



Heathcoat Primary School
Year 1 Autumn Term Newsletter
September 2023

Dear Parents/Carers,

We are delighted to welcome all of the children back to school. We hope that you have all had a relaxing and enjoyable summer holiday, despite some rainy weather. Here are the exciting new topics that the children will be exploring in Year 1 this term.

Autumn Term 2023		
Subject	1st half term	2nd half term
English	<p style="text-align: center;">Oi Frog! (Fiction)</p> <p>The children will be taught to write simple rhyming sentences based on the pattern of the text, punctuating these sentences correctly.</p> <p style="text-align: center;">What I Like (Poetry)</p> <p>The children will write their own poems based on one of the 5 senses. They will read their poem aloud for others to hear.</p>	<p style="text-align: center;">Dear Mother Goose (Fiction)</p> <p>The children will write a letter to Mother Goose from a nursery rhyme character, using the correct punctuation.</p> <p style="text-align: center;">Hot and Cold (Non-Fiction)</p> <p>Using the format of this non-fiction book, the children will write their own simple pages for a book, using conjunctions such as “and” “if” and “because”.</p>
Mathematics	<p style="text-align: center;">Previous Reception Experiences and Counting Within 100 (7 weeks)</p> <p>The children will learn to count forwards and backwards within 100 using a range of resources. They will learn that objects can be counted more efficiently when making groups of ten and that the digits in a number tells us about their value.</p>	<p style="text-align: center;">Comparison of Quantities and part-whole relationships (3 weeks)</p> <p>The children will learn how to sort a range of objects by different attributes (such as length, area, capacity and mass). They will be taught to use < > and = when comparing sets of objects.</p> <p style="text-align: center;">Numbers 0-5 (2 weeks)</p> <p>The children will learn how to recognise (subitise) a small number of objects without counting. They will learn to partition each of the numbers 1 to 5 into two parts.</p>
Science	<p style="text-align: center;"><u>Animals-including humans- My body</u></p> <p>The children will learn to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	



	<p><u>Everyday Materials</u></p> <p>The children will learn to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will be taught to describe the simple physical properties of a variety of everyday materials.</p>	
PE	<p><u>Real PE scheme (and Jasmine website)</u></p> <p>FUNs 10 – Coordination (Footwork)</p> <p>FUNs 1 - Static Balance (One Leg)</p>	<p><u>Real PE scheme (and Jasmine website)</u></p> <p>FUNs 6 - Dynamic Balance to Agility (Jumping and Landing)</p> <p>FUNs 2 - Static Balance (Seated)</p>
Computing	<p><u>Introduction to ICT</u></p> <p>The children will learn about internet safety and keeping themselves safe online. They will be taught how to log onto the school network, using the laptops and computers in the ICT suite. The children will learn how to drag, drop, click and control a cursor to create works of art inspired by Kandinsky and self-portraits.</p>	
DT		<p><u>Christmas Decorations</u></p> <p>The children will plan, make and evaluate a Christmas decoration made from felt, using fine motor skills to stitch the decoration and add embellishments.</p>
Geography	<p><u>How does the weather affect our lives?</u></p> <p>The children will learn to identify and describe the basic atmospheric conditions of the weather and will observe, measure and record the daily weather using simple instruments. They will also learn about the distribution of hot and cold places in the world.</p>	
History		<p><u>How do our favourite toys and games compare to those of children in the 1960s?</u></p> <p>The children will identify and describe some of the most popular toys and games of the 1960s, comparing them with those of today. They will learn to describe what Tim Berners-Lee invented in 1989 and suggest reasons to explain how this change affected toys and games and other aspects of life since then.</p>



French	Not taught in KS1	
Music	<p><u>Pulse and rhythm</u></p> <p>The children will learn to use their voice and hands to make music, clapping in time to music. They will listen to and repeat short rhythmic patterns, playing simple rhythms on an instrument.</p>	<p><u>Learning Christmas songs</u></p> <p>The children will learn a range of Christmas songs.</p>
Art	<p><u>Drawing</u></p> <p>The children will investigate how to make a range of marks with pencils. They will also learn that different marks can be used to create different effects.</p>	
RE	<p><u>What does it mean to belong to a faith community?</u></p> <p>The children will explore the understand that loving others and belonging is important within lots of communities. We will be discussing the idea that “treating others the way that they want to be treated” is key to building a happy connection with others. Children will also be taught some symbols of Christianity.</p>	<p><u>What do Christians believe that God is like?</u></p> <p>The children will learn that Christians believe in God and that the Bible is the main way of finding out what they think God is like. They will be exploring some stories from the bible and finding out how these can teach us regarding the way we treat others. Children will also begin to understand that there are different types of prayers and why Christians pray.</p>
PSHE	<p>Use Jigsaw scheme</p> <p><u>Being me in my World</u></p> <p>The children will learn to explain why their class is a happy and safe place to learn, giving examples of how they or others make the class happy and safe.</p>	<p>Use Jigsaw scheme</p> <p><u>Celebrating Difference</u></p> <p>The children will discuss ways in which they are similar and different to other people in the class and why this makes everyone special. They will also learn to explain what bullying is and how being bullied might make somebody feel.</p>

Trips / visits:		Forest schools In the Summer Term
Dates for your diary:	Half term: 23 – 27 October	End of term: 15 th December

Continuous Provision

Teaching and learning in year 1 is via a mixture of direct teaching to the whole class, group work, 1:1 work and continuous provision.

Continuous provision offers children various fun activities in an environment where they can safely explore and challenge their learning. Activities are chosen specially to target areas of learning that the children may find tricky or need to develop further.



READING: It is really important that children complete repeat reading of their books. This is because on each read they are gaining a different skill:

- decoding,
- understanding
- fluency.

Please continue to support your child’s reading at home by hearing them read **at least 3 times each week**. Please record information about their reading in their reading record book. Please remember to ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are 3 example questions that you could ask when they read:

- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **What do you think is going to happen next? Why? Explain why you think this.** A good example of an answer would be: I think the main character will go back to the bike track because he was so excited last time, and even though he fell off, he wants to race because he said, “I wish I could race my bike like those fast kids”. (The child is using what they have read, including quotes, to explain their ideas – even if they are not right about what happens next. They are showing a good guess based on what they have read).
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then look up the word on a computer/tablet or in a dictionary.

Here is an example of what you might write in a reading record:

Read well to daddy. Could remember and tell me what happened in the story. Got stuck on reading the word ‘route’. Pg 12 next.

Homework: Homework will be set via Google Classrooms. Children will soon be set up with a GC account and more information will be sent home soon to help you with logging in at home.

Maths and phonics homework will be set each week on a Friday via Google Classrooms. This is to be completed and handed in online by Wednesday. Maths will often be either a ‘MyMaths’ activity, a maths game or a website to visit. You can support your child at home with their maths by noticing and talking about shapes, 3D shapes, counting objects (in 1’s and also in 2’s).

Useful websites:

Topmarks	fun maths games	https://www.topmarks.co.uk/
Phonics Play	play free phonics games to help reinforce the phonic sounds learnt at school	https://www.phonicsplay.co.uk/
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/

You can help your child at home by using the above websites and encouraging them to learn through play. You can also help them to research things related to the topic that they are studying in school, such as materials.

If you aren’t a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

PE: Our PE days are Wednesday and Friday. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. Earrings must be removed or covered with tape for safety.

Healthy snacks and drinks: KS1 children are provided with a free piece of fruit (e.g. apple, banana, satsuma) or vegetable (e.g., carrots or tomatoes) each day. You do not need to provide additional snacks for school unless you

TeamWork Respect Aim High Independence Never Give Up



wish to. As detailed in our school newsletter, please ensure that your child has water in their water bottle and not squash or other drinks. Children are encouraged to drink water throughout the school day and may refill their bottle if required. We are a nut-free school. **Thank you** for supporting us with encouraging the children to make healthy food and drink choices.

Outside learning: Please remember that children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance via the year group email: year1@heathcoat.devon.sch.uk This will be checked on a Monday, Wednesday and Friday. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to an exciting term of learning.

Yours sincerely,

Mrs Bowkett, Miss Davis and Mrs Johnson (Year 1 Class Teachers)
Mrs Budden (KS1 Team leader)