Heathcoat Primary School
Year 6 Autumn Term Newsletter
September 2022

Dear Parents/Carers,

We are delighted to welcome all of the children back to school. We hope that you have all had a really relaxing and enjoyable summer holiday. Here are the exciting new topics that the children will be exploring in Year 6 this term.

Autumn Term 2022		
Subject	**1st half term**	**2nd half term**
English	**Paraphernalia** – fiction We will be writing a description of a short film named 'Paraphernalia'. **The Sea** – poetry We will be focusing on different poetic devices.	**My Secret War Diary** – non-fiction A lovely and interactive book looking at the second world war through the eyes of a child. **The Tear Thief** – fiction We will be creating our own stories inspired by this lovely story.
Mathematics	**Calculating:** looking at different method for adding and subtracting numbers	**Multiples of 1000** **Numbers up to 10,000,000:** read, write order and compare numbers up to 10million **Shape:** looking at the properties and drawing shapes
Science	**Living things and their Habitats-** we will be exploring how living things are classified into groups.	**Animals including humans** – a look at circulation, nutrition and lifestyles
PE	**Real PE-**coordination and reaction work **Real Gym-** using hand apparatus and creating rhythmic sequences **6S-** swimming (Friday)	**Real PE-** coordination and reaction work **Real Gym-** acrobatic sequences with hand apparatus **6FC-** swimming (Friday)
ICT	**Internet Safety** - we will be exploring how to keep ourselves safe online. We are App Planners – we will be creating an app.	**Internet Safety** - we will be exploring how to keep ourselves safe online. We are App Planners – we will be creating an app.
DT		**Structure – playgrounds** Research existing playground equipment and their different forms, before designing and developing a range of apparatus to meet a list of specified design criteria.
Geography		**Why are mountains so important?**

		The study of mountains enables pupils to comprehend key concepts of physical geography such as plate tectonics and the formation of different rock types, as well as erosion and geological deep time.
History	**WW2 – Battle of Britain** This investigation enables pupils to examine a wide range of historical sources to help them gain some insight into the thinking of the leaders of Nazi Germany in May 1940 and the reasons why securing air superiority was so critical to them for any invasion plan to succeed.	
French	**Language Angels – At School** We will be introducing the vocabulary for school subjects.	**Language Angels – At School** We will be introducing the vocabulary for school subjects.
Music	**Songs of World War 2** Developing pitch, control and confidence when singing. **Advanced Rhythms** Exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.	**Songs of World War 2** Developing pitch, control and confidence when singing. **Advanced Rhythms** Exploring rhythmic patterns in order to build a sense of pulse and using this understanding to create a composition.
Art	**WW2 collage** Creating collages inspired by The Battle of Britain.	
RE	U2.2 **Creation and science: conflicting or complementary?** - Show understanding of why many Christians find science and faith go together. - Weigh up how far the Genesis 1 creation narrative is in conflict, or is complementary, with a scientific account.	U2.1 **Why do some people believe in God and some people not?** - What do different people believe about God? - What do different people believe?
PSHE	**Being me in my world** - The year ahead - Being a global citizen	**Celebrating difference** - Am I normal? - Why do people bully?

Trips / visits:	Tiverton Museum WW2 trip: date to be confirmed	'Stand against violence' workshop: Tuesday 6th December
Dates for your diary:	Half term: 24th – 28th October School photo day (individual/sibling photos) Wednesday 12th October	Bikeability y5/6: 7th-11th November End of term: 16th December

READING: It is really important that children read every day for at least 20 mins.
Any reading should be recorded in the child's reading record book- we ask that parents/carers write in their child's reading record at least once a week. Please ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are 3 example questions that you could ask about their reading:
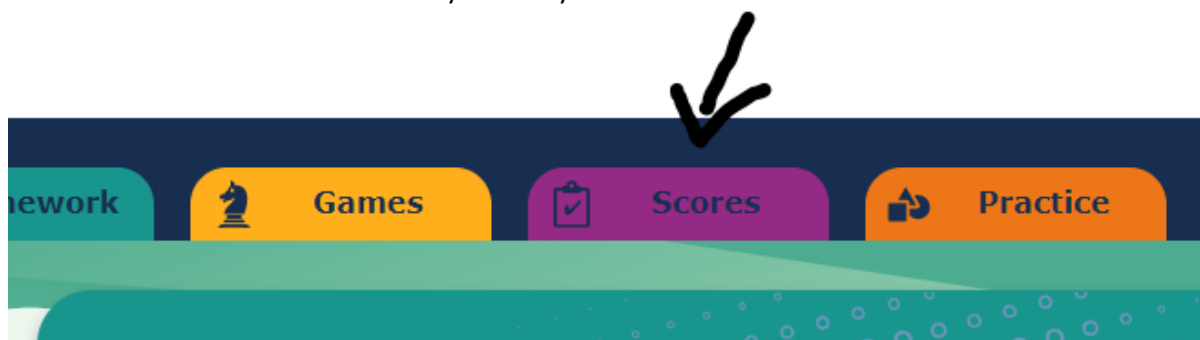- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **What do you think is going to happen next? Why? Explain why you think this.** A good example of an answer would be: I think the main character will go back to the bike track because he was so excited last time, and even though he fell off, he wants to race because he said "I wish I could race my bike like those fast kids". (The child is using what they have read, including quotes, to explain their ideas – even if they are not right about what happens next. They are showing a good guess based on what they have read).
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then look up the word on a computer/tablet or in a dictionary.

Here is an example of what might be written in a reading record:
Summarised what I had read to my Dad or I really enjoyed the exciting opening. Got stuck on reading the word 'route'. Pg 12 next.

Homework: Maths and English homework will be set each week on a Friday via Google Classrooms. This is to be completed and handed in online by Wednesday. If you have any problems accessing the homework, please get in touch with us. Occasionally we will also set topic based homework projects.

MyMaths: It is important for children to complete the **lesson** and **practise** tasks <u>as well as</u> the **homework** section. This enables them to reinforce learning and see fun graphics which explain topics. Lots of these lessons are fun games that you can play together. The games help to remind children of efficient ways of working and will also show you how the maths topic is being taught. When they finish their homework, your child can rate how well they did – e.g. did they feel a bit unsure? Did they totally understand it? Click on the tab marked SCORE and then the relevant statement and face to show how they feel they did.

Useful websites:

Topmarks	fun maths games	https://www.topmarks.co.uk/
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/

You can help your child at home by using the above websites and encouraging them to learn through play.
You can also help them to research World War 2.
If you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

PE: Our PE days are **Tuesday** and **Friday**. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. Earrings must be removed or covered with tape (provided by parents/carers) for safety.

Outside learning: Please remember that children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance. We now have a year group email: year6@heathcoat.devon.sch.uk   This will be checked on a Monday, Wednesday and Friday. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to a really exciting term of learning.

Yours sincerely,

Mrs Firth, Mrs Cornish, Mrs Soper (Year 6 Class Teachers)

Mrs Firth (Key Stage 2 Leader)