



Heathcoat Primary School
Year 2 Spring Term Newsletter
January 2024

Dear Parents/Carers,

Happy New Year and welcome back to a new term! We hope that you have all had a really relaxing and enjoyable break. Here are the exciting new topics that the children will be exploring in year 2 this term.

Spring Term 2024		
Subject	1st half term	2nd half term
English	<p>This is How We Do It? (Non-Fiction) The children will write a semi-autobiographical text about themselves.</p> <p>Ameila Earhart (Non-Fiction) The children will write an information text about an historical figure, using more complex sentence structures.</p>	<p>Ellsworth's Extraordinary Electric Ears (Poetry) The children will write a poem using descriptive devices, such as noun phrases and adverbs.</p> <p>No Bot (Fiction) The children will write a story based on the text, accurately using a range of punctuation.</p>
Mathematics	<p>Shape The children will learn to name and describe the properties of 2D and 3D shapes, understand what a polygon is, sort shapes and understand symmetry.</p> <p>Introduction to Multiplication The children will learn about grouping and repeated addition as a model of multiplication. They will practice the 2-, 5- and 10-times tables as well as doubling larger numbers and understand the terms factor and product.</p>	<p>Introduction to division structures The children will learn about grouping and sharing equally. They will relate 'skip counting' to multiplication and division facts and solve problems.</p> <p>Fractions The children will learn to recognise one half, one quarter and one third of a length, shape or set of objects. They will read the notation $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$. They will find a third and a quarter of a number and that $\frac{1}{2}$ is equivalent to $\frac{2}{4}$.</p> <p>Addition and Subtraction The children will continue to build on strategies of addition and subtraction to be able to add and subtract 2, two- digit numbers.</p>
Science		Plants (Biology)



		The children will learn how seeds and bulb germinate and grow into mature plants. The children will also learn what plants need to grow and stay healthy.
PE	<p><u>Real PE</u> Cognitive Cog</p> <p>Dynamic Balance (on a line)</p> <p>Static Balance (stance)</p> <p><u>Real Dance</u></p> <p>Shape- solo, Artistry- musically, Circles- solo, Artistry- abstraction, Artistry- making.</p>	<p><u>Real PE</u> Creative Cog</p> <p>Coordination (ball skills)</p> <p><u>Games</u> Rounders</p> <p>Counterbalance (with a partner)</p> <p><u>Games</u> Orienteering- draw a map, give clues and find treasure.</p>
ICT	<p>Computing Systems and Networks: Word Processing</p> <p>The children continue to develop their awareness of online safety. The children will develop their touch-typing skills, learn keyboard shortcuts and simple editing tools within a word processor.</p>	<p>Programming</p> <p>The children will use the Scratch Jr. app to programme a familiar story and an animation of an animal. They will also record sounds on the app. As part of their online safety learning, the children will learn about sharing information online safely.</p>
DT	<p>Structures: Baby Bear's Chair</p> <p>The children will plan, make and evaluate a chair for the fairy-tale character, Baby Bear.</p>	
Geography	<p>How does Kampong Ayer compare with where I live?</p> <p>The children will complete a study of the settlement Kampong Ayer and make comparisons to where they live.</p>	
History		Who is the greatest history maker?



		The children will learn about a variety of famous historical figures and discuss their contribution to history as history makers.
Music	<p>Orchestral instruments: Traditional stories Learning about and identifying the musical instruments of the orchestra and composing music based on familiar stories.</p> <p>Performing a story using vocal and instrumental sound effects. Recognising timbre changes. Improvising vocal sound effects for a story. Creating a tune to describe a character.</p>	<p>Musical me: Singing and playing a song</p> <p>The children will learn to sing the song 'Once a Man Fell in a Well' and to play it using tuned percussion instruments. The children will add sound effects by experimenting with timbre and dynamics and use letter notation to write a melody. Singing and playing untuned instruments at the same time. Playing a melody from letter notation. Repeating a melody by ear. Listening and choosing appropriate dynamics and timbre for a piece of music.</p>
Art	<p>Painting</p> <p>The children will learn how to mix colours, including adding grey to create tone. The children will also learn how to apply paint using brush control and different brush strokes.</p>	
RE	<p>Who is a Muslim and how do they live?</p> <p>The children will revise the core areas of learning from the autumn term, such as the Shahadah and the importance of stories about the Prophet Muhammad. The children will learn about the importance of prayer to Muslims.</p>	<p>Why does Easter matter to Christians?</p> <p>The children will learn about Holy Week, the Easter story and the concept of Salvation. The children will explore the ways that Christians show their beliefs about Jesus's death and resurrection.</p>
PSHE	<p>Dreams and Goals</p> <p>The children will learn about setting goals and how to achieve them, focusing on the significance of perseverance.</p>	<p>Healthy Me</p> <p>The children will learn ways to maintain a healthy body and mind. The children will learn about the benefits of medicines and the importance of using them safely.</p>



Trips / visits		Rosemoor Gardens – Thursday 21st March 2024
Dates for your diary	Friday 2 nd February NSPCC Number Day Tuesday 6 th February Safer Internet Day Half Term Monday 12 th February – Friday 16 th	Thursday 7 th March World Book Day Thursday 21 st March Reports out Monday 25 th March Parents Evening Tuesday 26 th March Easter Bonnet Competition Wednesday 27 th March Parents Evening Last day of term Thursday 28 th March

READING: As you know, it is really important that children complete repeat reading of their books. This is because on each read they are gaining a different skill:

- decoding,
- understanding
- fluency.

Please help your child to become super readers by hearing them read **at least 3 times each week**.

Remember – the more we practise things, the better we get!

Please record information about their reading in their reading record book. Please remember to ask your child questions about what they have read or to summarise/explain what they have read to check their understanding.

Here are some questions that you could ask when they read:

- **Tell me about what you have just read (summarise).** Can they clearly explain to you what has just happened?
- **Which words do you not understand?** Ask them to try to work out what the word means from the rest of the sentence. Then look up the word on a computer/tablet or in a dictionary.

Here is an example of what you might write in a reading record:

Read well – could remember what had happened. Didn't know the meaning of 'tribute' so we looked it up. Pg 12 next.

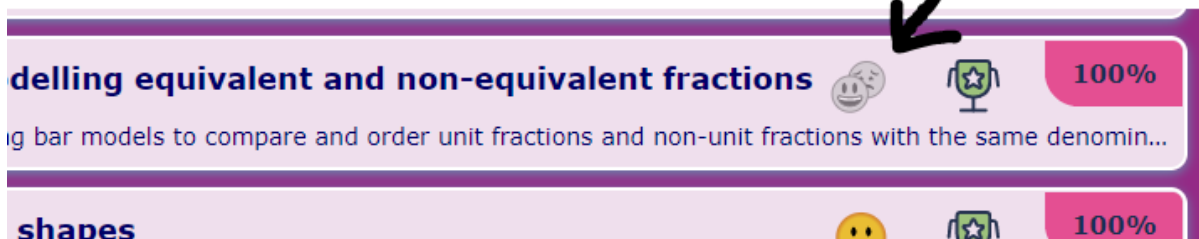
Homework: Maths and phonics homework will be set each week on a Friday via Google Classrooms. This is to be completed and handed in online by Wednesday.

We will, at times, set 'My Maths' homework.

It is important for children to complete the **lesson** and **practise** tasks as well as the **homework** section.

This enables them to reinforce learning and see fun graphics which explain topics. Lots of these lessons are fun games that you can play together. The games help to remind children of efficient ways of working and will also show you how the maths topic is being taught. When they finish their homework, your child can rate how well they did – e.g. did they feel a bit unsure? Did they totally understand it? Click on the tab marked SCORE and then the relevant statement and face to show how they feel they did.

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Useful websites:

Topmarks	fun maths games	https://www.topmarks.co.uk/
Phonics Play	play free phonics games to help reinforce the phonic sounds learnt at school	https://www.phonicsplay.co.uk/
Scratch	a fun coding ICT site where children can create their own animations	https://scratch.mit.edu/

You can help your child at home by using the above websites and encouraging them to learn through play. You can also help them to research and find out about the water village of Kampong Ayer, which is in Brunei.

Remember that if you aren't a member already, the local library in town is free to join and is a great place to visit with your children so they can do research or borrow books to read at home.

PE: Our PE days are Monday and Thursday. Children should come to school wearing their school PE kit on these days. This includes a white PE shirt or t-shirt in their house colour, plus their school jumper. They must wear sensible trainers. Earrings must be removed or covered with tape for safety.

Outside learning: Children will often be going outside to learn. They will need waterproof coats in school each day- as you know our English weather can be unpredictable!

Labelling uniform: We would really appreciate you clearly naming your child's uniform, but especially their coat and jumpers, as these are often items that can go missing. Thank you for your support with this.

We hope this information is helpful. Please do not hesitate to email us if you require any further guidance on our year group email: year2@heathcoat.devon.sch.uk This will be checked twice a week. **If you need**

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to get an important message to us urgently, please contact the office on 01884 252445 or email them on admin@heathcoat.devon.sch.uk

We are looking forward to another exciting term of learning.

Yours sincerely,

Miss Gray & Mr Pitt (Year 2 Class Teachers)

Mrs Budden (KS1 Team leader)