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**Heathcoat Primary School Curriculum Map: Year 1 and 2 2024 - 2025**

Year 1 and 2	Autumn Term		Spring term		Summer term	
	1	2	1	2	1	2
<b>English</b> Including reading, writing, phonics/spelling and grammar	English: What Do You Do With a Tail Like This? <b>(non-fiction)</b> Augustus and His Smile <b>(fiction)</b> Phonics: Read Write Inc	English: Augustus and His Smile continued <b>(fiction)</b> Tell Me a Dragon <b>(poetry)</b> This Is How We Do It <b>(non-fiction)</b> Phonics: Read Write Inc	English: This Is How We Do It continued <b>(non-fiction)</b> Fatou, Fetch the Water <b>(fiction)</b> Phonics: Read Write Inc	English: Amelia Earhart <b>(fiction)</b> Ellsworth's Extraordinary Electric Ears <b>(poetry)</b> Phonics: Read Write Inc	English: Ellsworth's Extraordinary Electric Ears continued <b>(poetry)</b> The Slime Book <b>(non-fiction)</b> Phonics: Read Write Inc	English: The Slime Book continued <b>(non-fiction)</b> No-Bot <b>(fiction)</b> Phonics: Read Write Inc
	<b>Maths</b> Year 1: Counting within 100	Year 1: Compare quantities Numbers 0-5 Manipulate 2D and 3D shapes	Year 1: Manipulate 2D and 3D shapes (continued) Numbers 0-10 Additive structures	Year 1: Additive structures (continued) Add / subtract within 10 Numbers 0 to 20	Year 1: Numbers 0 to 20 (continued) Coin recognition	Year 1: Coin recognition (continued) Position, direction and time



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	Year 2: Numbers 10 to 100 Calculations within 20	Year 2: Addition and subtraction Introduction to multiplication	Year 2: Introduction to multiplication (continued) Division structures Shape	Year 2: Shape (continued) Add/ subtract 2 digit numbers Money, time and position	Year 2: Money, time and position (continued) Multiplication and division	Year 2: Multiplication and division (continued) Sense of measure and capacity
<b>Science</b>	Animals, including humans  What do humans need to survive?		Everyday Materials  What materials do we use and what are they like?  Why do we use certain materials for things?	Living things and their habitats  What is a living thing? Where do animals live and why?	Living things and their habitats (continued)  What is a living thing? Where do animals live and why?  Plants  What are the parts of plants and trees? How do seeds and bulbs grow into healthy plants?	Plants (continued)  What are the parts of plants and trees? How do seeds and bulbs grow into healthy plants?
<b>Computing</b>	What is a computer? (3 class rotation)	Algorithms and Debugging (3 class rotation)		International Space Station (3 class rotation)	Scratch Junior (3 class rotation)	
<b>PE</b>	REAL PE & REAL Gym	REAL PE & REAL Gym	REAL PE & REAL Dance	REAL PE	REAL PE	REAL PE & Sports day practise



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<b>History</b>		Why was Charles sent to prison?				What does it take to be a great explorer?
<b>Geography</b>	Why do people like being beside the seaside so much?			How does the geography of Kampong Ayre compare to where I live?		
<b>Music</b>	Call and response (3 class rotation)	Christmas show songs	Instruments: musical stories (3 class rotation)		Singing: on this island. (3 class rotation)	
<b>RE</b>	Who is a Muslim and how do they live? – Part 1. (3 class rotation)	Why does Christmas matter to Christians?	Who is a Muslim and how do they live? – Part 2. (3 class rotation)	Why does Easter matter to Christians?	What is the 'good news' Christians believe Jesus brings? (3 class rotation)	What makes some places sacred to believers? (3 class rotation)
<b>PSHE</b>	Being me in my world	Celebrating difference	Dreams and goals	Healthy me	Relationships	Changing me
<b>Art</b>			Printing	Printing (continued)		3D sculpture
<b>DT</b>	Balanced diet: Making a healthy wrap	Balanced diet: Making a healthy wrap (continued)			Making Baby Bear's chair	
<b>Performance opportunities</b>		Christmas show Class assembly		Class assembly		Class assembly
<b>Other including trips or visitors</b>				Exmoor Zoo trip		Exmouth beach trip (link to geography covered in the autumn term- subject to sea cleanliness)
<b>British values</b>	Weekly assemblies covering all British values, including protected characteristics. <b>Rule of law</b> <b>Democracy</b> <b>Tolerance of different cultures and religions</b> <b>Mutual respect</b> <b>Individual liberty</b>					



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