**Heathcoat Primary School Year 5 Curriculum Map 2022/23**

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| **Year 5** | **Autumn Term** | **Autumn Term** | | **Spring Term** | | **Spring Term** | **Summer Term** | **Summer Term** |
| **1** | **2** | | **1** | | **2** | **1** | **2** |
| **English**  **Writing, Reading Phonics/**  **spelling and Grammar** | **Reggae, Reggae Sauce** (Non-Fiction)  **The Ice Bear by Jackie Morris** (Fiction) | **Kensuke’s Kingdom by Michael Morpurgo-** (Fiction)  **Bethlehem – a Christmas Poem by Carol Ann Duffy** | | **Jungle Survival Handbook by Jen Green (**Non-Fiction)  **The Lost Words by Jackie Morris** (Poetry) | | ***A thief in the Village* – Mouth-Organ Boys** (Fiction)  **Alastair Humphreys’ Great Adventurers**  **(**Non-Fiction) | **Straw into Gold: Fairy tales re-spun by Hilary McKay** (Fiction) | **How to Live Like a Stone Age Hunter by Anita Ganeri** (Non-Fiction)    **Heathcoat Ridgeback**  (Non-Fiction) |
| **Maths** | NCETM Decimal Fractions  Money | Negative Numbers  Short multiplication and division | | Short multiplication and division 1  Area and scaling | | Calculating with fraction  Factors, multiples and primes | Fractions | Fractions  Converting units  Angles |
| **Science** |  | Properties and changes of materials | | Forces | | *National Science Week-* Earth and space | Animals, including humans | Living things and their habitats |
| **Computing** | **Leading on from Year 4 SOC unit.**  **We are software**  **developers part 2** | **Switched On**  **Computing**  **We are**  **Cryptographers** | | **Celebrate Safer Internet Day.**  **Switched On Computing**  **We are advertisers**- | | **Switched On Computing**  **We are advertisers** | **Switched on to computing.**  **We are artists.** | **Switched on to computing.**  **We are artists.** |
| **PE** | **Cognitive Cog**  REAL Gym Wk1-3  REAL PE Wk 1-3 Funs 12 Agility Wk 4-6 Funs 3 Co-ordination | **Personal Cog**  REAL Gym Wk1-3  REAL PE Wk 1-3 | | **Whole Cohort Swimming** | | | **Health & Fitness Cog**  REAL PE Week 1-3 Static Balance Stance Week 4-6 Basketball/ Netball  REAL PE Week 1-3 Coordination Footwork Week 4-6 Athletics Discus, Javelin, Standing LJ Hurdles Shot | **Personal Cog**  Wk1-3  Sports Day Practice Sports Day 4th July REAL PE Week 4-7 Coordination Sending & receiving  REAL PE Week 1-3 Agility Ball Chasing Week 4-6 Cricket Rounders Volleyball Throlf |
| **Social Cog**  REAL Dance | | **Creative Cog**  REAL PE Wk 1-3 |
| **History** |  | **The story of the Trojan Horse: historical fact, legend or classical myth?** | |  | | **York – What did King George IV mean when he said ‘The history of York is the history of England?’** | **Maya – Why did the Ancient Maya change the way they lived?** |  |
| **Geography** | **How do volcanoes affect the lives of People on Hiemaey? (3weeks)** |  | | **What is a river? (3 weeks)** | |  |  | **How is climate change affecting the world (3 weeks)** |
| **Music** | **KAPOW Programme:**  **Composing notation: Egyptians** | **Christmas Performance** | | **KAPOW Programme:**  **Blues** | | **KAPOW Programme:**  **South and West Africa** |  | **KAPOW Programme: Looping and remixing: Dance music** |
| **RE** | Unit U2.1 What does it mean for Christians to believe that God is holy and loving?  **.** | Unit U2.8 What does it mean to be a Muslim in Britain today? [Tawhid/Iman/Ibadah] | | Unit U2.3 Why do Christians believe that Jesus is the Messiah? [Incarnation] | | Unit U2.9 Why is the Torah so important to Jewish people? [God/Torah] | Unit U2.4 How do Christians decide how to live? ‘What would Jesus do?’ [Gospel] | Unit U2.10 What matters most to Humanists and Christians? |
| **PSHE** | Jigsaw: Being in my World | Jigsaw: Celebrating Differences | | Jigsaw: Dreams & Goals | | Jigsaw: Healthy Me | Jigsaw: Relationships | Jigsaw: Changing Me |
| **DT** | Textiles: Stuffed toys: – blanket stitch |  | | Mechanical systems: Making a pop-up book: | |  | Food: What could be healthier? |  |
| **Art** |  | Free Choice.  Collage of scenes from Bethlehem and the Christmas story: marbled paper and wax resist effect, silhouette of religious figure and collage of buildings from Bethlehem-look at using shadow effects and highlighting to create depth and to illustrate the light of the moon and the star of David. | |  | | Drawing-connect to Jackie Morris’s work from Ice Bear (Aut term) and also from Lost Words (Spring 1) |  | Painting |
| **French Kapow** | Phonetics Lesson 3 & Do you have a pet? | | | Weather | | | Clothes | |
| **Performance opportunities** | Jigsaw themed songs weekly.  Music – Egyptians composing notation | Jigsaw themed songs weekly  Music – 12 Bar Blues on a tuned percussion | | Jigsaw themed songs weekly  Music – learning and performing a traditional African song & Using a tuned percussion | | Jigsaw themed songs weekly  Music – Composition to represent the festival of colour India (Holi) | Jigsaw themed songs weekly  Music – Looping & remixing: dance music | Jigsaw themed songs weekly  Musical theatre  Heathcoat’s Got Talent/ School production TBC  Debate linked to Geography, how climate has changed environment. |
| **Other including trips or visitors** | Potential visitor liked to RE | | | Potential visitor liked to RE | | | Forest Schools  5F April 21st-May 5th  5K May 12th-May 26th | Eden project trip connected climate topic in Geography.  PCSO Moss for forensic scene linked to Heathcoat Ridgeback |
| **British values**  Rule of law  Democracy  Tolerance of different cultures and religions  Mutual respect  Individual liberty | **Rule of Law** – Golden Rules and Behaviour Scheme Introduction    **Democracy** – School Council Elections    **Tolerance of Different Cultures and Religions** – RE (Christianity)    **Mutual Respect** – PSHE and RE    **Individual Liberty** – School Council Elections, PSHE and RE | | **Rule of Law** – Internet Safety    **Tolerance of Different Cultures and Religions** – RE (Islam-What it is like to be a Muslim?)    **Mutual Respect** – PSHE, RE and Internet Safety    **Individual Liberty** – Safe Internet Usage, PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity)    **Mutual Respect** – PSHE and RE    **Individual Liberty** – PSHE and RE | **Rule of Law-**  **History-** ‘The history of York is the history of England?’      **Tolerance of Different Cultures and Religions** – RE (Judaism)    **Mutual Respect** – PSHE and RE  English- respecting incredible people **Alastair Humphreys’ Great Adventurers**    **Individual Liberty** – PSHE and RE | | **Tolerance of Different Cultures and Religions** – RE (Christianity)    **Mutual Respect** – PSHE and RE    **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity and Humanism-How Humanist believe in respecting those around them and the law)    **Mutual Respect** – PSHE and RE  English trip to the Eden Project to see how they are respecting the environment and encouraging positive change with the climate.    **Individual Liberty** – PSHE and RE |