



Heathcoat Primary School

Reception Termly Newsletter

Spring 2024

Dear Parents/Carers,

We would like to welcome you to the spring term. This term the children will continue to develop through our ambitious curriculum and skilfully planned continuous provision.

Here are some of the themes we will be following this term.

Spring Term 2024		
Subject	1st half term	2nd half term
Topic	Topic – To Infinity and Beyond Weeks 1-3: Space Week 4-5 Transport Week 6: Chinese New Year	Topic – Sensational storytellers Week 1-3 Traditional tales Week 4-6 Spring/Easter
Personal, Social and Emotional Development	<u>Dreams and Goals</u> Develop further understanding of how they can challenge themselves, persevere when things are tricky, set goals, overcome obstacles, seek help when they find something difficult, explore what jobs/occupations they might like to do and how they can achieve the goals they set themselves.	<u>Healthy Me</u> Develop further understanding of how they can keep themselves healthy. We will explore how physical activity and exercising makes our bodies stronger. We will discuss how sleep, keeping ourselves clean and choosing healthy drinks and foods will keep our bodies healthy.
Communication and Language	We will share a wide range of different books with our children and encourage the children to understand the stories, form ideas and opinions about what they have heard. We will share a wide range of non-fiction texts and explore differences between non-fiction and fiction books. The children will be encouraged to learn new facts around the topic and share their prior knowledge with each other. The children will be given opportunities to ask and answer questions.	



<p>Physical</p>	<p>Throughout the Spring term, children will follow the Real PE scheme. This scheme develops the children's fundamental movement skills, through carefully planned activities which develop the children's balance and coordination. We will also be introducing the children to the Real Dance programme.</p> <p>Within the continuous provision, children will have opportunities to explore a range of equipment to develop their skills in balancing, coordination, as well as providing opportunities to catch, throw, run, jump, slide and crawl.</p>
<p>Literacy</p>	<p>Alongside Read, Write, Inc, children will explore the topic texts above and learn repeated phrases and act out using the texts that teach model. Daily mark making opportunities will consolidate Read, write, Inc, handwriting and letter formation. Writing will be based around our different topics.</p> <p>During the spring term, we will be sharing a range of stories in our Drawing Club sessions. The children will develop their understanding of vocabulary, character and settings and will be given opportunities to draw and write aspects of the stories.</p> <p>During Spring term 2, children will explore the text 'Jack and the Beanstalk' and develop further understanding of texts through story mapping, talk for writing and adapting the text to create their own version.</p>
<p>Mathematics</p>	<p>The children will participate in daily mathematical activities using NCETM, with a focus around number blocks. We will provide the children a variety of daily opportunities to develop their understanding of number, shape, measure and spatial thinking. The children will use a variety of manipulatives to continue to embed mathematical thinking and talk. We will provide opportunities to enable the children to explore, question, visualise, explain and prove their thinking. Mathematical vocabulary will be taught explicitly and displayed on the working wall.</p> <p>We will use a variety of different stories to explore mathematical concepts and understanding.</p> <p>Mathematical skills will be developed through different mathematical topics. We will develop the children's understanding of key times of the day, class routines and positional language.</p> <p>Match and sort, compare amounts, compare size, mass and capacity and exploring pattern.</p> <p>The children will further develop their knowledge and understanding of maths concepts through the maths mastery approach, where they will engage in an additional 10 minutes of maths which re-visits some of the previously taught concepts.</p>



Understanding of the world	Children will continue to get to know their school environment, the place they live and all aspects of the environment. They will be guided to make sense of their physical world and their community.	
Expressive arts and design	<p>Children will continue to have opportunities to express themselves within the carefully planned continuous provision. We will continue to follow the Ka-Pow scheme of music to develop the children's understanding of rhythm, pitch, tempo and dynamics as well as providing opportunities to explore a range of instruments, and our voices as an instrument to express ourselves.</p> <p>Children will develop skills to gain increasing control over writing tools and pencils, exploring the different lines and marks they can create when holding a pencil in different ways. They will then use their observational skills to draw pictures and objects representing spring.</p> <p>Children will continue to experiment to create different textures and manipulate materials to achieve a planned effect. Children will construct with a purpose in mind, using a variety of resources. They will select appropriate resources and adapt work where necessary.</p> <p>They will safely use and explore a variety of materials, tools and techniques and experiment with colour. Children will explore textures and methods of fixing and joining materials.</p>	
Dates for the Diary	<p>Wednesday 17th January – Trip to Tiverton Museum</p> <p>Friday 2nd February NSPCC Number Day</p> <p>Tuesday 6th February Safer Internet Day</p> <p>Half Term Monday 12th February – Friday 16th</p>	<p>Thursday 7th March World Book Day</p> <p>Monday 25th March Parents Evening</p> <p>Tuesday 26th March Easter Bonnet Competition</p> <p>Wednesday 27th March Parents Evening</p> <p>Last day of term Thursday 28th March</p>

Read, Write, Inc.

The children are making fantastic progress with their reading and the Read, Write, Inc. Programme as already proving to be a huge success! Children are really enjoying their lessons and are becoming super readers. Please ensure that you check your child's book bags for reading materials and regularly log in to Tapestry as you may have been sent a video to watch at home to support your child's learning. The more support your child receives at home, the more successful they are going to be. Many children have progressed to ditties or red books this term, which is fantastic!

PE: The children are really enjoying our daily gross motor activities outside. They understand the importance of being "busy" and engaging with the variety of physical activities available outside during this time. During Real PE &



Real dance, the children will build upon their balance and coordination skills. We will continue to do PE on a Monday and Wednesday. It is really important that you either send your child to school in trainers on those days, or provide suitable footwear in their bags for them to change in to.

Tapestry:

Thank you so much to all the parents that have taken the time to upload an observation to Tapestry and those of you that are liking our observations and posts. It is great to see all the things that the children get up to at home and how the children are continuing their learning. If you haven't yet added anything, now is the time! We would like to build an ongoing relationship with you so please feel free to add as much as you wish.

Outside learning:

Your child will be accessing the outdoor area on a daily basis. Please ensure they are prepared for all weathers and provide them with sun hats, waterproof coats and sun cream (which should be applied prior to school). There are many brands available that last all day. Any belongings need to be clearly named.

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance. You can do this by contacting the school office on 01884 252445 via email, admin@heathcoat.devon.sch.uk or by adding an observation to Tapestry.

If you need to get an important message to us urgently, please contact the office.

We are looking forward to another really exciting term of learning.

Yours sincerely,

Mrs Addy, Miss Daniel and Mrs Bard (Reception Class Teachers)
Mrs Gunn (EYFS Team leader)