**Heathcoat Primary School Curriculum Map: Year 1 2023-2024**

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| **Year 1** | **Autumn Term** | | **Spring Term** | | **Summer Term** | |
| **1** | **2** | **1** | **2** | **1** | **2** |
| **English - reading, writing, phonics/**  **spelling and grammar** | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Oi Frog (Fiction)**  full stops and question marks  statements and questions  **What I Like (Poetry)**  verbs | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Dear Mother Goose (Fiction)**  sentence construction  conjunction ‘and’  full stops, question marks and exclamation marks  **Hot and Cold (Non-Fiction)**  simple present tense  present progressive tense  verbs | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Knights (Non-Fiction)**  present tense  past tense  statements and questions  full stops and question marks  **It’s My Birthday (Fiction)**  conjunction ‘and’ | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **I Love Bugs (Poetry)**  conjunction ‘and’  simple noun phrases | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Reptiles (Non-Fiction)**  conjunction ‘and’  statements and questions  full stops and question marks    **Boa’s Bad Birthday (Fiction)**  statements and questions  full stops, exclamation marks and question marks  conjunction ‘and’ | **Phonics**  Read, Write, Inc. Phonics  **Reading**  Colour banded books from Read, Write, Inc. Phonics  **Writing and Grammar**  **Space (Non-Fiction)**  statements and questions  full stops and question marks  conjunction ‘and’ |
| **Maths** | **Previous Reception experiences and counting within 100**  (7 weeks) | **Comparison of quantities and part–whole relationships**  (3 weeks)  **Numbers 0 to 5**  (2 weeks)  **Recognise, compose, decompose and manipulate 2D and 3D shapes**  (3 weeks) | **Recognise, compose, decompose and manipulate 2D and 3D shapes continued**  (3 weeks)  **Numbers 0 to 10**  (3 weeks)  **Additive structures**  (4 weeks) | **Additive structures continued**  (4 weeks)  **Addition and subtraction facts within 10**  (3 weeks) | **Numbers 0 to 20**  (4 weeks)  **Unitising and coin recognition**  (5 weeks) | **Unitising and coin recognition continued**  (5 weeks)  **Position and direction**  (1 week)  **Time**  (2 weeks) |
| **Science** | The Human Body (Biology)  What body parts do we have and how do we use them to explore the world?  Materials (Chemistry)  What materials do we use and what are they like? | Seasons  How does our weather change through the year? |  | Animals (Biology)  How do we group animals? |  | Plants (Biology)  What are the parts of plants and trees? |
| **ICT** | **Internet Safety Focus**  **Using the Internet safely**  **Computing systems and networks: Improving mouse skills**  **(Logging on)** | **Internet Safety Focus**  **Online emotions**  **Programming 1: Algorithms unplugged** | **Internet Safety Focus**  **Celebrate Safer Internet Day (Feb)**  **Skills showcase: to the moon** | **Internet Safety Focus**  **Always be kind and considerate**  **Programming 2: Bee-Bot** | **Internet Safety Focus Posting and sharing online**  **Creating media: Digital imagery** | **Internet Safety Focus**  **Assessment Year 1 – Online Safety**  **Data handling: Introduction to data** |
| **PE** | **Real PE**  Footwork  One leg balance  **Real Gym**  Shape  Travel | **Real PE**  Agility  Static balance  **Real Gym**  Flight  Rotation | **Real PE**  Dynamic balance  Static balance  **Real Dance**  Shape Solo /Artistry Musicality / Partnering Shapes / Circles Solo / Artistry Abstraction | **Real PE**  Dynamic balance on a line  Static balance  **Games**  Rounders  Orienteering  **Competition** | **Real PE**  Coordination-sending & receiving  **Games**  Catching games-attack & defend  **Athletics**  Standing long jump / shot put/ sprint | **Sports day practice**  **Games**  Dodgeball  Football  Non-stop cricket  **Competition**  **Real PE**  Agility ball chasing  Static balance |
| **History** |  | Toys from the 1960s  How do our favourite toys and games compare with those of children in the 1960s? | Explorers  What does it take to be a great explorer? |  |  | Local Area  Why is the history of my locality significant? |
| **Geography** |  | Weather  (Science Link-Seasons)  How does the weather affect our lives? | Food  Why does it matter where our food comes from? |  | Local Area  What is the Geography of where I live like? |  |
| **Music** | **Pulse and Rhythm:** All About Me | Christmas Performance Practise | **Musical Vocabulary:** Under the Sea | **Classical Music, Dynamics and Tempo:** Animals | **Pitch and Tempo:** Superheroes | **Vocal and Body Sounds:** By the Sea |
| **RE** | **1.10** What does it mean to belong to a faith community? | **1.1** What do Christians believe God is like? | **1.7** Who is Jewish and how do they live? | | **1.2** Who do Christians say made the world? | **1.9** How should we care for the world and for others and why does it matter? |
| **PSHE** | **Jigsaw:** Being me in my world | **Jigsaw:** Celebrating difference | **Jigsaw:** Dreams and goals | **Jigsaw:** Healthy me | **Jigsaw:** Relationships | **Jigsaw:** Changing me |
| **Art** | Drawing | | Painting | | Collage | |
| **DT** |  | Textiles:  Felt Christmas Decorations | Cooking and Nutrition:  Fruit Salad |  |  | Making a moving storybook |
| **French** |  |  |  |  |  |  |
| **Performance opportunities** |  | Christmas performance |  |  |  |  |
| **Other including trips or visitors** | Church visit (TBC) |  |  | Exmoor Zoo visitor | Walk around Tiverton | Sports day |
| **British values**  Rule of law  Democracy  Tolerance of different cultures and religions  Mutual respect  Individual liberty | **Rule of Law** – Golden Rules and Behaviour Scheme Introduction  **Democracy** – School Council Elections  **Tolerance of Different Cultures and Religions** – RE (Christianity)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – School Council Elections, PSHE and RE | **Rule of Law** – Internet Safety  **Tolerance of Different Cultures and Religions** – RE (Christianity and Christmas)  **Mutual Respect** – PSHE, RE and Internet Safety  **Individual Liberty** – Safe Internet Usage, PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Judaism)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Judaism)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE | **Tolerance of Different Cultures and Religions** – RE (Christianity and Judaism)  **Mutual Respect** – PSHE and RE  **Individual Liberty** – PSHE and RE |