



## Heathcoat Primary School

### Nursery Autumn Term Newsletter

### September 2023

Dear Parents/Carers,

Hello and a very big, warm welcome to our families new and old to Heathcoat Primary School. We are delighted to welcome all of the children to our Nursery.

During the first 4-6 weeks of school life we will be spending lots of time familiarising ourselves with class routines. It is a very busy time for the children as they explore the setting and get to show us the things they really love to play with. All staff will be playing and interacting with the children to ensure positive relationships are built, to enable a successful time at Nursery.

Here are some of the themes that the children will follow in their first term at school.

Autumn Term 2023		
Subject	1st half term	2nd half term
<b>Topic</b>	<u>Welcome Aboard</u> <u>Nursery Rhymes</u> <ul style="list-style-type: none"> <li>• Humpty Dumpty</li> <li>• Baa Baa black sheep</li> </ul> <u>Prepositions</u> <ul style="list-style-type: none"> <li>• Where is Spot?</li> </ul> <u>Colours</u> <ul style="list-style-type: none"> <li>• Brown Bear, brown bear</li> <li>• Colour Monster</li> </ul> <u>The family</u> <ul style="list-style-type: none"> <li>• Peace at Last</li> </ul>	<u>Our Wonderful World</u> <u>The family continued</u> <ul style="list-style-type: none"> <li>• Peace at Last</li> </ul> <u>Our Wonderful World</u> <ul style="list-style-type: none"> <li>• Owl babies</li> <li>• Dear Zoo</li> <li>• Handa's Surprise</li> <li>• Blue Penguin</li> </ul> <u>Christmas</u> <ul style="list-style-type: none"> <li>• Maisy's Christmas tree</li> <li>• The Littlest Elf</li> </ul>
<b>Personal, Social and Emotional Development</b>	<u>Being me in my world.</u> Recognising and managing feelings. Following routines and understanding class rules. Being responsible for our behaviour and belongings.	<u>Celebrating difference</u> Understanding that we are all special and that we have similarities and differences. Developing friendships and being kind to each other.
<b>Communication and Language</b>	2 x Daily class reads Topic related vocabulary Imaginative role play Asking and answering questions. Listening and interacting with peers. We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having	2 x Daily class reads Topic related vocabulary Imaginative role play Asking and answering questions. Listening and interacting with peers. We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story



	<p>lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Nursery Rhymes by Lucy Cousin, Where is Spot, Brown bear, brown bear, Colour Monster, Peace at Last</p>	<p>by having lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Peace at Last, Owl babies, Dear Zoo, Handa's Surprise, Blue Penguin, Maisy's First Christmas</p>
<b>Physical Development</b>	<p><b>Real PE and Real Gym</b> – every <b>Wednesday and Friday</b></p> <p>The children will also be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills.</p> <p>Fine motor: 'finger gym': activities that develop the children's strength in their fingers and pincer grip, which is essential for writing.</p> <p>Gross motor skills: activities that develop the children's body movements.</p>	<p><b>Real PE and Real Gym</b>- every <b>Wednesday and Friday</b></p> <p>The children will also be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills. Fine motor: 'finger gym': activities that develop the children's strength in their fingers and pincer grip, which is essential for writing.</p> <p>Gross motor skills: activities that develop children's body movements.</p>
<b>Literacy</b>	<p>Phonics -Listening to different sounds in the environment and different instruments. We will be learning about rhyme and rhythm.</p> <p>Reading- Share a range of nursery rhymes and stories to develop an understanding of how they are structured and develop an enjoyment of stories. We will recall and order the story and suggest how they might end. Children will be encouraged to join in with repeated refrains.</p> <p>Writing- The children will be encouraged to mark make in a variety of ways; such as painting, drawing, chalks and messy play. They will be encouraged to give meaning to the marks they make.</p>	<p>Phonics- Continuing with listening games the children will also be exploring making their own sounds. We will be doing focus games and activities to help close the word gap.</p> <p>Reading -We will be encouraging the children to retell the stories using props and puppets. They will talk about the characters and give their opinions on them. The children will make and write a Christmas card for their family.</p> <p>Writing- We will model and encourage children to 'mark make' in the role play. writing Christmas lists and cards to friends and family.</p>
<b>Mathematics</b>	<p>The children will participate in daily mathematical activities with a focus around number blocks. We will provide the children with a variety of daily opportunities to develop their understanding of numbers 0-5 and count beyond, shape, measure and spatial thinking. We will develop the children's understanding of key times of the</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks.</p> <p>The children will focus on numbers 1,2 and 3, order, compare amounts, subitize and make number groups. They will begin to explore 2D shapes and explore pattern.</p>



	day, class routines and positional language. The children will match and sort, compare amounts, subitize, compare size, mass and capacity and exploring pattern.	
<b>Understanding of the world</b>	<p>“A sense of place”</p> <p>Critical thinking and problem solving skills through nursery rhymes and key texts.</p> <p>Exploring colour mixing and different textures as part of sorting curriculum in maths.</p> <p>Discussing the different types of families and discuss activities the children have done at home and in the community. Explore a range of technology, learning how to use the I-pads, computer and digital cameras.</p>	<p>“A sense of place”</p> <p>Provide digital cameras for the children to use to take photos of their role play.</p> <p>Developing awareness of different habitats such as the arctic, woods, jungle.</p> <p>Exploring how we need to look after animals and respect them.</p> <p>Discussing how we celebrate Christmas, family traditions. Noticing similarities and differences.</p>
<b>Expressive arts and design</b>	<p>Using a range of media, we will explore some of the nursery rhyme characters and will collage, paint and print. We will make autumn collage and pictures with leaves, sticks etc.</p> <p>Learn some nursery rhymes and act them out.</p> <p>Music – the children will be exploring a range of percussion instruments, following a rhythm and tempo.</p>	<p>Exploring colour and colour mixing.</p> <p>Developing constructions skills to build e.g. house, sleigh for Santa, bear cave.</p> <p>Music – the children will be exploring a range of percussion instruments, following a rhythm and tempo.</p> <p>Nativity -Learning Christmas songs for the performance at the end of term.</p>
<b>Dates for the Diary</b>	<p>Wednesday 20th September – Making bug hotels with parents</p> <p>Wednesday 11<sup>th</sup> October – individual photo day</p> <p>1<sup>st</sup> and 2<sup>nd</sup> November – parents evening</p> <p>November 27<sup>th</sup> all week – book fair</p>	<p><u>Nativity</u></p> <p>Wednesday 6<sup>th</sup> December nativity</p>

**PE:** Our PE days are every Wednesday and Friday. Children in Nursery do not need a PE kit, but we ask that on PE days, children come to school wearing either trainers or pumps.

**Outside learning:** Please remember that children have access to the EYFS outdoor area and will be going outside to learn on a daily basis, whatever the weather. They will need waterproof coats in school each day- as you know our English weather can be unpredictable! Wellington Boots are also helpful and your child can bring them in named and they can remain in school.

We hope this information is helpful. Please do not hesitate to contact us via Tapestry or at the end of the day if you have any questions. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on [admin@heathcoat.devon.sch.uk](mailto:admin@heathcoat.devon.sch.uk)

We are looking forward to a really exciting term of learning.

Yours sincerely,

Mrs Gunn (EYFS Team leader) and Miss Hughes