



Heathcoat Primary School

Nursery Spring Term Newsletter

January 2024

Dear Parents/Carers,

Hello and a very big, warm welcome to our families new and old to Heathcoat Primary School. We are delighted to welcome all the children to our Nursery. It has been lovely to watch our older children coming back to our Nursery with a growing confidence and independence. They have been super in welcoming our new children and are already making new friends and showing our new children the ropes.

For our new parents and children, we will be spending lots of time familiarising ourselves with class routines for the next couple of weeks. It is a very busy time for the children as they explore the setting and get to show us the things they really love to play with. All staff will be playing and interacting with the children to ensure positive relationships are built, to enable a successful time at Nursery.

Here are some of the themes that the children will follow in their first term at school.

Spring Term 2024		
Subject	1st half term	2nd half term
Topic	<u>To infinity and beyond!</u> <u>Key Texts-</u> Naughty Bus , Zoom to the Moon, Mr Gumpy's Outing, Maisy Goes by plane	<u>Sensational Storytellers</u> <u>Key texts:</u> Goldilocks and the 3 Bears, 3 Billy Goats Gruff, 3 Little Pigs. Hattie Peck The journey Home , We're going on an egg hunt
Personal, Social and Emotional Development	<u>PSHE- Jigsaw</u> <u>Dreams and Goals</u> The children will learn to recognise their achievements and what makes them proud. They will also think about things that they want to improve on and achieve, and how this will give them a sense of achievement.	<u>PSHE- Jigsaw</u> <u>Healthy Me</u> The children will be taught to identify ways in which they can look after their physical and mental health, such as the importance of eating healthily, doing exercise and getting enough sleep.
Communication and Language	2 x Daily class reads Topic related vocabulary Imaginative role play Asking and answering questions.	2 x Daily class reads Topic related vocabulary Imaginative role play Asking and answering questions.



	<p>Listening and interacting with peers. We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Naughty Bus , Zoom to the Moon, Mr Gumpy’s outing, Maisy goes by plane</p>	<p>Listening and interacting with peers. We will be emmersing the children in activities that are directly linked to our key texts. Children will learn to join in with the story by having lots of opportunities to listen and be real story tellers.</p> <p><u>Key texts:</u></p> <p>Goldilocks and the 3 Bears, 3 Billy Goats Gruff, 3 Little Pigs</p>
<p>Physical Development</p>	<p>Real PE and Real Gym – every Wednesday and Friday</p> <p>The children will also be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills. Fine motor: ‘finger gym’: activities that develop the children’s strength in their fingers and pincer grip, which is essential for writing. Daily Dough Disco. Gross motor skills: activities that develop the children’s body movements. Outside play on the climbing equipment and riding trikes and bikes.</p>	<p>Real PE and Real Gym- every Wednesday and Friday</p> <p>The children will also be provided with a wide range of daily learning opportunities that will develop both their gross and fine motor skills. Fine motor: ‘finger gym’: activities that develop the children’s strength in their fingers and pincer grip, which is essential for writing. Daily Dough Disco. Gross motor skills: activities that develop children’s body movements. Outside play on the climbing equipment and riding trikes and bikes.</p>
<p>Literacy</p>	<p>Phonics -Listening to different sounds in the environment and different instruments. We will be learning about rhyme and rhythm. Beginning to hear and say blends in words. Initial sound recognition and letter recognition.</p> <p>Reading- Share a range of nursery rhymes and stories to develop an understanding of how they are structured and develop an enjoyment of stories. We will recall and order the story and suggest how they might end. Children will be encouraged to join in with repeated refrains.</p> <p>Writing- The children will be encouraged to mark make in a variety of ways; such as painting, drawing, chalks and messy play. They will be encouraged to give meaning to the marks they make.</p>	<p>Phonics- Continuing with listening games the children will also be exploring making their own sounds. Beginning to hear and say blends in words. Initial sound recognition and letter recognition.</p> <p>Reading -We will be encouraging the children to retell the stories using props and puppets. They will talk about the characters and give their opinions on them. The children will make and write a Christmas card for their family.</p> <p>Writing- We will model and encourage children to ‘mark make’ in the role play. w</p>



<p>Mathematics</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks. We will provide the children with a variety of daily opportunities to develop their understanding of numbers 0-5 and count beyond, shape, measure and spatial thinking. We will develop the children's understanding of key times of the day, class routines and positional language. The children will match and sort, compare amounts, subitize, compare size, mass and capacity and exploring pattern.</p>	<p>The children will participate in daily mathematical activities with a focus around number blocks. The children will focus on numbers 1,2 and 3, order, compare amounts, subitize and make number groups. They will begin to explore 2D shapes and explore pattern.</p>
<p>Understanding of the world</p>	<p>"A sense of place" Critical thinking and problem solving skills through nursery rhymes and key texts. Exploring colour mixing and different textures as part of sorting curriculum in maths. Discussing the different types of families and discuss activities the children have done at home and in the community. Explore a range of technology, learning how to use the I-pads, computer and digital cameras.</p>	<p>"A sense of place" Provide digital cameras for the children to use to take photos of their role play. Developing awareness of different habitats such as the arctic, woods, jungle. Exploring how we need to look after animals and respect them. Discussing how we celebrate Christmas, family traditions. Noticing similarities and differences.</p>
<p>Expressive arts and design</p>	<p>Using a range of media, we will explore some of the nursery rhyme characters and will collage, paint and print. Developing constructions skills to build e.g. building rockets and forms of transport. Learn some nursery rhymes and act them out. Music – the children will be exploring a range of percussion instruments, following a rhythm and tempo.</p>	<p>Exploring colour and colour mixing. Music – the children will be exploring a range of percussion instruments, following a rhythm and tempo.</p>
<p>Dates for the Diary</p>	<p>Friday 2nd February NSPCC Number Day Tuesday 6th February Safer Internet Day Half Term Monday 12th February – Friday 16th</p>	<p>Thursday 7th March World Book Day Monday 25th March Parents Evening Tuesday 26th March Easter Bonnet Competition Wednesday 27th March Parents Evening Last day of term Thursday 28th March</p>

PE: Our PE days are every Wednesday and Friday. Children in Nursery do not need a PE kit, but we ask that on PE days children come to Nursery wearing sensible shoes/ trainers. Earrings must be removed or covered with tape for safety.



Outside learning: Please remember that children have access to the EYFS outdoor area and will be going outside to learn on a daily basis, whatever the weather. They will need waterproof coats in school each day- as you know our English weather can be unpredictable! Wellington Boots are also helpful and your child can bring them in named and they can remain in school.

Labelling clothing: We would really appreciate you clearly naming your child's clothes, but especially their coat and jumpers, as these are often items that can go missing. Thank you for your support with this. It is really important your child comes into nursery wearing clothes that are easy for them to pull on and off and are comfortable. We also ask that they are wearing clothes that are durable and you don't mind getting messy. We have paint, playdough and lots of messy activities out everyday and we want your child to feel happy to get stuck in and not worry about getting clothes dirty.

Healthy snacks: As we are a healthy school please remember that it is only fruit for morning snack and drink bottles need to be filled with water.

Useful websites:

Topmarks	fun maths games	https://www.topmarks.co.uk/
Phonics Play	play free phonics games to help reinforce the phonic sounds learnt at school	https://www.phonicsplay.co.uk/
Cbeebies	Fun maths episodes	BBC iPlayer - Numberblocks

You can help your child at home by using the above websites and encouraging them to learn through play. You can also help them to research things related to the topic that they are exploring in school, such as talking about fruit and vegetables linked to their PSHE learning, and how they are important for healthy living.

If you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

We hope this information is helpful. Please do not hesitate to contact us via Tapestry or at the end of the day if you have any questions. If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to a really exciting term of learning.

Yours sincerely,

Mrs Gunn (EYFS Team leader) and Miss Hughes