



Heathcoat Primary School

Year 3 Autumn Term Newsletter

September 2022

Dear Parents/Carers,

We are delighted to welcome all of the children back to school. We hope that you have all had a really relaxing and enjoyable summer holiday. Here are the exciting new topics that the children will be exploring in Year 3 this term.

Autumn Term 2022		
Subject	1st half term	2nd half term
English	<p>The Disgusting Sandwich- is a narrative text based on a hungry badger’s journey around the park looking for something to eat.</p> <p>Outdoor wonderland – non-fiction, instruction writing.</p>	<p>A river - fiction, looking at the journey of a winding river in poetry form.</p> <p>How Santa really works - Instruction writing.</p>
Mathematics	<p>Adding and subtracting across 10 Children will be learning how to use efficient methods to add three numbers across 10.</p> <p>Numbers to 1,000 The children will be building up their knowledge of place value and number with numbers up to 1,000.</p>	<p>Numbers to 1,000 The children will be building up their knowledge of place value and number with numbers up to 1,000.</p>
Science	<p>Light- we will look at light sources and how a shadow is formed. We will work on reflection; the dangers of the sun and that the absence of light is dark.</p>	<p>Rocks and Soils- we will look at various types of rocks, their properties and uses.</p>
PE	<p>Learning Focus – Personal Real PE - Working on coordination, balancing and different footwork</p> <p>Real Gym – travelling on different apparatus and sequence partner work</p>	<p>Learning Focus – Social Real PE – Working on various balances to agility, jumping and landing</p> <p>Real Gym – balancing on low and large apparatus</p>
ICT	<p>Programming Switched On Computing; We are programmers- Creating a scratch animation linked to their topic.</p>	
DT		<p>Electrical systems: Static Electricity.</p>



		Children are introduced to static electricity and based on scientific understanding of positive and negative charges. They observe the effects of static electricity on objects such as plastic straws, tissue paper and glitter. They will then consider ways of using static electricity as part of a simple game that they will make
Geography		Earthquakes Why do some earthquakes cause more damage than others? Looking at earthquakes and volcanoes in New Zealand.
History	Stone Age How did the lives of ancient Britons change during the Stone Age?	
French	Numbers and greetings Phonetics lesson 1 & I'm Learning French Children will learn saying and read numbers to 20. They will also learn greetings and 3 different responses to how are you? I'm fine, I'm great and I'm not very well.	Numbers and greetings Phonetics lesson 1 & I'm Learning French Children will learn saying and read numbers to 20. They will also learn greetings and 3 different responses to how are you? I'm fine, I'm great and I'm not very well.
Music	Ballads Listening to examples of ballads, developing understanding of ballads as a form of storytelling, and writing lyrics for their own ballad in response to an animation.	Creating compositions in response to an animation: Mountains Building on their knowledge of soundscapes, pupils create compositions in response to an animation, building up layers of texture considering dynamics, pitch and tempo throughout.
Art	3D modelling or sculptures 3D developing 2D designs in sketch books into a 3D form and working collaboratively to produce the art work.	
RE	What do Christians learn from the Creation story? Looking at the lessons can Christians learn from the Creation story.	What is it like for someone to follow God? Looking at key people from the Old testament like Noah and Moses.
PSHE	Being me in my world Thinking about how children can reach their potential as individuals and within the community.	Celebrating difference Understanding that everyone's family is different and important to them



Trips / visits:	Kents cavern – linked to History First half term	
Dates for your diary:	Half term: 24 th October – 28 th October	End of term: 16 th December

READING: It is important that children read their books every night for at least 20 mins.

Any reading needs to be recorded in the child’s reading record book. Please ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are 3 example questions that you could ask about their reading:

- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **What do you think is going to happen next? Why? Explain why you think this.** A good example of an answer would be: I think the main character will go back to the bike track because he was so excited last time, and even though he fell off, he wants to race because he said “I wish I could race my bike like those fast kids”. (The child is using what they have read, including quotes, to explain their ideas – even if they are not right about what happens next. They are showing a good guess based on what they have read).
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then look up the word on a computer/tablet or in a dictionary.

Homework: Maths homework will be set each week on a Friday via My Maths. This is to be completed and handed in online by Wednesday. If you have any problems accessing the homework, please get in touch with us.

Reading continues to have an importance in Year 3 and children should be reading daily. Your child has a reading record for adults to write in.

MyMaths: It is important for children to complete the **lesson** and **practise** tasks **as well as** the **homework** section.

This enables them to reinforce learning and see fun graphics which explain topics. Lots of these lessons are fun games that you can play together. The games help to remind children of efficient ways of working and will also show you how the maths topic is being taught. When they finish their homework, your child can rate how well they did – e.g. did they feel a bit unsure? Did they totally understand it? Click on the tab marked SCORE and then the relevant statement and face to show how they feel they did.





Useful websites:

Topmarks	fun maths games	https://www.topmarks.co.uk/
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/

You can help your child at home by using the above websites and encouraging them to learn through play. You can also help them to research The Stone Age for History. If you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

PE: Our PE days are **Monday** and **Thursday**. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. **Earrings must be removed or covered with tape for safety.**

Outside learning: Please remember that children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance. We now have a year group email: year3@heathcoat.devon.sch.uk This will be checked on a Monday, Wednesday and Friday. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to a really exciting term of learning.

Yours sincerely,

Mrs Evans, Mrs Emanuel and Mrs Kinver (Year 3 Class Teachers)
Mrs Firth (Key Stage 2 Leader)