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| **Music at Heathcoat Primary School** |

**Intent**

The National Curriculum for music aims to ensure that all children:

* perform, listen to, review and evaluate music
* are taught to sing, create and compose music
* understand and explore how music is created, produced and communicated
* Introduce children to music from around the world and across generations, teaching children to appreciate music from a range of traditions and communities.

At Heathcoat Primary School, we want children to feel that they are musical and to develop and embed a love for a diverse range of music and to have a desire to continue their individual learning journey into KS3 and beyond. We are committed to ensuring that all children are exposed to and given the opportunity to explore, sing, play, analyse and compose music across a wide range of current and historical musical genres. We want our children to be curious, engaged and motivated and to have an open mind to form their own opinions when exposed to different world musical contexts.

**Implementation**

* **The music curriculum taught will ensure all children have opportunities to sing, listen, play, perform, compose and evaluate their experiences.**
* **Pupils learn that music allows the opportunity to be creative and experimental.**
* **Inspiring and engaging music lessons, allow pupils to develop a passion for music, build in self-confidence, embrace their talents as musicians and be able to achieve their goals.**
* **Pupils are provided with many other musical opportunities, including weekly singing assemblies, musical ensembles including singing club, travelling theatres providing access to live musical performances and various performances throughout the academic year, including the KS2 show and seasonal performances such as the Nativity and carol concert.**
* **Music specialists within the school provide a broad and balanced music experience, incorporating whole class instrumental opportunities.**
* **Pupils learn and develop an understanding of musical terminology and basic music notation.**
* **Children will compose at various levels, exploring composition techniques from a variety of influential composers throughout history.**
* **Children develop an understanding of musical elements by exploring body percussion and vocal sounds.**
* **Through the school’s scheme of work, pupils are exposed to different styles and genres of music, incorporating lots of practical based lessons, allowing opportunities to explore and develop as musicians and singers. This inclusive programme makes music a fun and engaging experience for all.**
* **Pupils have opportunities across their time at HPS School to learn whole class instruments, including PBuzz, recorders, ocarinas, PBones, Boomwhackers and Samba percussion.**
* **Peripatetic instrumental tuition offered on guitar, percussion nd keyboards are available for pupils to further develop their musical knowledge and understanding. Year 5 pupils learn the art of Samba to enhance the cultural capital of music within school.**
* **Pupils are taught to play and perform in solo and ensemble contexts within the school and the wider community.**
* **Close school links with the local high school to give further performance opportunities with joint events.**

**Impact**

At HPS, all children:

* Develop their understanding of culture and history as well as enjoyment of music
* Are enthusiastic about music appreciation and can explain their ideas
* Have opportunities for improved well-being and confidence
* Take part in termly performances
* Have opportunities to foster instrumental flare and use as a form of expression.
* Understand how to further develop their skills, should they wish to pursue learning music outside of school
* Take part in solo and choral activities
* Are able to follow a music score and understand the ways music can be written to support performing and composing activities
* Enjoy, and are confident at music in a variety of ways as a listener, composer and performer.