



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

Review of last year's spend and key achievements (2022/2023)

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Playgrounds markings to enable children to play a range of games at breaktimes and lunchtimes.	Children are more physically active at breaktimes and we have seen a reduction in negative behaviours during these times.	
Training for staff on Real Gym and Dance.	Staff are confident to teach gym and dance and children have developed the skills required. Children can talk with confidence and enthusiasm about gym and dance.	
Resources from Jasmine platform are used as part of every lesson.	Staff are confident at using the resources.	
Begin to offer a range of extra-curricular activities.	A range clubs offered, and children attend these clubs. An increased participation in extra curricular activities.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Replenish the resources for KS1/EYFS children such as balls, hoops and quoits	PE leaders to place order of new equipment based on long term overview of PE in KS1 and EYFS to ensure good, quality learning and outcomes can be achieved. The children will have a range of appropriate resources to develop key skills.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1000 costs for additional resources
Train more staff to be able to teach swimming.	Staff have the skills required to teach swimming in KS2. (Swim England). Primary generalist teachers. Children develop the skills and confidence to swim.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity	There is a long-term plan to ensure we have staff trained to teach swimming. All children have high quality swimming teaching.	£2000 for course costs and release time
HPS organize and run the annual Tiverton swimming gala.	Children take part in competitive sport. School is part of a competitive events. We aim to increase participation across the school and build children's confidence in both emotional and physical wellbeing.	Key indicator 5: Increased participation in competitive sport.	The swimming gala continues to be part of annual events in Tiverton. All schools take part.	£500 for hire of pool, admin costs, certificates
Children attend sports	Children take part in competitive sport. School is	Key indicator 5: Increased participation in competitive	Children take part in competitive sport.	£1000 Supply costs for external events

festivals and competitions at Tiverton High School, Blundells and other external sporting events.	part of a competitive events. We aim to increase participation across the school and build children's confidence in both emotional and physical wellbeing.	sport.		
Replace our school team sport kit for when we take part in sporting events.	Children are proud to be part of our school PE team.	Key indicator 5: Increased participation in competitive sport.	Children have a school team sports kit to wear. Children are keen to be part of a team.	£1500 for new t shirts
Continue to access REAL PE resources.	Children have access to high quality PE lessons. Children have access to high quality lessons and staff have the subject knowledge to deliver lessons. Primary generalist teachers.	Key Indicator 2- The engagement of all pupils in regular physical activity	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£700 subscription fee
CPD for staff on delivering high quality PE lessons.	Children have access to high quality lessons and staff have the subject knowledge to deliver lessons. Primary generalist teachers.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.	£1500 supply costs
Range of resources to	Child able to access PE alongside his peers.	Key indicator 2 -The engagement of all pupils in	Child confident to join in with	£1500 for training costs

support pupils who are visually impaired.		regular physical activity	his peers and develops key PE skills inline with his peers.	and resources.
Further develop lunchtime sport sessions/activities for pupils. Including training for MTAs.	MTAs / teaching staff - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Less behavioural incidents at lunchtime.	£1500 - training, equipment.
For more children to take part in the Exmoor Challenge	To encourage more children to take part in this challenging walking event across Exmoor. This event requires children to learn map reading skills, show resilience, stamina and work as a team. This has links to areas of the curriculum such as geography, PSED and maths.	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement.	Children feel proud to achieve such a huge challenge and feel part of the school community.	£1000 – entry fee, supply cover, resources
To educate the children on the importance of health and fitness.	Children are more physically active and have increased stamina.	Key indicator 3 Raising the profile of PE and sport across the school, to support whole school improvement.	Children improve their all round fitness levels and understand the importance of staying healthy.	£1000 Cost of supply teacher for training days
Children to participate in national schemes such as the Daily Mile and National fitness week in order to raise awareness of health and fitness.	Children are more physically active and have increased stamina.	Key indicator 2 and 3.	Children improve their general fitness levels and understand the importance of staying healthy.	£1000 staffing costs.
Use swimming teachers from the pool until we have staff who are trained	Children are more physically active and have increased stamina.	Key indicator 2.	Children meet the expected requirements by the end of KS2.	£3000

to teach swimming.

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
CPD by Real PE staff member given to all staff in Real PE on an inset at the start of the year. This was a refresher for some staff but there were also 4 new teachers. New teachers also had modelled and team taught lessons.	Improved teaching from all staff understanding the philosophy of the 'Real PE' approach and the best way to deliver lessons. The teachers felt more confident after the CPD and this raised the quality of PE lessons.	Continue to monitor the quality of teaching and learning.
We continued the REAL PE scheme across all age groups. The scheme includes online support and demonstrations in games, PE, gymnastics and dance.	The Real PE lessons raised the children's skill level in many sports and provided a holistic approach to staying healthy both physically and mentally.	Continue to monitor the quality of teaching and learning.
Children had access to a wide variety of extracurricular clubs. Resources were resourced for these clubs.	337 children took part in a range of extracurricular activities at lunchtime and after school. All children were encouraged to take part in at least one sports club including PP and SEND children.	
A wide range of children took part in sports festivals and competitions at Tiverton High School and Blundells School. They also ran the local primary schools cross country race called the Wilcombe Wobbler.	160 children (67%) from years 2 to 6 took part in cricket, rugby, football, netball and multi-skills events. The events really enjoyed these events and were very engaged and excited to bring their newly learnt skills back to school. PP, SEND and less active children were always chosen to attend these events. 18 year 6 pupils (37%) trained for the Exmoor Challenge.	
Children in years 5 and 6 to be trained as 'play leaders'.	14 play leaders were trained and delivered activities and games on the playground during	

<p>Heathcoat Primary organised and ran the local school's swimming gala.</p> <p>Swimming lessons provided throughout the year to all KS2 children.</p>	<p>lunchtimes. This encouraged active playtimes for many who might not normally be active.</p> <p>Swimming has always been an important sporting activity at Heathcoat and we do well in the yearly swimming gala. This year we organised the gala and took a strong team. Finishing joint 3rd 4 points from 1st.</p> <p>Children have received quality swimming lessons following the school's own curriculum with the aim of surpassing the government target of all children being able to swim 25m by the end of year 6. We joined 'Swim England'.</p>	<p>We have taken on this leadership role for the coming few years.</p> <p>We are looking to train school staff to deliver swimming lessons in the future.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	This year each year 6 class had 3 swimming sessions during the summer term. Some of our less confident swimmers would have benefitted from the extra three weeks (6 in total) to achieve 25m across a range of strokes. Next Year 6 will be taught for swimming at the start of the academic year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50 %	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>37.5%</p>	<p>Year 6 had fewer swimming sessions this academic year.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p>Until the end of the Spring Term we had a Level 2 Swim instructor who suddenly passed away. The PE coordinator has stepped in to ensure the swimming lessons are continuing. The pool have provided 2 qualified swimming instructors with the support of a volunteer parent helper, who is a Level 2 instructor to maintain quality first teaching. Y6 have had restricted number of lessons as detailed above, which has limited the developmental time of the under confident swimmers to develop across a range of strokes, yet confident in 1 or 2 instead.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Training will be provided this year to staff. Initially we will be using trained staff provided by the swimming pool.</p>

Signed off by:

Head Teacher:	<i>Demelza Higginson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Clare Soper</i>
Governor:	<i>Lucy Ball – Chair</i>
Date:	31 st July 2024