



Heathcoat Primary School
Year 2 Autumn Term Newsletter
September 2023

Dear Parents/Carers,

We are delighted to welcome all the children back to school. The year 2 children have settled really well into the school routines. We hope that you have all had a relaxing and enjoyable summer holiday. Here are the exciting new topics that the children will be exploring in Year 2 this term.

Autumn Term 2023		
Subject	1st half term	2nd half term
English	<p style="text-align: center;">Augustus and His Smile (Fiction) The children will write a story about losing something.</p> <p style="text-align: center;">What do you do with a Tail Like This? (Non-Fiction) The children will write questions and statements links to professions.</p>	<p style="text-align: center;">Fatou Fetch the Water (Fiction) The children will write a story about a journey.</p> <p style="text-align: center;">This is How We Do It? (Non-Fiction) The children will write a semi-autobiographical text about themselves.</p>
Mathematics	<p>Unit 1: Numbers 10 – 100 The children will learn to read, write and count numbers within 100, including counting in multiples of ten.</p> <p>Unit 2: Calculation within 20 The children will calculate with numbers up to 20.</p>	<p>Unit 3: Fluently add and subtract within 10 The children will learn to use their knowledge of number facts to fluently calculate within 10.</p> <p>Unit 4: Addition and Subtraction of two-digit numbers The children will learn strategies for adding and subtracting two-digit numbers.</p> <p>Unit 5: Introduction to multiplication The children will learn to repeatedly add groups of the same number and count in multiples of two, ten and five.</p>
Science	<p style="text-align: center;">Living Things and their Habitats (Biology) The children will learn about different habitats and how animals are adapted to survive in their habitat.</p>	<p style="text-align: center;">Animals, including humans (Biology) The children will learn the basic needs that animals need to survive and the human life cycle. The children will also learn the ways in which humans live a healthy lifestyle.</p>
PE	<p style="text-align: center;">Coordination – Footwork The children will learn to use their feet to move in different ways.</p> <p style="text-align: center;">Static Balance – One Leg</p>	<p style="text-align: center;">Dynamic Balance to Agility – Space The children will learn how to use their bodies to jump and land safely.</p> <p style="text-align: center;">Static Balance – Seated</p>



	The children will learn to maintain a static balance while standing.	The children will learn to maintain a static balance while seated.
ICT	<p>Computing Systems and Networks</p> <p>The children will learn what a computer is and how they are used in the world around them. The children will learn what happens to information posted online as part of their internet safety focus.</p>	<p>Programming</p> <p>The children will learn how to create algorithms and debug errors in an algorithm. The children will learn what happens to information posted online as part of their internet safety focus.</p>
DT	<p>Balanced Diet</p> <p>The children will learn about how sugar is produced and the importance of eating healthily as part of a balanced diet. The children will plan, make and evaluate a healthy wrap.</p>	
Geography	<p>Why don't penguins need to fly?</p> <p>The children will explore the similarities and differences of the Arctic (North Pole) and Antarctica (South Pole), and they will learn how penguins are adapted to survive in Antarctica.</p>	
History		<p>How do we know so much about where Sappho used to live?</p> <p>The children will learn how about how wealthy and poor Romans lived and how Pompeii was destroyed in AD79.</p>
Music	<p>African call and response song: Animals</p> <p>The children will hear and replicate animal sounds using their voices and instruments, before performing their composition to the class.</p>	<p>Orchestral instruments: Traditional stories</p> <p>The children will learn the instruments that make up an orchestra and they will learn how music can convey different moods and aspects of a traditional story.</p>
Art	<p>Drawing</p> <p>The children will investigate how to make a range of marks with pencils. They will also learn that different marks can be used to create different effects.</p>	
RE	<p>Who is a Muslim and how do they live?</p> <p>The children will learn about the importance of Allah and Prophet Muhammad to Muslims.</p>	<p>Why does Christmas matter to Christians?</p> <p>The children will learn about the birth of Jesus and why Jesus is important to Christians.</p>
PSHE	<p>Being me in my World</p> <p>The children will learn to understand the rights and responsibilities for being a member of the school, and how the choices that they make have consequences.</p>	<p>Celebrating Difference</p> <p>The children will learn to recognise difference and understand that it is OK to be different from other people. The children will learn what bullying is and that it is never acceptable.</p>

Trips / visits	<p>Forest School Dates:</p> <p>2P – Friday 15th, Friday 22nd, Friday 29th</p> <p>September</p>	
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	2G – Friday 6 th , Friday 13 th , Friday 20 th October Exmoor Zoo Trip: Thursday 12 th October	
Dates for your diary	Half Term: 23 – 27 October 2022	End of term: Friday 15 th December

READING: It is important that children complete repeated reading of their books. This is because on each read, they are gaining a different skill:

- decoding,
- understanding
- fluency.

Please continue to support your child’s reading at home by hearing them read **at least 3 times each week**. Please record information about their reading in their reading record book. Please remember to ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are 3 example questions that you could ask when they read:

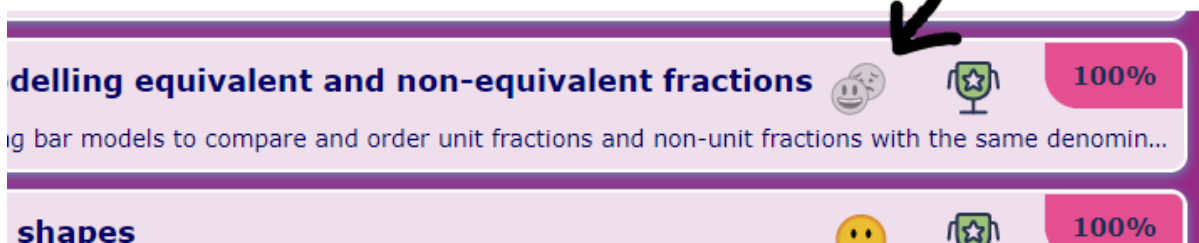
- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **What do you think is going to happen next? Why? Explain why you think this.** A good example of an answer would be: I think the main character will go back to the bike track because he was so excited last time, and even though he fell off, he wants to race because he said, “I wish I could race my bike like those fast kids”. (The child is using what they have read, including quotes, to explain their ideas – even if they are not right about what happens next. They are showing a good guess based on what they have read).
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then look up the word on a computer/tablet or in a dictionary.

Here is an example of what you might write in a reading record:

Read well to daddy. Could remember and tell me what happened in the story. Got stuck on reading the word ‘route’. Pg 12 next.

Homework: Maths and phonics homework will be set each week on a Friday via Google Classrooms. This is to be completed and handed in online by Wednesday.

We will, at times, set ‘My Maths’ homework. It is important for children to complete the **lesson** and **practise** tasks **as well as** the **homework** section. This enables them to reinforce learning and see fun graphics which explain topics. Lots of these lessons are fun games that you can play together. The games help to remind children of efficient ways of working and will also show you how the maths topic is being taught. When they finish their homework, your child can rate how well they did – e.g. did they feel a bit unsure? Did they totally understand it? Click on the tab marked SCORE and then the relevant statement and face to show how they feel they did.



Useful websites:

Topmarks	fun maths games	https://www.topmarks.co.uk/
Phonics Play	play free phonics games to help reinforce the phonic sounds learnt at school	https://www.phonicsplay.co.uk/
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/

You can help your child at home by using the above websites and encouraging them to learn through play.

You can also help them to research animals and how they have adapted to survive in their environment.

If you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

PE: Our PE days are Monday and Thursday. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. Earrings must be removed or covered with tape for safety.

Healthy snacks and drinks: KS1 children are provided with a free piece of fruit (e.g., apple, banana, satsuma) or vegetable (e.g., carrots or tomatoes) each day. You do not need to provide additional snacks for school unless you wish to. As detailed in our school newsletter, please ensure that your child has water in their water bottle and not squash or other drinks. Children are encouraged to drink water throughout the school day and may refill their bottle if required. We are a nut-free school. Thank you for supporting us with encouraging the children to make healthy food and drink choices.

Outside learning: Please remember that children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance via our year group email: year2@heathcoat.devon.sch.uk This will be checked on a Monday, Wednesday and Friday. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk.

TeamWork Respect Aim High Independence Never Give Up



We are looking forward to an exciting term of learning.

Yours sincerely,

Mr Pitt & Miss Gray (Year 2 Class Teachers)
Mrs Budden (KS1 Team leader)