



Aspiring to achieve our best: moving forward together!

Heathcoat Primary School Curriculum Map: Year 3 and 4 2024 - 2025

Year 3 and 4	Autumn Term		Spring term		Summer term	
	1	2	1	2	1	2
English Including reading, writing, phonics/spelling and grammar	Anthology of intriguing animals Disgusting sandwich Outdoor wonderland		Paddington goes to town Until I met Dudley A river		Rocks Iron Man RSPB letter	
Maths	Addition and subtraction Numbers to 1000 Numbers to 10,000		Column addition and subtraction 2,3,8 and 3,6,9 times tables 7 times tables		Unit Fractions Fractions greater than 1 Perimeter and shape	
Science	Light and shadow	Rocks	Forces and magnets	Plants	Animals including humans (Skelton)	
Computing	Computer systems and networks: Collaborative learning	Programming: Further coding with scratch	Data handling: Investigating weather	Programming: Computational thinking		
PE	Real PE Personal cog: partner work and rotation Real Gym Personal cog: coordination footwork and one leg balance	Real PE Social cog: jumping, landing and seated balance Real Gym Social cog: flight and travel	Real PE Cognitive cog: dynamic balance on a line and coordination ball skills Real Dance Personal cog: Shapes, partner lifts and artistry Swimming – Hawthorne	Real PE Creative cog: coordination, sending and receiving Ball handling Swimming – Hawthorne / Hazel swimming	Real PE Physical cog: Agility reaction and response, static balance. Swimming – Hazel / Horse chestnut	Real PE Health and fitness cog: athletics, sports day practice, agility ball chasing. Swimming – Horse chestnut



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History		Britain from the stone age to the bronze age			Local study	
Geography	Earthquakes: Why do some earthquakes cause more damage than other?		Why are jungles wet and deserts dry?			
Music	Vikings	Christmas performance	Looping and remixing		Film music	
RE	What do Christians learn from the creation story?	What is it like for someone to follow God?	How do festivals and worship show what matters to Muslims?	How do festivals / family life show what matters to Jewish people?	What kind of world did Jesus want?	How and why do people try to make the world a better place?
PSHE	<u>Being me in my world</u>	<u>Celebrating differences</u>	<u>Creams and goals</u>	<u>Healthy me</u>	<u>Relationships</u>	<u>Changing me</u>
Art			<u>3D</u>			<u>Printing</u>
DT		Seasonal food				
French	I'm learning French		Animals		Classroom	
Performance opportunities	Class assembly	Carol service	Class assembly		Class assembly	
Other including trips or visitors		Visit from the church linked to RE		Year 4 residential to Escot		
British values Rule of law Democracy Tolerance of different cultures and religions Mutual respect Individual liberty	Tolerance of different cultures and religions Mutual respect Individual liberty Democracy	Tolerance of different cultures and religions (Link to RE) Mutual respect Individual liberty (Link to PSHE)	Tolerance of different cultures and religions (Link to RE)	Tolerance of different cultures and religions (Link to RE)	Tolerance of different cultures and religions Mutual respect Individual liberty (Link to RE)	Tolerance of different cultures and religions Mutual respect Individual liberty (Link to RE)



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