## Library rhymetimes linked to speech, language and communication outcomes

Activities	Inputs	SLC Pyramid	SLC outcomes
Welcome	Encouraging Face to face rhymes and eye contact	•Speech ~ Saying the sounds in words clearly	•Greater attachment and bonding
Hello Song	Using multi sensory experiences to help words	cically	<ul> <li>Increased Turn Taking</li> <li>Increased attention and listening</li> </ul>
-	to 'stick' Pre teaching vocabulary		<ul> <li>Increased vocabulary , especially</li> </ul>
<ul> <li>Singing Rhymes</li> </ul>	Encouraging joining in with words in rhymes and songs, building in additional sounds		vocabulary not in their everyday
Sharing age		•Spoken Language ~ saying words and	<ul><li>world e,g, unicorns or dragons</li><li>Increased understanding of language</li></ul>
appropriate stories	Modelling rather than correcting language Repeating books and rhymes	sentences	•Increased understanding of sound
<ul> <li>Play or craft activity</li> </ul>	Waiting – giving child time to process and respond		patterns to words
	Child choosing books and rhymes	•Understanding ~ understanding what	<ul> <li>Increased ability to follow simple instructions</li> </ul>
<ul> <li>Goodbye song</li> </ul>	Sharing age appropriate books and Increasing length of books as child progresses	words and sentences mean	
	Simple instructions		
Speech	Limiting questions Only using open ended questions for more able children		•Other Outcomes
Using words and Sentences	Starting sentences with'I can see' 'I wonder'		Increased parental wellbeing
		•Play ~engaging in an activity for	•Reduction in parental isolation
Understanding Words and Sentences	Using puppets and props Using musical instruments and clapping	enjoyment	Increased school readiness
Attention and Listening	Using gestures, body language,		<ul> <li>Improved home learning environment</li> <li>Understanding of how books work</li> </ul>
	Encourage and modelling actions Pretend play -Taking roles through actions		<ul> <li>Increased personal, social and</li> </ul>
Social Interaction and Play			emotional development
Speak to your local speech	Following child's interests Giving choice	<ul> <li>Attention and Listening ~ the ability to focus on an activity for a period of time</li> </ul>	<ul> <li>Understanding how to be part of an audience, participating in cultural</li> </ul>
and language team about how	-	focus on an activity for a period of time	experience
you can support children's	Turn taking with child 'serve and return' Sitting with other children	•Social Interaction ~ an occasion where	
language development in your	Speaking to other children and adults	two or more people communicate or react to each other	
area.			
		Libraries	Local 🕻

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