



Aspiring to achieve our best: moving forward together!

Heathcoat Primary School Curriculum Map: Year 5 and 6 2024 - 2025

| Year 5 and 6 | Autumn Term | | Spring term | | Summer term | |
|--|--|--|--|--|--|---|
| | 1 | 2 | 1 | 2 | 1 | 2 |
| English Including reading, writing, phonics/spelling and grammar | The Sea (Poetry) Paraphernalia (Fiction) The Tear Thief (Fiction) | | A Word in Your Ear (fiction) My Secret War Diary (Non-fiction) Wallace and Gromit – Cracking Contraptions (non-fiction) | | Blackberry Blue and Other Fairy tales (fiction) Women in Science (non-fiction) Earth Verse: Haiku From the Ground Up (poetry) | |
| Maths | Calculating using knowledge of structures Multiples of 1000 Numbers up to 10,000,000 | | Multiplication and division Area, Perimeter & Direction Fractions & Percentages Statistics | | KS2 SATS Ratio & Proportion Addition & Subtraction | Multiplication & division Order of operations Mean average |
| Science | Living things and their habitats: How can we classify micro-organisms, plants and animals? | Animals including humans: What is the circulatory system and what is its function? | | Light: How does light travel from different light sources? | Electricity: How do you vary an electric circuit and identify its components? | Evolution and inheritance: How have humans and animals evolved? |
| Computing | Computing systems and networks: Bletchley Park | Data handling : Big Data 1 | Creating media: History of computers | | Programming: Intro to Python | |



Aspiring to achieve our best: moving forward together!

| | | | | | | |
|-----------|--|---|--|--|---|---|
| PE | Real Gym Cog: Cognitive Funs 12 & 3 Swimming: Oak | Real Gym Cog: Personal Funs 12 & 3 Swimming: Maple | Real PE Cog: Social Balance & Counter Balance Real Dance Swimming: Silver Birch | Real PE Cog: Creative Dynamic Balance to Agility One leg Balance | Real PE Cog: Health & Fitness Static Balance Stance Co-ordination footwork | Sports Day Real PE Cog: Physical Co-ordination send & receive Agility Ball Chasing |
| History | | WW2-Battle of Britain | | Shang Dynasty | | |
| Geography | Why are mountains so important? | | Who are Britain's National Parks for? | | | |
| Music | | Songs of World War 2 | Advanced Rhythms | Film Music | Theme and Variations: Pop Art | Composing and performing a Leavers' song |
| RE | U2.2 Creation and science: conflicting or complementary? | U2.1 What does it mean to be a Humanist in Britain today | U2.7 Why do Hindus want to be good? | U2.13 Reducing Racism | U2.6 For Christians, what kind of king is Jesus? | U2.14 What do religious and non religious world views teach about caring for the earth? |
| PSHE | Jigsaw: Being me in my world. | Jigsaw: Celebrating differences | Jigsaw: Dreams and goals | Jigsaw: Healthy me | Jigsaw: Relationships | Jigsaw: Changing me |
| Art | Drawing Charcoal observational drawing | | Painting | | | |
| DT | | Structure- Playgrounds | | | Come Dine with Me | |
| French | La date | | La maison | | L'école | |



Aspiring to achieve our best: moving forward together!

| Performance opportunities | Silver Birch Class Assembly | Carol Service | Oak Class Assembly | Maple Class Assembly | Heathcoat's Got Talent | |
|---|--|---|--|--|---|--|
| Other including trips or visitors | Y5/6 Farmwise | Y6 Stand Up Against Violence Workshop | Y5/6 NSPCC Workshop | | Y5/6 trip to Exmoor – Britain's National Park | Y6 Residential |
| British values Rule of law Democracy Tolerance of different cultures and religions Mutual respect Individual liberty Democracy Mutual respect Individual liberty | Tolerance of different cultures and religions Mutual respect Individual liberty Democracy | Tolerance of different cultures and religions (link to RE) Mutual respect Individual liberty (link to PSHE) | Tolerance of different cultures and religions (link to RE) | Democracy (link to Geography - fair trade) | Rules of Law (link to History - British Empire) | Tolerance of different cultures and religions (link to RE) |