

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£Nil
Total amount allocated for 2021/22	£ 19120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£ Nil
Total amount allocated for 2022/23	£19120
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19120

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	77 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	72% 42/58 Children
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £19,120		Date Updated: July 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 16%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps
Children to access QFT every week inclusive for all children. Develop more positive self-esteem and physical confidence to enable them to work successfully individually and as a team. Nursery & Reception – daily physical activities in their gardens.	Each year group to follow their age-related curriculum map inclusive of REAL PE, REAL Gym and REAL Dance. In addition to more game-based activities at the end of units for skill application. Assessments to be completed for three strands and the six cogs over the year. PE timetabled twice a week. Maintenance of our balance bikes.		£3000	Pupils are fully engaged in lessons. Proud to wear correct PE kit and able to share learning experiences during pupil voice.	To fulfil the remaining two – year contract with Create Development for our REAL PE Legacy investment. To embed Gymnastic and Dance based skills. PE Leads and Create Development to offer staff meetings and teach teaching sessions.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Resources from the Jasmine platform are used effectively with each as part of QFT.	Interactive TV available in one hall and overhead projector linked to laptop in the other.	£4600	Staff have the confidence and subject knowledge to deliver QFT. Children engaged in learning able to express and verbally talk about what their learning and how it can be applied within a competitive environment through Pupil voice and lesson observations.	Playground markings to be replenished with some new additions.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils develop skills in dance and gymnastics through a clear curriculum which has a progression of skills across the school. Children can talk with confidence about their learning and progress in Dance and gym.	REAL Legacy support Subject Leaders with Staff REAL Dance CPD (Twilight Autumn Term). Subject Leaders are providing Staff training on our NPD to model and demonstrate setting up, using and preparing large gym equipment for REAL Gym Lessons and to answer any Q & A's. Subject Leaders to complete Module 4 (final assessment). Mark Templeton delivered team teaching sessions for new staff and those identified as needing further support. Resources to be available from subject leader to support new curriculum map of activities to ensure	£4500	Nursery and EYFS have delivered Real Foundations scheme and positive assessment and feedback from staff. Nursery to introduce REAL Gym units to the foundation Stage during Autumn to Spring Terms. Then REAL PE FUNS in Summer Term to support transition into Reception. Children to be able to verbalise what they have been learning, understand what is meant by key terminology e.g. what is a sequence and when you would use it during pupil voice and lesson observations.	To continue to move away from teacher-led activities to a more child led approach which encompasses a safe and inclusive active environment for all abilities Embed using a range of gymnastic equipment including large apparatus. Perform and use musicality through REAL Dance Provision. Increased engagement within our extra-curricular programme.

	provision is consistent and progressive throughout the school and year groups.			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have access to and take part in a range of extracurricular activities. A wide range of children take part in activities at THS. Children are keen to compete in a range of house events and competitions. To develop habitual habits and nurture sporting prowess encouraging links into the community.	To provide a wider provision of games and sports during our extracurricular timetable. Activities to be changed half termly, aiming to engage our DA and SEND children. Inter-house tournaments/events Y5/6 Play Leaders to engage children on the playgrounds to take part in physical and group activities. Attending Tiverton High School Sports Festivals.	£4500	Children engaged, fewer refusals or low-level participation at break and lunch times. Increased attendance in extra-curricular activities and improved understanding of national events. Children are confident to lead and supervise activities without adult supervision in and out of curricular time. Children talk about a range of extra PE activities with confidence and interest.	Provision of a wider range of sporting opportunities, developing further the links into the community to develop sporting prowess. Increased participation in child led activities on the playground. Celebration in assembly of sporting success outside of school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children have access to a developed curriculum offering a wider range of new challenges and opportunities linked to national sports. Children are keen to compete in a range of house events and competitions. Through opportunities at school, children join local sporting clubs.	Increased provision and wider selection of extracurricular clubs. Participation in local and national competitions. Swim England Affiliation Fees and entry to competitions.	£2520	Increase opportunities for DA/SEND children to complete and experience sporting events in and outside school. Encouraging confidence and inclusion.	Wider range of sporting opportunities to access for all children. Celebrate achievements in assembly, newsletter and Reception TV.

Signed off by	
Head Teacher:	D Higginson
Date:	4/7/2023
Subject Leader:	C Soper & S Hughes
Date:	4/7/2023
Governor:	Lucy Bull
Date:	4/7/2023