **Real PE**  Agility  Static balance  **Real Gym**  Flight  Rotation | **Real PE**  Dynamic balance  Static balance  **Real Dance**  Shape Solo /Artistry Musicality / Partnering Shapes / Circles Solo / Artistry Abstraction | **Real PE**  Dynamic balance on a line  Static balance  **Games**  Rounders  Orienteering  **Competition** | **Real PE**  Coordination-sending & receiving  **Games**  Catching games-attack & defend  **Athletics**  Standing long jump / shot put/ sprint | **Sports day practice**  **Games**  Dodgeball  Football  Non-stop cricket  **Competition**  **Real PE**  Agility ball chasing  Static balance |
| **History** |  | Toys from the 1960s | Explorers |  |  | Local Area |
| **Geography** |  | Weather  (Science Link-Seasons) | Food |  | Local Area |  |
| **Music** | **Pulse and Rhythm:** All About Me | **Classical Music, Dynamics and Tempo:** Animals | **Musical Vocabulary:** Under the Sea | **Timbre and Rhythmic Patterns:** Fairy Tales | **Pitch and Tempo:** Superheroes | **Vocal and Body Sounds:** By the Sea |
| **RE** | **1.10** What does it mean to belong to a faith community? | **1.1** What do Christians believe God is like? | **1.7** Who is Jewish and how do they live? | | **1.2** Who do Christians say made the world? | **1.9** How should we care for the world and for others and why does it matter? |
| **PSHE** | **Jigsaw:** Being me in my world | **Jigsaw:** Celebrating difference | **Jigsaw:** Dreams and goals | **Jigsaw:** Healthy me | **Jigsaw:** Relationships | **Jigsaw:** Changing me |
| **Art** | Printing | | 3D | | Free choice (TBC) | |
| **DT** |  | Felt Christmas Decorations | Fruit Salad |  |  | Moving storybooks |
| **French** |  |  |  |  |  |  |
| **Performance opportunities** |  | Carol Service |  |  |  |  |
| **Other including trips or visitors** | Church visit (TBC) | Tiverton Museum (TBC) |  | Jewish visitor | Walk around Tiverton | Pennywell Farm (TBC) |
| **British values**  Rule of law  Democracy  Tolerance of different cultures and religions  Mutual respect  Individual liberty | **Rule of Law** – Golden Rules and Behaviour Scheme Introduction  **Democracy** – School Council Elections  **Tolerance of Different Cultures and Religions** – RE (Christianity)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – School Council Elections, PSHE and RE | **Rule of Law** – Internet Safety  **Tolerance of Different Cultures and Religions** – RE (Christianity and Christmas)  **Mutual Respect** – PSHE, RE and Internet Safety  **Individual Liberty** – Safe Internet Usage, PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Judaism)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Judaism)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity and Judaism)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE |