**Heathcoat Primary School Curriculum Map: Year 4 2022-2023**

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| **Year 4** | **Autumn Term** | | | **Spring Term** | | **Summer Term** | |
| **1** | | **2** | **1** | **2** | **1** | **2** |
| **English - reading, writing, phonics/**  **spelling and grammar** | Doctor K Fisher (non-fiction) –Word Play and Humour  Paint me a poem by Grace Nichols. Focusing on the Poem ‘Weeping Woman’ (Fiction). | | Leon and the Place Between (fiction)  Fantastically Great Women who changed the world (non-fiction) | RSPB Persuasive Writing Letter  Until I met Dudley (non-fiction) | Evie and the Little Wild Woods (Fiction)  Beachcomber | Everything you need to know about snakes (non-fiction).  King of the birds (fiction) | Moster Slayer (Fiction)  A walk in London (non-fiction) |
| **Maths** | Review of column addition and subtraction – 3 weeks  Numbers to 10, 000  5 weeks | | Perimeter – 2 weeks  3, 6, 9 times tables, 4 weeks. | 7 times table and pattern 2 weeks  Understanding and manipulating multiplicative relationships – 5 weeks | Coordinates – 2 weeks  Review of fractions – 1 week | Fractions greater than 1. | Symmetry in 2D shapes  Time  Division with remainders. |
| **Science** | Habitats and Classification 1 | | Habitats and Classification 2. | States of matter | Sound | Electricity | Animals including humans |
| **ICT** |  | | Switched On Computing We are software developers- Programming simple educational games using Scratch. |  | Switched On Computing – we are toy designers Programming simple interactive toys that operate on a computer and are controllable |  | Switched On Computing - we are musicians |
| **PE** | Cognitive with REAL Gym Creative Cog with REAL PE FUNS Wk1-2 Hand app - Rhythmic Sequences  Wk 1-3 Funs 12 Agility Wk 3-4 Low app- bench sequences Wk 5 Partner work Wk 4-7 Funs 3 co-ordination Acrobatic sequences Wk 6-7 Large Apparatus Climbing sequences | | | REAL PE Wk1-2 Dynamic Balance on line Week 3-5 Counterbalance with partner | REAL PE Week 1-3 Dynamic balance to Agility Week 4-6 OAA Exe Valley Walk/ Exmoor Challenge/ Score Orienteering | REAL PE Week 1-3 Static One Leg Balance Week 4-6 OAA /Rounders/ Non-Stop Cricket  REAL PE Week 1-3 Coordination Footwork Week 4-6 Athletics Hurdles, Standing LJ Shot, Discus, Javelin 800m | Wk1-4 Sports Day / Athletics Sports Day 4th July REAL PE Week 4-7 Coordination Sending & receiving REAL PE Week 1-3 Agility Ball Chasing Week 4-6 Games Competitions Inter-hous |
| **History** | Romans  How did the arrival of the Romans change Britain? | |  | Anglo Saxons  Who were the Anglo Saxons and how do we know what was important to them? |  |  | Vikings  What did the Vikings want and how did Alfred help to stop them from getting it? |
| **Geography** |  | | How and why is my local environment changing? |  | Why do so many people live in megacities? |  | Beyond the Magic Kingdom: what is the Sunshine State really like? |
| **Music** | Body and tuned percussion: Rainforests | | Rock and roll | Changes in pitch, dynamics and tempo: | Haiku, music and performance: Hanami | Samba & carnival sounds and instruments: South America | Adapting and transposing motifs: Romans - |
| **RE** | Unit L2.3 What is the ‘Trinity’ and why is it important for Christians? [God/Incarnation] | | Unit L2.7 What do Hindus believe that God is like? [Brahman/atman | Unit L2.8 What does it mean to be a Hindu in Britain today? [Dharma] | Unit L2.5 Why do Christians call the day Jesus died ‘Good Friday’? [Salvation] | Unit L2.6 For Christians, what was the impact of Pentecost? [Kingdom of God] | Unit L2.11 How and why do people mark the significant events of life? |
| **PSHE** | Jigsaw- being me in my world | | Jigsaw- celebrating differences. | Jigsaw- dreams and goals | Jigsaw-healthy me | Jigsaw- relationships | Jigsaw- changing me |
| **Art** | Clay  Manipulating and moulding clay in to different styles of pots.  Create own version of a Greek Urn. |  | | 3D models – link to city scopes. |  | Drawing, Line work, sketching skills, looking at still life art work. |  |
| **DT** |  | | Mechanical Systems: Making a slingshot car: |  | Food: adapting a recipe |  | Electrical systems: |
| **French** | Language Angels  Presenting me | | | Language Angels  Family | Language Angels  Family | Language Angels  Classroom | Language Angels  Classroom |
| **Performance opportunities** | **Roman reinactments** | | **Christmas carols** |  |  |  |  |
| **Other including trips or visitors** | Roman visitor | | Blundell’s outreach day | Dentist Visitor – Link to Teeth  Canal environment visit (Link to RSPB letter) |  |  | Residential  Escot wild woods, |
| **British values**  **Rule of law**  **Democracy**  **Tolerance of different cultures and religions**  **Mutual respect**  **Individual liberty** | **Rule of Law – Golden Rules and Behaviour Scheme Introduction**  **Democracy – School Council Elections**  **Tolerance of Different Cultures and Religions – RE (Christianity)**  **Mutual Respect – PSHE and RE**  **Individual Liberty – School Council Elections, PSHE and RE** | | **Rule of Law – Internet Safety**  **Tolerance of Different Cultures and Religions – RE (Christianity and Christmas)**  **Mutual Respect – PSHE, RE and Internet Safety**  **Individual Liberty – Safe Internet Usage, PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Judaism)**  **Mutual Respect – PSHE and RE**  **Individual Liberty – PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Judaism)**  **Mutual Respect – PSHE and RE**  **Individual Liberty – PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Christianity)**  **Mutual Respect – PSHE and RE**  **Individual Liberty – PSHE and RE** | **Tolerance of Different Cultures and Religions – RE (Christianity and Judaism)**  **Mutual Respect – PSHE and RE**  **Individual Liberty – PSHE and RE** |