



Heathcoat Primary School

Year 5 Spring Term Newsletter

January 2024

Dear Parents/Carers,

Happy New Year and welcome back to a new term! We hope that you have all had a really relaxing and enjoyable break. Here are the exciting new topics that the children will be exploring in Year 5 this term.

Spring Term 2024		
Subject	1st half term	2nd half term
English	<p>The Ice Bear by Jackie Morris (Fiction)</p> <p>The children will become familiar with a range of books including a narrative/myth and legend.</p> <p>Followed by a beautiful illustrated book of poetry called The Lost Words by Jackie Morris, which aims to rediscover words which children are starting to not sure and so disappearing, but the examples and language devices included in this unit relight the children's imagination and creativity.</p>	<p>A Thief in the Village – Mouth-Organ Boys by James Berry (Fiction)</p> <p>The children will learn and appreciate a story which capture the differences between the weak and the strong, the differences between generations and cultures between England and Jamaica to inspire their own version.</p>
Mathematics	<p>Short Multiplication and Division</p> <p>The children will focus on efficient ways of multiplying and dividing, including partitioning, mental and written methods.</p>	<p>Area and Scaling</p> <p>The children will have a practical experience of measurement. They will build on their previous knowledge of addition, subtraction division and multiplication to work out perimeters, area and find missing lengths.</p>
Science	<p>Earth and Space</p> <p>The children will use secondary sources to research the movement of the Earth around the Sun and the Moon around the Earth and find out about why day and night occur.</p> <p>They will make first-hand observations of how shadows caused by the Sun change through the day and make conclusions as to how the sundial was used to indicate the time.</p>	
PE	<p>Real Dance</p> <p>The children will help organise to organise roles and responsibilities and collaborate appropriately in creating and performing dance.</p>	<p>Real PE</p> <p>The children will link actions and develop sequences of movements that express their own ideas and adapt skills, movements and tactics so they are different to others.</p>
ICT	<p>Data Handling: Mars Rover</p>	<p>Programming 2: Micro:bit</p> <p>The children will clip blocks together in a program and predicting what will happen while</p>



	The children will identify some of the types of data that the Mars Rover collects and explaining how the Mars Rover transmits the data back to Earth.	making connections with previously used programming interfaces.
DT	<p>Pop up books</p> <p>The children will plan for each page of their book and produce according to the structure. They will use a range of mechanisms and structures to illustrate their story and make it interactive for the users.</p>	
Geography	<p>What is a River?</p> <p>The children will understand how the course of the River Axe changes from source to mouth and understand why rivers are such an important part of the water cycle.</p>	
History		<p>What did King George IV mean when he said 'The History of York is the history of England?'</p> <p>The children will explore what 'Head Pots' were and why so many have been found at York. They will investigate how the industrial age has changed York.</p>
French	<p>What is the weather like?</p> <p>The children will learn how to be able to describe the weather in French and recognise and recall nine weather expressions in French from memory. They will look at different French regions and using a weather map with symbols.</p>	
Music	<p>South and West Africa</p> <p>The children will Children learn 'Shosholoza', a traditional South African song, play the accompanying chords using tuned percussion and learn to play the djembe.</p>	<p>Composition to represent the festival of colour: Holi</p> <p>The children will explore the associations between music, sounds and colour; composing and performing their own musical composition to represent Holi, the Hindu festival of colour that celebrates the beginning of spring and the triumph over good and evil.</p>
Art		<p>Drawing</p> <p>The children will use a range of drawing techniques connected to wild life and the natural world.</p>
RE	Unit U2.3 Why do Christians believe that Jesus is the Messiah?	Unit U2.9 Why is the Torah so important to Jewish people?



	The children will be explaining the place of the Messiah within the 'big story' of the Bible. They will think about how Christians put their beliefs about Jesus' Incarnation into practice in different ways in celebrating Christmas.	The children will be looking at identifying and explaining Jewish beliefs about God. The children will make clear connections between Jewish beliefs about the Torah and how they use and treat it.
PSHE	Dreams & Goals The children will know about a range of jobs carried out by people they know and have explored how much people earn in different jobs. They will identify a job they would like to do when they grow up and understand what motivates them.	Healthy Me The children will know the health risks of smoking and will be able to tell you how tobacco affects the lungs, liver and heart. They will learn and be able to put into practice basic emergency aid procedures (including recovery position) and know how to get help in emergency situations.

Dates for your diary:	Friday 2nd February NSPCC Number Day Tuesday 6th February Safer Internet Day Half Term Monday 12th February – Friday 16th	Thursday 7th March World Book Day Thursday 21st March Reports out Monday 25th March Parents Evening Tuesday 26th March Easter Bonnet Competition Wednesday 27th March Parents Evening End of term Thursday 28th March
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READING: It is really important that children read their books every night for at least 20 mins.

Any reading needs to be recorded in the child's reading record book (for older children, they could complete this themselves). Please ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are some questions that you could ask when they read:

- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then look up the word on a computer/tablet or in a dictionary.

Here is an example of what you might write in a reading record:

Read well – could remember what had happened. Didn't know the meaning of 'tribute' so we looked it up. Pg 12 next.

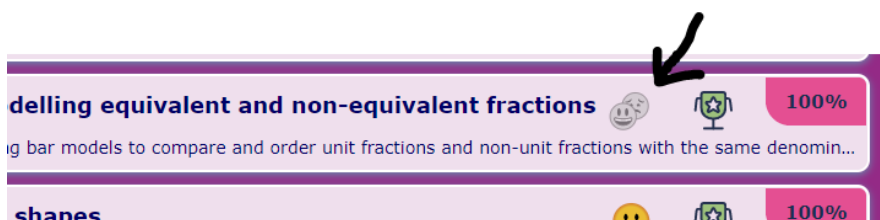
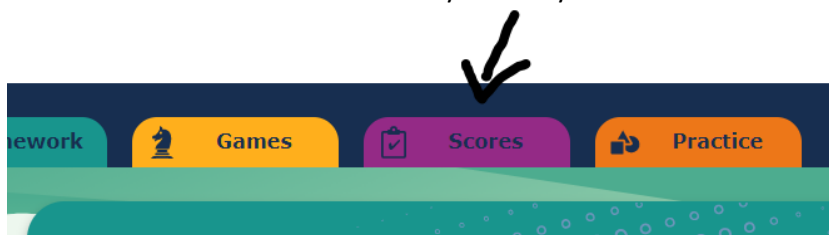
Homework: Maths and English homework will be set each week (and occasionally other tasks linked to our learning) on a Friday via Google Classrooms. This is to be completed by the following Wednesday.

Mymaths: It is important for children to complete the **lesson** and **practise** tasks as well as the **homework** section.

This enables them to reinforce learning and see fun graphics which explain topics. Lots of these lessons are fun games that you can play together. The games help to remind children of efficient ways of working and will also show you how the maths topic is being taught. When they finish their homework, your child can rate how well they did –



e.g. did they feel a bit unsure? Did they totally understand it? Click on the tab marked SCORE and then the relevant statement and face to show how they feel they did.



Useful websites: on next page

Topmarks	fun maths games Hit the button – timestables Grand Prix Multiplication	https://www.topmarks.co.uk/ Hit the Button - Quick fire maths practise Grand Prix Multiplication Math Playground
Spellingframe	Practise learning to spell first 100 High Frequency words and the statutory Year 3 and 4 Words as well as Years 5 and 6 Practise common exception word game Years 1-6.	SpellingFrame Spooky Spellings Practise spelling Common Exception Words (ictgames.com)
Duolingo	A personalised programme to develop and practise your French skills. You can set your own level and frequency to practise.	Duolingo - The world's best way to learn a language
REAL PE at home	A fun and interactive platform to practise the skills taught in school and adapted for your home to set your own personal goals and enjoyment.	Jasmine (jasmineactive.com) Use your login and password from Lockdown.
BBC Bitesize KS2	Access to all areas of the curriculum to support additional learning and understanding of concepts cover in lessons.	https://www.bbc.co.uk/bitesize/levels/zbr9wmn
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/

You can help your child at home by using the above websites and encouraging them to learn through play.

You can also help them to research Forces and Making a toy out of textiles.

Remember that if you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

TeamWork Respect Aim High Independence Never Give Up



PE: Our PE days are Wednesday and Friday. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. Earrings must be removed or covered with tape for safety and long hair tied back.

Outside learning: Children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance on our year group email: year2@heathcoat.devon.sch.uk This will be checked twice a week. **If you need to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk**

We are looking forward to another exciting term of learning.

Yours sincerely,

Miss Kneller and Mr Ferdinando (Year 5 Class Teachers)

Mrs Sullivan (Key Stage 2 Leader and Assistant Head of School)